











 <p>Science</p> <p>Humans & other animals: learning about Humans and other animals we will identify different features that categorise living creatures into mammals, and other groups. We will also learn what living things need to survive within their habitats, and how animals adapt to survive in hostile environments.</p> <p>Seasonal Changes: observing our natural environment commenting on the changes that occur as the seasons change from Winter to Spring. In particular measuring the temperature changes, and record the daily weather.</p> <p>Investigation Skills: exploring how life often exists in cycles from life cycles to the water cycle and rock cycle.</p>	 <p>English Read it, Speak it, Write it...</p>   <p>The children will continue to receive tailored phonics lessons to meet their individual needs. This will support both their reading and spelling skills. As well as the opportunity to select individual reading books the children will participate in guided reading sessions that aim to develop their understanding of different texts. Children will continue to be taught cursive letter formation and will be supported in developing the necessary fine motor skills,</p> <p>Non-fiction: recount the significant historical event 'The Great Fire of London'</p> <p>Fiction: explore <i>Zog and the Flying Doctors</i> by Julia Donaldson, and write our own adventure for the princess who is an unlikely doctor.</p> <p>Poetry: use our imagination to invent a germ that causes terrible symptoms, and needs a rhyming potion as a cure.</p>		<p>3 Mathematics Learn it, Apply it, Prove it...</p> <p>The children will continue to study numbers, and the number system. We will be developing our knowledge of language of the four calculation rules as well as mental and written methods. Children will be applying their knowledge and proving their understanding.</p> <p>Measures: use knowledge of different measures such as weight and capacity to create potion recipes.</p> <p>Geometry: relate 2D shapes the faces of 3D shapes by exploring nets, and identify lines of symmetry within shapes.</p> <p>Statistics: continue to track our progress in Active Ten representing the data in a number of ways</p>  We will continue to start our day with the popular 'Rainbow Maths' challenge.	
 <p>Social, Moral, Spiritual & Cultural</p> <p>Worship: we will be exploring the core Christian value of forgiveness through whole school and class worship</p> <p>Forgiveness: <i>'Just as the lord has forgiven you, so you must forgive others'</i> Colossians 3.13</p> <p>The Christian Calendar: Shrove Tuesday, Ash Wednesday, Lent, & Easter</p> <p>British Values: Individual Liberty (<i>Cultural development linked to school value of Wisdom</i>)</p> <p>E-safety: <i>Following the digital trail</i>, Learning why it not safe to give out personal information online.</p>	<p>Be the best you can be...</p>  <p>Theme 3: Paralympic and Olympic values</p> <p>Can you show courage? Try new things and try Mrs Delrosa's blind fold challenges</p> <p>Active Ten: Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p>	<p>Potions, Dreams & Explosions</p>  <p>Autumn Term</p> <p>Year 1 & 2 Miss Spain & Mrs Bingham</p>	 <p>Physical Education</p> <p>Mrs Delrosa teaches PE every Thursday afternoon; please ensure a labelled kit in school.</p> <p>Gymnastics: learn a range of gymnastic skills including using equipment safely.</p>	 <p>History & Geography</p> <p>Significant Event: using historical sources to sequence and retell The Great Fire of London. Discussing the impact this had on the spread on the spread of the Plague, and how it influenced the design of London streets afterwards.</p> <p>World habitats: linked to science we will be identifying the natural features of common world habitats including the animals and plants that form eco-systems within them.</p>
 <p>Religious Education</p> <p>Gospels: <i>What was the good news Jesus brought?</i> Salvation: <i>Why do Christians call the day Jesus died 'Good Friday'?</i></p>	 <p>Design Technology</p> <p>Moving Pictures: linking to science we will be making moving pictures that depict how animals have adapted to polar, desert, rainforest, grassland and temporal habitats.</p>		 <p>Art</p> <p>Surrealism: exploring self-expression through art by learning about Salvador Dali and his influences. Using medium of collage to create individual unique silhouette portraits of ourselves.</p>	