

# Reception

	<b>Autumn 1 + 2 2018</b>	<b>Spring 1 + 2 2019</b>	<b>Summer 1 + 2 2019</b>
<b>Whole school theme</b>	<b>HOME SWEET HOME</b>	<b>POTIONS, EXPLOSIONS AND DREAMS</b>	<b>A MOMENT IN TIME</b>
<b>English</b>	<p>Non-fiction: My House labelling</p> <p>Fiction: 3 Little Pigs The house that Jack built</p> <p>Poetry: My Den - Tony Mitton My Home - Trevor Harvey</p>	<p>Non-fiction: Instructions/ recipes</p> <p>Fiction: Writing based around the story of Zog and the Flying Doctors.</p> <p>Poetry- Onomatopoeia poems based around spring or the Great Fire of London.</p>	<p>Non-fiction:</p> <p>Fiction:</p> <p>Poetry</p>
<b>Maths</b>	<p>Place value (within 10)</p> <p>Addition and Subtraction (within 10)</p> <p>Number bonds to 10</p> <p>Odd and even numbers - link to house numbers</p>	<p>Number recognition, ordering and writing to 10 then 20.</p> <p>Addition and Subtraction (within 10 and across 10 )</p> <p>Number bonds to 10</p> <p>Weight and mass- heavier, lighter using standard and non-standard units.</p>	
<b>Science</b>	<p>Materials - link with 3 little pigs</p> <p>Seasonal Changes - Autumn to Winter</p>	<p>Seasonal Changes: Winter to Spring</p> <p>Knowledge: Animals including humans.</p> <p>Investigation Skills: senses detectives to explore our senses, grouping animals.</p>	
<b>History</b>	<p>Contrasting homes - homes now and homes in the past</p> <p>Timeline of house/home developments</p> <p>The Gunpowder Plot unit</p>	<p>Great Fire of London.</p> <p>Time line of events.</p> <p>Drama linked to events and Samuel Peeps.</p>	
<b>Geography</b>	<p>Mapping Uley Village</p> <p>Photos of our own homes - plotting on the map</p> <p>Our Local Area unit</p>	<p>Links to History and ICT</p> <p>Make a map of London and use Bee Bots to follow a set on instructions around the map.</p>	

Computing	<b>E-safety:</b> My Creative Work Going Places Safely Bee bot - routes to my house	<b>E-safety:</b> ABC searching. Bee bots route to school	<b>E Safety:</b>
D+T	Link to materials (Science) Felt poppies Making the 3 little pigs houses	Link to History- Great Fire of London. Make fire engines	
Art	Canal boat art - rose painting 'Roses and Castles'	Surrealism Quinten Blake Colour mixing	
Music	Ising pop nativity Music Express - water unit	Music express - London's burning and creating our own music	
RE	<b>The Christian Calendar:</b> Advent  <b>The Gospels:</b>  <b>Salvation:</b>  <b>Christian Value: Friendship:</b> <i>'Encourage another and build each other up'</i> Thessalonians 1.5.11 <b>Art from</b> <b>Reflective Question: Creation:</b> Who do Christians say made the world? <b>Incarnation:</b> Why is Christmas special for Christians?	<b>The Christian Calendar:</b> Epiphany Shrove Tuesday and Ash Wednesday  <b>The Gospels:</b>  <b>Salvation:</b> Why is Easter special for Christians?  <b>Christian Value:</b> Forgiveness  <b>Reflective Question:</b>	<b>The Christian Calendar:</b>  <b>The Gospels:</b>  <b>Salvation:</b>  <b>Christian Value:</b>  <b>Reflective Question:</b>

<p style="text-align: center;"><b>PHSE</b></p>	<p><b>Be the Best you can be... Theme 1:</b> Inspiration Speaker (related to tree)</p> <p><b>Theme 2:</b> Goals &amp; Vision</p> <p><b>British Value:</b> Mutual Respect (<i>Social development linked to the school value of Friendship</i>)</p> <p>Democracy &amp; Law of the Land (<i>Moral development linked to the school value of Trust</i>)</p> <p>Cambridge Scheme: Relationships</p>	<p><b>Be the Best you can be... Theme 3 :</b> Paralympics and Olympics values</p> <p><b>British Value:</b> Individual liberty ( links to our school value of wisdom)</p> <p>Me in my community</p> <p>School value of forgiveness</p>	<p><b>Be the Best you can be...</b></p> <p><b>British Value:</b></p>
<p style="text-align: center;"><b>PE</b></p>	<p>Orienteering</p> <p>Journeys unit - Lancashire Scheme</p>	<p>Colour my magic- Lancashire Scheme</p> <p>Balancing and moving using different parts of the body.</p>	
<p>Enhancing the curriculum Visitors Trips</p>	<p>Waterways museum Gloucester docks Visit local mills Local Author - Prema link</p>	<p>Walk around the local area</p>	