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**Uley C of E PE & Sport Development Plan   
Sept 2016-2018**

This 2 yr. PE and Sport Development Plan has been developed in order to achieve outstanding National Curriculum outcomes in relation to: participation, standard of achievement and health, sitting within an overall whole-school improvement process. It applies to both physical education and sport in core curriculum lessons (National Curriculum entitlement for all), as well as within extra-curriculum provision (voluntary basis).

# School’s Mission / Vision Statement: We believe that everyone should be given the opportunity and encouragement to be the best that they can be. To this end, we strive to create the right environment, deliver the right content, and embrace new ideas. We apply our school values of trust, friendship, compassion and wisdom to enable every individual to flourish within a moral framework built on Christian values. We believe that this can only be achieved by developing partnerships between pupils, staff, governors, parents and the wider community.

# School’s PE & Sport Mission / Vision Statement:

Physical Education at Uley C of E Primary School provides pupils with the skills, knowledge and understanding of various aspects of health, exercise, sport and well-being to enable them to live a healthy life and enjoy physical exercise and sport.

Through sport and PE we aim to:

* Help children to be physical fit and mentally alert in order to learn well
* Increase the children’s confidence and competence in a range of physical activities.
* Enable them to understand the value of exercise as part of a healthy lifestyle
* To encourage positive attitudes such as sportsmanship, teamwork and fair play
* To develop self-esteem and confidence
* Give the children opportunities to take part in extra-curriculum PE activities.

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New National Curriculum aims from 2014.

* Competent pupils able to excel in a broad range of physical activities.
* Pupils have the ability to be physically active for sustained periods of time.
* Pupils to be able to engage in competitive sports and activities.
* Pupils to be supported to lead healthy and active lifestyles.

