

# ULEY CE PRIMARY SCHOOL NEWSLETTER



25th April 2019

*Live, Learn, Flourish*

## A People Place

If this is not a place where tears are understood  
Where do I go to cry?

If this is not a place where my spirit can take wing  
Where do I go to fly?

If this is not a place where my questions can be asked  
Where do I go to seek?

If this is not a place where my feelings can be heard  
Where do I go to speak?

If this is not a place where you will accept me as I am  
Where can I go to be?

If this is not a place where I can try to learn and grow  
Where can I just be me?

Attributed to William J. Crockett

Welcome back to the summer term! I hope you had a fantastic Easter break and are ready for the busy summer term ahead.

This newsletter contains a few polite reminders, important information and new dates for the summer term, so please read carefully. Any questions, please do not hesitate to ask.

We start the term with some happy news. Congratulations to Jamie and Hannah Saunders who are expecting their 2<sup>nd</sup> baby, due in October.



## Woodstock Terrace and the use of Cars

The use of Woodstock Terrace for dropping off and collecting has been brought to the school's attention again. The use of Woodstock Terrace for dropping off and collecting should be avoided. Local residents are unhappy as to the chaos it creates, the use of private driveways for turning around and have concerns about the speed in which cars travel. The school requests that cars park on the main Uley road and walk children down to the school via Woodstock Terrace or park mindfully, avoiding yellow lines and the resident's car park, in South Street. Thank for your understanding.

## Safeguarding Children.

Please ensure that all children are supervised in the school playground prior to doors opening at 8.40am. School staff are around to take responsibility from 8.40am. Should you require child care before 8.40am, please speak to Breakfast Club about booking a place



## **Medication for Illness versus Medication for a Medical Need**

### **Prescribed Medication to support a Medical Condition**

The school has a policy for Supporting Pupils with Medical Needs at School, which can be found on the school website. This policy explains how we ensure children with medical conditions are properly supported so that they have full access to education, including school trips and physical education. Medical conditions are typically asthma, diabetes, epilepsy, anaphylaxis etc. The school staff are trained to administer prescribed medication and support families with these types of conditions.

**For non-prescribed medicines including Calpol and even cough sweets, please speak to the school. The school will always ask if the child is well enough to be in school. All medication should be handed into the school to ensure the safety and well-being of other children.**

### **Non-prescribed Medication for Short Term Illness**

Over the counter medicines, e.g. hay-fever treatments, cough/cold remedies should only be accepted in exceptional circumstances, and be treated in the same way as prescription medication. The parent/carer must clearly label the container with the child's name, dose and time of administration and complete a Consent Form. Staff should check that the medicine has been administered without adverse effect in the past and that parents have certified that this is the case – a note to this effect should be recorded in the written parental agreement for the school/setting to administer medicine.

### **Antibiotics for Illness**

When a child has been prescribed an antibiotic for illness, we suggest that the child has at least a full day's dose before returning to school if they are well enough.

Parent/carers should be encouraged to ask the GP to prescribe an antibiotic which can be given outside of school/setting hours wherever possible. Most antibiotic medication will not need to be administered during school/setting hours.

Twice daily doses should be given in the morning before school/setting and in the evening. Three times a day doses can normally be given in the morning before school/setting, immediately after (provided this is possible) and at bedtime. It should normally only be necessary to give antibiotics in school/setting if the dose needs to be given four times a day, in which case a dose is needed at lunchtime.

There is a potential risk of interaction between prescription and over the counter medicines so where children are already taking prescription medicine(s), prior written approval from the child's GP should be considered. The use of non-prescribed medicines should normally be limited to a 24hr period and in all cases not exceed 48hrs.

If symptoms persist medical advice should be sought by the parent. Other remedies, including herbal preparations, will not be accepted for administration in school.

### **School Attendance**

Uley School attendance data released in January 2019 reveals that Uley School for the period of 2017/18, was above national for the rate of overall absence compared to that of similar schools.

Uley School 4.90%

Similar Schools 3.80%.

This of course isn't great news and is disappointing. It is clearly an area which the school needs to address. In May, along with the Local Authority, the school will be looking in to attendance information to identify areas we need to improve. We will keep you notified of any changes to the school's Attendance Policy.

A polite reminder that holidays and days out during term time should be avoided and will not be authorised unless there are exceptional circumstances. Exceptional circumstances are:

- Rare
- Significant
- Unavoidable
- Short

Lateness after 9am is counted as unauthorised and therefore contributes to the school's overall absence. The school door opens at 8.40am to allow children to come in and organise themselves for the day ahead, registers are taken at 8.50am and children are marked as present. The register will be marked with an 'L' for arrival after 8.50am but before 9am, after 9am the register is marked as unauthorised.

