

ULEY CE PRIMARY SCHOOL NEWSLETTER



Live, Learn, Flourish

16th November 2018

LIVE, LEARN, FLOURISH



Well done to:

Willow for being very helpful and tidying up.

Eve Class 3 for helping others in Maths when they were stuck.

Freddie Class 2 offering to play with a child at lunchtime when they felt left out.

Isabelle for being so complimentary of others' waterwheels.

Elsa for persevering with bar modelling even though she initially found it tricky.

Ezrie for working hard this week to learn how to subtract using the column method and for not giving up when she found it hard.

Molly for her excellent problem solving skills and creativity when making waterwheels.

Violet for her independent writing about Baba Yaga.



Anti-bullying Week

It's Anti-Bullying Week this week and the theme is: 'Choose Respect'.

We have been thinking about what respect and being respectful looks like, and how we have the choice to be respectful. Take a minute to have a look at this clip: <https://www.youtube.com/watch?v=2wdYttlm5S8>

We have been working in teams and with our buddies to explore respect and tolerance through thinking about difference.

School Library

Susan Staniforth (Uley School Governor) has very kindly offered to come to school on Thursday 22nd November to begin lending books to the children. All the children will have the opportunity to take 2 books for the loan of 2 weeks. Susan will be in school for the afternoon of December 6th to scan the books back in. A library policy will be sent out early next week.

Teams 4 U Shoeboxes

We are running a T4U shoebox collection this year. Leaflets have been sent home which explains more or please have a look at the website:

<http://teams4u.com/>

If you would like to donate a shoebox, please bring it in to school by Tuesday 27th November. Thank you for your support.

Class 4 Assembly

Everyone is welcome to attend the Class 4 assembly on Wednesday 28th November at 9.10am. Class 4 will be sharing some of the exciting things they have been learning about over the past few weeks.



Flu Vaccinations

Gloucestershire Care Services Immunisation Team have scheduled the Childhood Flu Programme within our school in Reception, years 1, 2, 3, 4 and 5 for Wednesday 21st November in the morning. Consent is required via <https://www.glos-care.nhs.uk/our-services/children-young-people/immunisation> there has also been a hard copy sent home in your child's book bag.

Phonics with Mrs Grace

Do you know your graphemes from your phonemes or your digraphs from your trigraphs? On Wednesday 28th November, 3.30-4pm, Mrs Grace would like to invite parents/carers into school to share some information on how you can support their children's phonic development. Come and learn about phonemes (letter sounds) and how to pronounce each sound along with an action. We look forward to seeing you there.

iSingPOP and Nativity

In December we welcome iSingPOP to Uley C of E Primary School. The children will be involved in a singing and recording project that brings together school, church and community to produce its very own album, this also includes the Infant Nativity. Please find a letter attached with more information.



Scholastic Book Fair

The book fair will be in school from 6th December to the 11th December just in time to purchase those essential Christmas gifts and stocking fillers. Come and have a browse (and maybe buy) from 3.15 til 4pm on Thursday 6th and Friday 7th, and again, on Monday 10th and Tuesday 11th. The more books that are sold, the more books the school receives. Books will also be on sale at the Christmas Fair on Friday 7th December.

Uley Governors

Our Uley Governors are:

Mr Graham Wilkes	Chair of Governors Parent Governor	Behaviour Management, Rewards & Recognition
Mrs Jane Lewis	Vice Chair of Governors Co-opted governor	Safer Recruitment Behaviour Church School Distinctiveness
Vacancy	Clerk to Governors	
Mrs Zoe Mandeville	Head Teacher	
Mrs Katharine Grace	Staff Governor	
Canon Michael Cozens	Chair of Ethos Committee Foundation Governor	Church School Distinctiveness, RE & Collective Worship
Mrs Erica Latham	Parent Governor	SEN Attendance Safer-recruitment E-safety Looked after children
Mrs Rachel Hughes	Parent Governor	Finance Safeguarding PE
Mrs Keren Bass	Chair of Resources Committee Local Authority Governor	Finance Pupil Premium
Mr Barry Kordula	Parent Governor Chair of Curriculum and Standards	Health & Safety Premises Early Years
Mrs Susan Staniforth	Foundation Governor	Church School Distinctiveness RE & Collective Worship, Library Music
Mrs Karen Randall	Co-opted Governor	Maths Science Finance

Parent Questionnaires Feedback Summer 2018

Firstly, I would like to thank everyone who took the time to complete the Parents' Questionnaire in the summer term. We had 28 questionnaires returned and it was pleasing to see the positive results. Uley School is not complacent which means we are always looking at ways to make our school even better.