| **Desired  Outcomes** | **Evidence** | **Key Actions  as a result of Self Review process** | **Resources** | **Timescale** | **Progress** byApr 2016, Sept 2017 Apr 2017, Sept 2018 | **Impact  Outcomes**  **Review April 2017** |
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| 1  **School vision for  PE and Sport known, used and understood by school community.** | Vision statement, adopted across the school and included in public documents available to parents & carers. | School vision and PE vision created and made available on school website for parents.  PE policy recognises the value of PE and school sport. Needs to be updated in line with the schools vision and development plan.  Uley PE display board recognises and celebrates PE across the school. | Access to Website  Head teacher  PE co-ordinator  Uley display board in hall. | By Dec 2016  By Jun 2017 | Sports mission and vision statement included in PE policy. **Sep 2016**  PE board displayed in hall. **Oct 2016** | Uley PE development plan available for Parents.  Uley PE display board in hall, photos and information from sport events available for parents and staff to see. PE board celebrates children's successes at events/tournaments. Children's and parents opinion of sport has increased. |
| 2  **PE and Sport provision contribute to overall school improvement.** | PE and sport are recognised for the impact they have on a positive school ethos.  There is some attempt to use major sporting events or the positive value of sport in whole school strategies. | Uley PE board in hall-celebrates children’s achievements in sport at Inter, intra and outside clubs.  PE sports page on website.  Dance lessons have cross curricular links to the termly school topics.  Be the best you can be programme – delivered across the school as a whole school theme. | PE board  Access to website required.  Be the best you can be programme. | Across the whole year.  Access by Dec 2016  Sept 2016 | PE board displayed in hall.  Be the best programme delivered in Sept 2016. Introductory sessions to explain programme taught across the school.  Sessions delivered through PSHE lessons.  Cross curricular dance lessons. **Sep-Dec 2016** (across whole year dependent on topic and PE overview)  Children's sporting achievements celebrated in celebration assembly on Mondays. (when applicable) **Across the year.** | PE board celebrates children's achievements at intra sport events.  Whole school perseverance day to encourage perseverance within sport and across school teams. This was an opportunity for children to participate in sport with their buddies. Children thoroughly enjoyed participating in the day, and increase their awareness of how they can challenge themselves across different sporting activities.  Class 4 Dance lessons was delivered in a cross curricular way. The children's attitude towards dance increased.  Website is now updated, PE Page available on website needs to be created by PE lead. |
| 3  **Strong leadership and management of PE and Sport** | The head teacher understands the importance of PE and school sport and there is an identified PE co-ordinator. | Ks2 – 2 hours of P.E. during the week.  Ks1 – 1 hour 30 minutes of PE/active activities during the week.  Time provided for PE co-ordinator to deliver staff meetings to introduce new programmes of study to staff.  Plan for provision in PE to be made available in schools development plan. | Staff meeting time.  Head teacher. | Across the whole of the year.  By Dec 2016  By Dec 2016 | Ks2 teachers teaching 2 hours of PE already.  In Ks1 children receive 1 hour of PE lessons, with 30 mins of extra physical activity. This includes the use of the new climbing frame. Dec 2016  New schemes of work delivered to staff. Teachers are following the plans, and the yearly overview. Some assessment sheets have been received, however the assessment of PE needs to be implemented more within school. | Teachers and staff are currently implementing the new schemes of work in schools. Teacher’s confidence of delivering PE has increased, and delivery of PE lessons more frequent, including providing a balanced curriculum to all year groups.  Assessment of children’s abilities in PE has been recorded by some teachers. However, needs to be analysed by the PE lead –including children’s abilities in swimming.  Provision for PE and budget spending is within school development plan and head teacher’s review.  Children’s questionnaire about PE to be completed in Autumn term 2017 for new academic year. |
| 4  **Broad, rich and engaging PE and sport curriculum** | The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments.  It focuses mainly on developing pupils’ physical skills. | Opportunities to promote leadership and coaching skills for pupils. Team and vice captains leading activities.  Young leadership programme implemented for Year 5's during summer term.  Create a curriculum map to ensure a broad and balanced curriculum is implemented throughout the school.  Ensure coaches/competitions and sporting events are assigned to a variety of year groups across the school.  Year 1 and 2 children to receive coaching/competitions,through multi-skills event.  Uley sports week- opportunities for young leaders/team and vice captains to deliver a sports day/sporting event. | Discussion with teachers. Time throughout the year.  Collaboration with cluster schools. Funding to provide coaching for children.  Sports week  Sports day | By Apr 2017  Throughout the year 2016-2017  Summer 2017 | Team and vice captains delivered sporting activities during live and flourish week on the theme perseverance.  A two year curriculum map was delivered to staff and has been implemented since **Oct 2016.**  Year 6 received coaching for football. **Oct-Apr 2017**  Year 4/5 received coaching for rugby. **April 2017**  Year 3/4/5 and 6 will receive coaching for cricket in the summer term.  Young leaders training **Summer term 2017.** | Team and vice captains delivered perseverance activities during a live and flourish week. Including organising the activities the children were going to participate in.  Team and vice captains to help organise sporting events for the summer sports day and for sports relief in 2018.  Young leader programme delivered during activities week in the summer term by Head. Young leaders now lead and deliver 3 sessions of activities to children across the school. Young leader captain has been announced.  Year 1 and 2 attended a Multi-skills event at Rednock school. This was an opportunity for the children to develop their fundamentals skills in a fun and engaging way. |
| 5  **High quality teaching and learning** | The confidence and competence of staff varies. A limited number of lessons are good and outstanding.  Most pupils make some progress but lacks rigour. Limited reporting of progress to parents or carers. | Staff audit in PE sent to staff to complete and analyse results.  Observations of PE lessons- providing support for staff in areas least confident with teaching.  Purchase PE schemes of work – to encourage progression within PE lessons and form of reporting/assessment.  PE schemes include baseline for KS1 children.  Reports at the end of the year to parent/carers. | Audit for staff  Time for observations to take place  Funding for PE schemes.  Time for baseline to be completed.  Class monitor. | Sept 2016  April-summer 2016  Dec 2016  Spring term 2016  Summer term 2016 | Staff audit completed in Sept 2016, analysed and PE schemes purchased as a result. | Teacher’s confidence and delivery of Physical Education within school has increased after purchasing the schemes of work.  Teachers are beginning to feel more confident with assessing PE, however this needs to continue into next year. Class 2 Teacher to record and assess the children’s fundamental skills by completing a baseline.  Children’s participation within PE record within end of year reports with the foundation section. |
