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| **Key achievements to date:** | | | | **Areas for further improvement and baseline evidence of need:** | | | | |
| * Increasing children’s participation in competitive competitions at inter-school level. * Increasing the school’s celebration of P.E. across the whole school including sharing celebrations with parents on the website and P.E. board. * Increasing teachers confidence and competent with teaching P.E. in school, however this area still needs to continue to support teacher’s confidence with teaching OAA and gymnastics. | | | | * Increase the engagement of pupils across the school through various whole school sporting activities. * Increasing the involvement of less active and SEND children in sporting activities. * Reviewing the current swimming programme at school and adapting it to meet the needs of the school and the children. * Opportunities to develop the teachers CPD in different areas including OAA and gymnastics. | | | | |
| **Meeting national curriculum requirements for swimming and water safety:** | | | | **Percentage:** | | | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **Data from 2017 -2018 Cohort.** | | | | 100% | | | | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | | | 46% | | | | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | | | 30% | | | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | | | | Yes/No | | | | |
| **Academic Year:**  **September 2017-August 2018** | | | | | | | | **Total fund allocated:**  **£16,000**  **Total expenditure: £10,752.00 to date.** |
| **Key indicator 1: Engagement of all pupils in regular physical activity.** | | | | | | | | **Percentage of total allocation: 38%**  £4147.00 |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | | *Evidence and Impact* | | *Sustainability and suggested next steps:* |
| Introduce the ‘Active ten’ to get all pupils undertaking at least 15 minutes of additional activity per day.  Encourage KS1 teachers to use SuperMovers (BBC clips where children can learn Maths and English alongside moving and dancing)  Introduce wake and shake at least once a week before school.  Opportunities for a play leader to support Young leaders at lunch time to deliver extra activities for children at lunch time.  Training for assigned staff member to support the delivery of young leader activities at lunchtime.  Purchase of playtime P.E. equipment and storage of equipment.  Purchase of sporting equipment tailored to support SEND children in school. | *Identify courses for the active ten. Discussions with staff during staff meetings about how the active ten will work.*  *Time during staff meetings for teachers to learn and explore Super Movers.*  *Opportunities for Young leaders or an identified group of children in KS2 to create dances to lead wake and shake to children within the school.*  *Buy a portable sound system to use outside to help deliver wake and shake.*  *Play leader employed to lead and assist young leaders at lunch time.*  *Assigned staff to attend training session with Year 5 young leaders.*  *Audit of equipment in school to be carried out, including replacing broken equipment. Storage units to be purchased to help organise and store the P.E. equipment.*  *Specialist P.E. equipment to be purchased to assist teaching P.E. to SEND children in school, and support any children who struggle with the fundamental skills in P.E.* | *Free*  *Free*  *Free*  *£1650.00*  *Training: £100*  *Leader cost: £1,647.00*  *£500.00*  *£250.00* | | | | *Attendance at wake and shake:*  *Currently there is an increase in the amount of children who are enjoying playing activities with the young leaders. There has also been an increase in the amount of children being active at lunch time particularly in KS2.* | |  |
| **Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development.** | | | | | | | | **Percentage of total allocation: 1.9%**  £200.00 |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | | *Funding allocated* | | | | *Evidence and Impact* | *Sustainability and suggested next steps:* |
| Celebration assembly is delivered every week, and sporting achievements are celebrated during the assembly. This includes the children talking about their successes at events, and writing and reading out their own sports reviews.  PE notice board in hall to show photos from competitions the children have attended. Board used to celebrate children’s achievements in sport both inside and outside of school.  The school has a Forest Green Rovers ambassador. Events are promoted through school notice board and on PE board.  PE page now available on website, to share the children’s achievements and successes within PE with parents and family.  Opportunities for local sporting personalities (role models) to come into school. Trips to Forest Green Rovers pitch for fit to last programme. | *Certificates to be made available for children who have competed in competitions.*  *PE board regularly updated with information about events the children have taken part in and sporting events which have happened at school.*  *Space for Forest Green Rovers ambassador to put information up. Discussions with Forest Green Ambassador to share information about the team during assembly.*  *PE page updated regularly by PE lead.*  *Develop stronger links with the Forest Green Rover team through the ambassador scheme. Arrange opportunities for children in the school to visit Forest Green Rovers through the Fit2Last programme.* | | *£?*  *Free*  *Free*  *Free*  *Transport costs: £200.00* | | | | *Children enjoy celebrating their sporting achievements. More children attending sporting competitions. The children enjoy sharing their extra-curricular sporting achievements in school.* | *Continue to celebrate sporting achievements with certificates in celebration assembly.*  *Opportunities for medals to be purchased to celebrate children’s contribution to sport at Uley.* |
| **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.** | | | | | | | | **Percentage of total allocation: 5.5%**  *£600.00* |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | | | *Evidence and Impact* | *Sustainability and suggested next steps:* |