We have read your feedback and would like to share some of the top results and the 3 questions that received the lowest results.

100% agreed/strongly agreed the school has a happy atmosphere.

100% agree/strongly agree the school ensures my child is well looked after.

100% agree/strongly agree my child feels safe at school.

96% agree/strongly agree there is a good standard of behaviour at school.

96% agree/strongly agree my child is making good progress at school.

96% agree/strongly agree the school helps to develop skills in communication, reading and writing.

93% agree/strongly agree the school helps to develop skills in mathematics.

<p>71% agree/strongly agree the school helps me to support my child's learning.</p>	<p>At Uley School we value parental input. Always come and speak to us if there is an area of learning you feel you would like bit more information about in order to support your child's learning.</p>
<p>82% agree/strongly agree the school responds well to my concerns.</p>	<p>At Uley School we encourage parents to come and speak to us immediately about any concerns. You can do this through speaking to a member of staff and the time will be made to listen. We hope to resolve any concern.</p>
<p>86% agree/strongly agree the school keeps me well informed.</p>	<p>At Uley School there is a variety of ways to keep informed.</p> <ul style="list-style-type: none"> • newsletters are sent out approximately every other week and each is full of information about what is happening in the school, updates and dates. A copy of the newsletter is: • emailed (if you have requested this) Please inform us if your email changes • sent out as hardcopies (if you have requested this) • pinned on the noticeboard outside the school • on the school website • Uley School has a Facebook page where notes and reminders are added • the school website contains a lot of information including a calendar of events. Any correspondence sent out is added. You will find notes and reminders on the home page. There is also a link to our Facebook page from the website • other correspondence that requires a response will be sent out via hard copies or email • hard copies of correspondence will be sent home via pupils, so please check with them and check book bags • a few copies of each letter sent home can be found in the letter rack next to the front door <p>Don't forget that staff are happy to arrange to talk to you, should you:</p> <ul style="list-style-type: none"> • like an update on your child's progress other than at Parent's Evenings • like more information on how to support your child at home • like to celebrate your child's achievements in and out of school • have a worry, but you would like to discuss • have any questions about your child's education • need clarification/reminders on information



As part of the survey we asked parents to comment on what makes Uley School special, and this is what you said:

What Makes Uley School Special?

The staff

Size of the school

Fun

Children look out for each other

Caring and nurturing environment and support from all staff

Friendly relaxed atmosphere

Like the homework afternoons, but would also like to see books

Small lovely location

Happy friendly school

Welcoming

Children and staff know each other well

Mothering Sunday events and church services are nice and enjoyable

Family atmosphere

Mixed age classes

Lovely staff

Approachable staff

Staff listen to the needs of the parents and children

FUS (Friends of Uley School)

Inclusive

Lovely intimate atmosphere

Children feel safe and secure

Kind and caring

Uley School Homework Policy
We also asked you about homework - what works well and even better if...
86% agree/disagree that my child gets the right amount of homework