| 6  **High quality outcomes for all through PE and sport** | Most pupils are engaged in PE and can demonstrate their level of understanding and skill. The majority of behaviour is good and pupils are starting to make healthy choices. | Opportunities for pupils to collaborate in competitive situations through inter and intra competitions.  Attend cluster events at connecting primary schools.  Opportunities for children to explain skills and successes they have performed and observed. Watching each other perform dance and gym routines.  Use different ability grouping to encourage and motivate children.  Use of be the best you can be programme – encouraging children to be even better. | Attend cluster meetings to help organise events.  Funding for transport to events.  Use of ipads to record and play back children’s performances.  Best you can be programme. | Across the whole year.  Across the whole year.  Across the whole year.  Introduced Sept 2016 | Live and flourish week and during a range of inter school competitions the children have had the chance to collaborate with one another. **Jan 2017**  Across all year groups children have observed and watched each other perform dance and gymnastic routines. In class 4 children analysed and evaluated each other’s performance. | The children have enjoyed competing in a range of competitions with other schools including: Netball, swimming, football, Hockey, tag rugby and athletics events.  During the events the children behaviour well, and showed excellent sportsmanship during their games.  Uley football team played in the National football competition at Stoke City FC ground, and received the Fair Play award for excellent sportsmanship at the event.  A Year 5 pupil was awarded the excellent sportsmanship award at the Gloucester tag rugby tournament. |
| 7  **Rich, varied and inclusive PE and sport offer as an extension of the curriculum.** | Most pupils have access to a basic range of opportunities to take part in school sport through clubs and competitions.  Through these opportunities pupils learn about training and competing, although leadership development is still needs to be developed.  Beginning to make provision for and inclusion of young disabled children. | Opportunities for sports clubs for children to participate in.  Young leaders/ team and vice captains to deliver sporting activities to younger children across the school.  Making outside clubs aware to children by promoting on Uley PE board. E.g. Forest Green Rovers.  Discuss cluster competition with staff – identify chosen competitions to compete in and ensure all year groups have the opportunity to compete in some form of sporting event/competition.  Sports page of website. Certificates from events sent home to celebrate achievements.  Sports successes included in schools newsletter. | Adults to deliver sessions.  Young leader training.  PE board  Staff meetings.  School website  Newsletter | Sept-Dec 2016  April 2016  Across the whole of the year.  Sept 2016  Across the whole of the year  Across the whole of the year. | Running club and football club have been made available to ks2 children at lunch times. **Sep-Apr 2017**  Athletics and rounders club to be made available in the summer term. **Summer 2017**  Team and vice captains delivered sporting events during the live and flourish week. **Jan 2017**  Forest green rover ambassador in school. Games for forest green rovers made available to children in school through the school notice board. **Across the year.**  As a result some children have attended sporting events.  Certificates for sporting events, including hockey and swimming sent home to parents to celebrate the children's achievements. **Across the year.**  Cluster competitions discussed with staff. Events chosen to include a range of year groups and a range of activities for children to compete in.  **Across the year.** | There has been a range of sporting clubs for the children to participate in over this academic year including: rounders, football, netball, cross country and athletics.  However this still needs to be developed, by increasing the variety of clubs the children can participate in, including more options for KS1.  The PE board has been used to celebrate the children’s achievements at sporting events. The school also has a Forest Green Rovers ambassador, who informs the school about upcoming events at forest green.  Certificates for sporting events are handed out during celebration assembly on Mondays.  The Uley football team success was celebrated and reported in the local newspaper. |
| 8  **All pupils provided with a range of opportunities to be physically active and understand how physical activity can help them adopt a healthy, active lifestyle.** | Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle.  There is a programme of extra-curricular and informal opportunities that promote physical activity, but the breadth of the provision is limited and the offer is universal. | PE policy in place, update the policy in view of action plan and PE funding.  Healthy food choices offered to children and made available to parents.  Make sports opportunities outside school available to parents.  More summer term-opportunities for a sporting choice for golden time. | PE policy  Time to update policy  Healthy menu choices.  Sports board and website.  Golden time | Dec 2016  Sept 2016  Across the whole year  Summer 2017 | Healthy eating choice delivered and made available to parents. **Across the whole year.** | PE policy has been updated in line with the National Curriculum 2014 and school’s new vision and ethos.  PE policy to be reviewed by Governors, before implemented across the school.  Sporting events and activities have been made available to parents using the school noticeboard and schools newsletter.  Golden time and clubs this summer have included a range of sporting activities, and have also been used for preparation and practise for competitions taking place during the summer term. |
| 9  **Effective utilisation of new PE and sport funding** | Consideration has been given and a basic plan of how to use the funding is being established. | Breakdown of PE budget created in a table and displayed on the website.  Analysis of the impact of money spent discussed with staff, head teacher and governors.  Money spent on swimming needs reviewing including discussions with parents. | PE budget  Website.  Governors meetings. | Oct 2016  By Dec 2016 | PE money used for climbing frame explained and discussed with governors and staff. | The PE budget has been reviewed and impact analysed in relation to the 2016-2017 spending.  Proposed spending for 2017-2018 has been suggested, and discussed with Head and Governors.  Swimming costs needs to be discussed with head and governors. Letters to be sent out to parents, providing options for the next academic year. |