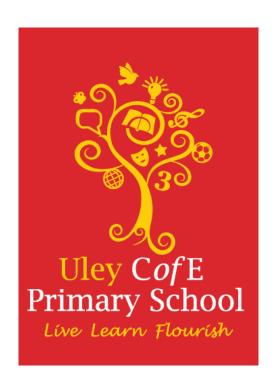
ULEY C OF E PRIMARY SCHOOL



FUNDAMENTAL BRITISH VALUES

The Department for Education have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs," November 2014.

Promoting British Values at Uley C. of E. Primary School

Our School Vision

Live - Learn - Flourish

Live: at home, in school, and in our local community

Learn: about self, others, and our ever-changing world

Flourish: be the best we can be in all that we do

Our School Mission

- We give all pupils and staff the opportunities and encouragement to be the best that they can be
- We create an environment that has the right balance of challenge and support
- We deliver a curriculum that is right for our school, inspiring and motivating all, and embracing new ideas
- We apply our School Core Values of Trust, Friendship, Compassion and Wisdom in all that we do
- We develop strong and effective partnerships between pupils, staff, governors, parents and the wider community
- We strive to ensure that all flourish within a moral framework built on Christian values

Our Christian Values are:

Wisdom

To learn from our mistakes – time to reflect

To make good choices

To be the best you can be

Friendship

To respect each other – treating people as we would like to be treated – do as you would be done by

To encourage, support and be proud of each other

To smile

Compassion

To be tolerant of each other – we are all different
To show forgiveness
Say you're sorry, show you're sorry

Trust

Be honest

To believe in yourself – you can do it! Or you will be able to do it

To ask for help on your journey

At Uley the British values are reinforced regularly and in the following ways:

Democracy

We have a school council which meet regularly with the Headteacher or members of staff to discuss, plan and implement school improvements. The council is genuinely able to effect change within the school. Every child on the school council is voted in by their class. Children also have an annual questionnaire where they are able to put forward their views about the school.

Year 5 and 6 pupils learn about democracy through the PSHE curriculum. They learn about the role of Parliament, how the voting system works and the role of their local councillor and MP.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school PSHE lessons, as well as when discussing behaviour and through whole school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Lifeguards etc. help reinforce this message. Pupils are involved in deciding class and home/school agreements and friendship charters linked to anti-bullying and SMSC outcomes.

Individual Liberty

At Uley pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-Safety and Personal, Social and Health Education (PSHE) lessons and workshops.

We aim to have a strong Anti-Bullying culture at Uley Primary School and ask all children to sign up to our Friendship Charter and Home/School Agreement.

Whether it is through choice of challenge, how they record their work or of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices and to respect the decisions and choices of others throughout their time at Uley Primary School.

Mutual Respect

'Do as you would be done by' is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance

learning within classes and the school. The children visit places of worship that are important to different faiths.

British values are embedded in the school assembly timetable, with children across the school learning about the values and their importance in a variety of ways. Assemblies also cover key religious festivals across the year along with themes regarding friendship, tolerance and respect.