| Writing: Spelling | | | | | | |
|---|--|--|--|---|--|---|
| Rec/ELG | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| | Spell words containing each of the 40+ phonemes already taught | Spell by segmenting words into phonemes and representing these by graphemes, spelling many | | | | |
| | | correctly Learn new ways of spelling phonemes for which one or more spellings are already known, & learn some words with each spelling, including a few common homophones. | | | | |
| | Spell common exception words | Spell common exception words Spell more words with | | | | |
| Use phonic knowledge to write words in ways which match spoken sounds. ELG. | | contracted forms Distinguish between homophones and near homophones | Spell further homophones | | Continue to distinguish bet words which are often cor | ween homophones and other Ifused. |
| | Spell days of the week | nomophones | | | | |
| | | | Spell words that are often | misspelt.* | | |
| Some words are spelt correctly and others are phonetically plausible . ELG | Name the letters of the alphabet : - name in order - use letter names to distinguish between alternative spellings of same sound | | in a dictionary | tters of a word to check its spelling | meaning or both of these i Use dictionaries to check t Use a thesaurus . | he spelling and meaning of words |
| Write some common irregular words. ELG | Add prefixes & suffixes: s or – es - Un- ing, -ed, -er and –est (where no change is needed in the spelling of the root words) | Add suffixes to spell longer words: -ment, -ness, -ful, -less & -ly. | Use further prefixes & suffix them.* | es and understand how to add | Use further prefixes & suffix for adding them | es and understand the guidance |
| | Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. | Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. | teacher, that include taug so far. | sentences, dictated by the ht words and punctuation taught | | |
| | | Spell by learning the possessive apostrophe (singular). | Place the possessive apos regular plurals and in word | rophe accurately in words with s with irregular plurals. | | |
| | | | | | Spell words with silent lette | |
| | | | | | | logy & etymology in spelling and g of some words needs to be learr |