Please come and speak to us if you are having any difficulties with morning routines or attendance as we may be able to help in some way.

### Library books

Lending starts again this week – Wednesday and Friday.

If you have outstanding library books at home, please return them ASAP to avoid the disappointment of not being able to borrow more books.

### Information

#### Uley School Uniform

The governors and staff have recently reviewed the school uniform.

#### What is meant by Sensible Summer Sandals?

The children can continue to wear typical school shoes during the summer term, as they do throughout the autumn and spring terms. Thermal boots maybe a bit too hot in the warm weather though!

We have made some clarifications around 'sensible summer sandals'. These are sandals that keep the foot well positioned and secure unlike flip flops, between the toe or around the ankle sandals. Good examples of sensible summer sandals look like:



From the next academic year 2019 – 2020 the policy will be updated. The policy will state that the sensible summer sandals will need to be ideally black, brown, red or white.

#### Polo Shirts

It has been pointed out that white is not the most suitable colour for daily use due to its inability to hide most dirty marks! This has been considered by the school and therefore a decision has been made to change the white polo shirt to red for the next academic year – 2019-2020. This will also complement our red sweatshirt which will be useful when out and about, as our children will be easily identifiable at all times. Red polo shirts with the school logo will be available from Batemans or you can purchase red polo shirts from most supermarkets.

#### End of Year Reports

We are making some changes, for the better, to the end of year school report format from Year 1 to Year 6. The Foundation Stage reports will currently stay the same.

The main changes are:

We will be reporting on whether your child is in line with age-related expectations for the year group, above age-related expectations for the year group or below. This is in all curriculum areas. Please see the chart below.

We've included a code for 'Attitude to Learning'. Please see the chart below.

	End of Year Attainment		Attitude to Learning
WT	Working towards national expectations for age	NI	Needs to improve
ARE	Working at national age related expectations	G	Good
AARE	Working above national expectations for age	VG	Very good

We will be reporting on all areas of English and Maths such as phonics, addition and subtraction. Hopefully, it should make ease of reading easier!

We've included a section on areas to focus on at home for English and Maths, which will help support your child's learning.

End of year attendance will be clearer. Attendance will be categorised in to green, amber and red. You will also receive a breakdown of attendance information from September that year.

Take a look at the report format on the school website, which can be found on the home page. Please do not hesitate to come and ask us any questions.

### **Class 4 Residential Week 20<sup>th</sup> May – 24<sup>th</sup> May 2019**

The Year 5 and 6s will be off on their residential trip week commencing Monday 20<sup>th</sup> May. Mrs Mandeville, Mrs Batchelor and Miss Walker will be taking the children. This means that the staff in Class 4 (Mrs Saunders, Mrs Delrosa, Mrs Pugh, and Mrs Dance) will be covering Class 3.

### **Clubs**

The letter for the summer term clubs will be sent out separately at the end of this week so please keep a look out.

### **Head Teacher's Surgery**

Whilst it is possible to make appointments to see the Head Teacher, there is also a Head Teacher's Surgery. This offers parents and carers an opportunity to meet with me to discuss experience of school and aspects of school life. Please don't forget that teachers are also available to talk to you about matters relating to your child's education. Although face to face is a good way to meet, appointments can also take place over the phone if necessary.

Dates for the Summer Term 2019 are as follows:

**Thursday 25<sup>th</sup> April, 9 – 10.25am**

**Tuesday 7<sup>th</sup> May, 9 – 10am**

**Thursday 16<sup>th</sup> May, 2 – 3pm**

**Wednesday 12<sup>th</sup> June, 2 – 3pm**

**Wednesday 26<sup>th</sup> June, 9 – 10am**

**Monday 8<sup>th</sup> July, 2 – 3pm**

You can make an appointment in one of three ways:

1. Return a reply slip – please see the website under Parent Info/Head Teacher's Surgery
2. Telephone the school and book an appointment
3. Send an email to [admin@uley.gloucs.sch.uk](mailto:admin@uley.gloucs.sch.uk)

All appointments will initially be 15 minutes, with follow up appointments made if necessary; all times will be allocated on a first come, first served basis. It would be very helpful if the overall focus of the meeting could be known in advance in order that I might be able to have some answers to any particular questions.