What works Well	Even Better if...	School response
<p>The choice of homework</p> <p>There isn't homework every night</p> <p>Children get to choose homework or create their own</p> <p>Topic related homework</p> <p>Love the homework style</p> <p>Good tasks with a range of levels and choices</p> <p>Appropriate amount of time given</p> <p>Children can choose homework focussed on spellings, timetables</p> <p>Good range of homework with a variety of choices for all ages</p> <p>The wide choice of homework and number of team points to tempt children</p> <p>Different subjects</p> <p>Children can explore topics in more depth</p> <p>Lots of choice</p> <p>Good they can make their own variety and freedom</p>	<p>Better communication and regular focus on tables, spellings and information on how your child is put into a group and what they need to do to move to a higher group would be helpful</p> <p>More spelling and maths</p> <p>More writing homework</p> <p>Infants were able to set homework they could do on their own</p> <p>Informed how many team points have been awarded for homework over the term</p> <p>Feedback on the homework for parents and children – what they did well and how to improve</p> <p>See/hear rewards – homework</p> <p>Team points allocation – reflecting activity</p> <p>Homework should be compulsory</p> <p>Is a term too long for homework due?</p> <p>Homework had staggered deadlines</p> <p>Understanding of what a good standard means</p>	<p>The school's topic web is supplemented with regular English and Maths homework including online programmes such as Mathematics, reading, Rainbow Maths, spellings, timetables practise etc.</p> <p>The topic web should contain a box where the children create their own homework related to the topic</p> <p>When the children bring their completed homework into school, teachers find time to share the homework within the class. The children talk through their homework with the adults and children, asking questions and giving feedback. Team points are then given. We remind the children to tell their parents about their team points and to record them on the team point chart.</p> <p>There is always debate about homework and how much homework children should have. We take into account that homework is an expectation at secondary school and we would not be giving our children the best chances if we didn't support good habits. Our Homework Policy aims to strike a happy balance. Our Homework Policy explains what Ofsted are looking for with regards to homework provision.</p> <p>This gives families time to complete the minimum amount of activities and to make it more manageable particularly as at times life can be busy. A minimum amount of activities set doesn't mean you can't complete more.</p> <p>We expect all homework to be completed to a 'good standard' whether it's making a model, learning times table or writing a poem. This means that the standard is understood to be acceptable; that it is evident that the effort has been made to encourage and/or work with the children to complete the task, and reminding the children to duplicate the standards that would be expected at school .</p> <p>Our Homework Policy says, '<i>We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or black pen.</i>'</p>

Other Comments

<p>More praise/rewards</p> <p>More praise to those children who regularly behave well and always try their best</p> <p>Inflation of team points</p> <p>More information on my child's progress throughout the year</p> <p>How well are our children are doing and how we can help our child progress</p>	<p>The Uley School Behaviour Policy is based on a positive reinforcement approach. The Policy shows how we do this.</p> <p>The school praises and rewards the children on a daily basis, through Celebration Worship, giving team points, raffle tickets at lunchtimes, giving stickers, through marking in books or verbal feedback during lessons, giving extra playtimes, choosing times or just a big 'well done'; positive reinforcement for behaviour, effort, achievements, demonstrating our values is a high priority for us.</p> <p>Yellow and red cards are monitored termly, we will be introducing a good to be green sticker for those children who have stayed green for the term. Those that have been green all year will receive a certificate.</p> <p>The children now have an individual record of the amount of team points they have received.</p> <p>Uley School encourages you to speak to staff, should you:</p> <ul style="list-style-type: none"> • like an update on your child's progress other than Parent's Evenings • like more information on how to support your child at home • like to celebrate your child's achievements in and out of school • have a worry that you would like to discuss • have any questions about your child's education • need clarification/reminders on information
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Dates for your Diary

Friday 16th November – Children in Need – wear your pyjamas and bring a teddy and £1.

Wednesday 21st November – Reception to Y5 Flu Immunisation.

Thursday 22nd November – Children to take out library books.

Friday 23rd November – FUS (Friends of Uley) Non-uniform Day.

Monday 26th November – Open Class/Homework share 2.45pm.

Wednesday 28th November – Class 4 Worship, 9.10am – all welcome.

Wednesday 28th November – Phonics with Mrs Grace, 3.30pm.

Saturday 1st December – Cross Country Event KLB, 9.15am.

Thursday 6th December – Book Fair arrives.

Thursday 6th December – Library books return date.

Friday 7th December – Head Teacher's surgery, 9.30-10.30am.

Friday 7th December – School Christmas Fair, evening.

Wednesday 12th December – Class 3 brass performance, 2.30pm.

Thursday 13th December – iSingPOP concerts and Nativity, 2.15pm and 6pm.

Thursday 20th December – Children's Christmas Lunch and Parties.

Friday 21st December – Carol Service in the church, 1.45pm.