| Teacher audit given to staff and assessed to outline CPD training sessions for staff.  Schemes of work and training provided to staff for gymnastic. (Identified as an area of weakness)  *Dance music to be provided to support the teaching of music.*  All staff to receive CPD training from Chance to Shine cricket programme. Opportunities for teachers to sign up to programme and access a variety of teaching resources, to help support their teaching of cricket to children in the school.  Delivery of OAA to staff in the summer term, to support their knowledge and experience of teaching the subject.  Orienteering resources to be purchased and to be tailored for the school. Maps to be created to outline the school and surrounding areas. | *Audit analysed to assess areas for CPD training for teachers. Gymnastics and OAA identified as an area of weakness.*  *Training with gymnastics and use of gymnastics equipment.*  *Opportunities in staff meeting for staff to explore and access resources on Chance to Shine website.*  *CPD training session to take place during a staff meeting.*  *Purchase OAA materials and resources specific to the school grounds. (North Glos)*  *Deliver training of OAA to staff during the summer term.*  *Provide planning and resources for teaching OAA to staff members.* | *Training cost:*  *£500.00?*  *Free*  *Free*  *Approx £100.00* | | | | |  |  |
| **Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.** | | | | | | | | **Percentage of total allocation: 15%**  *£1600.00* |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | | | *Evidence and Impact* | *Sustainability and suggested next steps:* |
| Pupil Questionnaire filled out by all key stages in school to review and assess children’s interests, and deliver extra curriculum activities to support less active children.  Opportunities for children to participate in a variety of sports, including Rock climbing.  KS2 children to participate in a 10 week Tag-rugby curriculum programme. Including competing in a tournament against primary schools within the Gloucestershire area.  A 10 week programme of Tag-rugby provided for staff, including CPD opportunities to support staff in teaching tag-rugby.  Opportunities for infants to experience fundamental skills.  Transport to PE events | *Pupil questionnaire identifies opportunities for different clubs to be run to engage less active participants of PE. Clubs to be considered:*  *Rock climbing frame hired for the school.*  *Contact and organise tag-rugby sessions with coach.*  *Opportunities for infants to participate in events or an after school club relating to the key fundamental skills of P.E.*  *Transporting children to a range of supporting events to encourage their participation in a range of sports.* | *£?*  *£900.00*  *Approx £500.00*  *Approx: £500.00* | | | | |  |  |
| **Key Indicator 5: Increased participation in competitive sports.** | | | | | | | | **Percentage of total allocation: 6.6%**  £705.00 |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | *Evidence and Impact* | | | *Sustainability and suggested next steps:* |
| Engage more pupils in a range inter sporting competitions by exploring the children’s interests through pupil questionnaire.  More opportunities in school for children to run intra school competitions between. Opportunities for Team and Vice captains to lead intra school competitions.  Evaluate school against the School Games Kitemark.  SEND and less active children to participate specialised SEND events across the year.  Stroud Primary PE clusters subscription. Yearly.  Transport to PE Competitions for both KS1 and KS2. | *A group of children who are interested in Archery to attend the Archery competition at KLB school.*  *Team and Vice captains to plan intra competition linked to sports relief.*  *Teachers to deliver intra competitions at the end of a unit.*  *Vice and Team captains to deliver sports day activities/run events.*  *Intra competitions celebrated through PE page on website.*  *Time for PE lead to complete school Games Kitemark to achieve an award for the school. Celebrating the competitions the children have participated in across the year.*  *Targeted SEND children and less active children to participate in the events organised by PE lead.*  *Additional adults required to take children to the events.*  *Uley is part of the PE cluster with Primary schools around the Stroud and Dursley area. Children attend events/tournaments organised by the cluster.*  *P.E. lead to organise transport to competitions when parent and staff transport is not available.* | *£30.00*  *Free*  *Free*  *Free*  *£100.00*  *Approx: £50.00*  *£25.00*  *Approx: £500.00* | | | *From Autumn term to Spring term: 27% of children have competed in competitive sports across the school.*  *This number will increase following the summer term events.*  *The subscription to the cluster has allowed for the PE lead to share good practice with teachers within the area. Through the cluster events, the children have enjoyed attending a range of sporting activities and competitions across both key stages.* | | | *More opportunities for a range of events to be organised and delivered. (With a future focus on encouraging SEND children to participate in sporting events)* |
| **Other indicator identified by school:**  **Additional provision for swimming** | | | | | | | | ***Percentage of total allocation: 33%***  *£3500.00* |
| *School focus with* ***clarity on intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | | | *Evidence and Impact* | *Sustainability and suggested next steps:* |
| All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE by the end of KS2.  All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water by the end of KS2.    **Resources available in school.**  Gymnastics equipment to be stored safely in schools and damaged items to be fixed in line with safety regulations.  **Healthy schools**  Release of P.E. to review and implement healthy schools. Evaluating the school against the healthy schools criteria. | *Review current swimming programme by providing questionnaire to parents about the current provisions and proposed provisions.*  *Use assessment data to target a group of children who are currently non-swimmers.*  *Work alongside the current swimming teachers to provide extra support for children.*  *Replacing mats in hall, replacing fixings and missing items on equipment.* | *£2000.00*  *£1500.00* | | | | |  |  |