### **The Good Shepherd Project**

The Good Shepherd Project aims to support schools to recognise and celebrate that they are part of the Diocese of Gloucester family. There are 118 church schools in this community and in order to connect with them Gloucester Diocese have launched this project. Nine life-size sheep models will travel around all of the schools throughout the year, spending approximately 7-10 days in each school. It is a deanery based project, with one sheep going around the schools in each deanery.

Each school has been asked to decorate the sheep in an individual way, using its logo, a distinctively Christian vision statement or another piece of artwork inspired by this project. As well as this, each school will fill in a diary entry of how the sheep has been involved in the school and parish life and include photos or samples of inspired school-work.

Uley Primary School receives the sheep on 15<sup>th</sup> May. We will keep you updated of any plans we have to mark our distinctively Christian spot on the sheep.

<https://www.gloucester.anglican.org/schools/collective-worship/>

## Website

Items recently added documents to the website include:

Acceptable user agreements for the infants and juniors	Spiritual, Moral, Social and Cultural
English Policy	Calculation Policy
Writing Policy	Relationship and Sex Education
Reading Policy	Fundamental British Values
Phonics and Spelling Policy	
Admissions Policy 2020	

## Governor Visits

We have had two governor visits recently. Mrs Jane Lewis visited Breakfast and Fun Club, and Mrs Susan Staniforth who visited Class 3's worship.

### Observations from Mrs Lewis

'I was very impressed with the diligence of Staff managing Breakfast Club, lunch and Fun Club. 'Fun' is the word that best describes it'.

### Observations from Mrs Staniforth

'The collective worships held once a term allow each class to celebrate their learning with the rest of the children and their families. The Christian element of these worships reflects the fact that Uley is a church school'.

## Ways of Getting Information

There is a variety of ways to find school information.

- Newsletters are sent out approximately every other week and is full of information about what is happening in the school, updates and dates. A copy of the newsletter is:
  - ◇ emailed (if you have requested this)
  - ◇ sent out as hardcopies (if you have requested this)
  - ◇ pinned on the noticeboard outside the school
  - ◇ the school website
- Uley School has a Facebook Page where notes and reminders are added
- The school website contains a lot of school information including a calendar of events. Any correspondence sent out is added. You will find notes and reminders on the home page. There is also a link to our Facebook page from the website.
- Other correspondence that requires a response will be sent out via hard copies or email.
- Hard copies of correspondence will be sent home via pupils, so please check with them and check book bags.
- A few copies of each letter sent home can be found in the letter rack next to the front door.

Any questions about the information sent out or if you think you may have missed some information, please do not hesitate to come and speak to a member of staff.

## Ofsted Parent View

Leaflets can be found in the reception area or visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk)

Don't forget that we are all happy to talk should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information



## Dates for your Diary

Tuesday 23rd April – Start of term 5

Wednesday 24th April – Country Dance club – 3.15 – 4pm

Tuesday 30th April – Country Dance Festival – please see separate letter

Wednesday 1<sup>st</sup> May - Current Reception Transition into Year 1 Meeting, 5.30pm in school

Monday 13th May – Y6 Standard Assessment Tests

Monday 20th May – Friday 24th May – Class 4 residential

Wednesday 22<sup>nd</sup> May – Class 1 Worship, 9.10am in school – all welcome

Friday 24th May – End of term 5

Monday 3rd June – INSET day – staff only

Tuesday 4th June – Term 6 starts

W/C - Tuesday 3<sup>rd</sup> June – Themed week – Islam – more information to follow

Thursday 6th June – Y6 Cathedral Service – more information to follow

Friday 14<sup>th</sup> June – Fathers' Event, 9.15 – 10am – more information to follow

Wednesday 19<sup>th</sup> June – Scholastic Book Fair arrives until 24<sup>th</sup> June

Thursday 20<sup>th</sup> June – Open Evening 5.30 – 7pm and New Parents' Evening at 6pm

Saturday 29<sup>th</sup> June – Uley School Fete

Wednesday 3<sup>rd</sup> July – Class 2 Worship, 9.10am

Wednesday 10<sup>th</sup> July – KS2 Production - 1.30pm and 6.30pm

Tuesday 16<sup>th</sup> July – Sports morning—9.30am

Wednesday 17<sup>th</sup> July – Sports morning reserve

Thursday 19<sup>th</sup> July – Leaver's Presentations pm – more information to follow

Friday 19<sup>th</sup> July – End of term service – awards and leavers, 1.45pm St Giles Church

Friday 19th July – End of school year