

Maths activities and focus for the next couple of weeks

The Maths focus for the next couple of weeks will be **time**. Please complete the appropriate daily maths challenge

All children: Mathletic challenge/s linked to time will be set on Monday mornings and will be available for a week to complete.

- Year 3

Monday	<p>Answer the following questions. Make sure you spell each month correctly.</p> <p>Write the months of the year out and cut them up. Sort the months into groups, by the number of days in each month, for both a year and a leap year. Children can use the groups to compare - what is the same and what is different? You might need to look at a calendar to help you.</p>
Tuesday	<p>When is your birthday? What other significant dates are there during the year? Are they the same every year? Which month comes before your birthday? Which month comes after July? Which month changes when there is a leap year? Are there any other months that change length? Is this year a leap year? When will the next one be? When was the last one? How many days are in a leap year?</p>
Wednesday	<p>Write the questions out and write the correct number to complete the statements. (You</p> <p>There are _____ days in a year.</p> <p>There are _____ months in a year.</p> <p>There are _____ days in a leap year.</p> <p>There are _____ days in a week.</p> <p>Leap years happen every _____ years</p> <p>Put these days in order from earliest to latest in the year.</p> <p>3 rd March 2 nd March January 31st 1 st December</p>
Thursday	<p>4 Children describe their birthdays.</p> <p>Mo: "My birthday is the first day in the second month."</p> <p>Teddy: "I was born on the 15th of the June."</p> <p>Eva: " I was born the last day of the year."</p> <p>Dora: "I was born 2 days before Mo."</p> <p>Can you work out their birthdays and order them from earliest to latest in the year?</p>
Friday	<p>Mary, Jo and Flo are having a conversation.</p> <p>Mary: "Some months have 31 days, some months have 30 days. How many months have 28 days?"</p> <p>Jo: "Only February has 28 days."</p> <p>Flo: "Every month has 28 days."</p> <p>Who is right? Explain your answer.</p>

- Year 4

Monday	<p>How many days in a year? How many minutes in 3 hours? How many days in a leap year? How many minutes in 4 and a half hours? How many days in each month? How many seconds in 15 minutes? How many hours in a day? How many minutes in a day? How many minutes in an hour? How many seconds in a minute? How many seconds in an hour? How many weeks in a year?</p>												
Tuesday	<p>Copy out each statement and complete them One hour = ____ minutes One minute = ____ seconds. Two hours = ____ minutes Three minutes = ____ seconds. Half an hour = ____ minutes ____ minutes = 240 seconds</p>												
Wednesday	<p>Josh reads a chapter of his book in 5 minutes and 28 seconds. Tom reads a chapter of his book in 300 seconds. Who reads their chapter the quickest? Complete Mathletics challenges (Time)</p>												
Thursday	<p>Jack Takes part a sponsored silence. “If I am silent for five hours at 10p per minute, I will raise £50!” Is he correct? Explain why you agree or disagree.</p> <p>5 friends run a race. Their times are in the table</p> <table border="1" data-bbox="450 783 936 1045"> <thead> <tr> <th>Name</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Eva</td> <td>114 seconds</td> </tr> <tr> <td>Dexter</td> <td>199 seconds</td> </tr> <tr> <td>Teddy</td> <td>100 seconds</td> </tr> <tr> <td>Whitney</td> <td>202 seconds</td> </tr> <tr> <td>Ron</td> <td>119 second</td> </tr> </tbody> </table> <p>Which child finished the race the closest to two minutes? What was the difference between the fastest time and the slowest time? Give your answer in minutes and seconds</p>	Name	Time	Eva	114 seconds	Dexter	199 seconds	Teddy	100 seconds	Whitney	202 seconds	Ron	119 second
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Friday	<p>Complete the sentences There are ____ months in a year. There are ____ days in February. ____ months have 30 days, and ____ months have 31 days. There are ____ days in a year and ____ days in a leap year.</p> <p>Complete the table:</p> <table border="1" data-bbox="450 1198 1279 1473"> <thead> <tr> <th>Number of days</th> <th>Number of weeks</th> </tr> </thead> <tbody> <tr> <td></td> <td>5</td> </tr> <tr> <td>49</td> <td></td> </tr> <tr> <td></td> <td>12</td> </tr> </tbody> </table>	Number of days	Number of weeks		5	49			12				
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Creative Writing – Non-fiction

WALT: Write an information text about Mexico. Think about the food, culture, language and beliefs.

Think about your layout: Use the structural features of headings, subheadings, bullet points, fact boxes and picture

Reading: Try and complete ten minutes of reading daily, this can be any text type including a newspaper, fiction, non-fiction book or a magazine.

Reading comprehension: Have a go at reading the 'David Walliams' reading comprehension task and answering the questions.

Spelling pattern focus: adding 'es' to verbs and nouns ending in 'y'

When you change the form of a word to make it plural (more than one) follow this rule: Words ending with a consonant + y, change y to i and add es.

For example: puppy = puppies

Have a go at exploring words which contain the pattern write 10 nouns eg **army** and write the plural next to it. Using these plurals write 6 (minimum) interesting sentences which contain the spelling pattern. Can a family member test you on your spellings?

Science – Living things and their habitats

WALT: Identify and describe the function of a plant.

1. Draw and label a flower including flower, stem, leaves and root. (This could be one from your garden)
2. Write a description of each part (what does it do? Does it have any special features?)

RE and Values – SERVICE

Talk about what the word service means? Jesus was called the 'servant king'; his mission was to serve God and to serve all those people he met, through his teaching, his example and the way he led his life. Who do you think are the unsung heroes who serve us?

Maths

See the Maths weekly focus and list of activities.

PSHE –

What is a volunteer?
List some people who volunteer in the school and community? How do they help?
Draw or paint a picture of one of them and write a sentence underneath explaining what they do.

Computing:

Download the Junior scratch app and have a go at creating some of your own programs.

Being physical

Football is the most popular sport played in Mexico. Can you have a go this week at trying out some new football tricks or playing a football with your family?

Week commencing: Monday 20th April

Whole school topic: The World's a Stage

This week's chosen country is

Mexico



Useful websites:

Jo Wicks – PE lessons on you tube

French

Watch this clip from BBC bitesize to continue our learning of the names of french food <https://www.bbc.co.uk/bitesize/clips/z82kixs>

Art/DT

Create your own Mexican sun artwork using vibrant colours and patterns.



Geography – Where is Mexico?

Find Mexico on a map.
What continent is Mexico in?
What ocean is Mexican near?
What countries are on the border of Mexico?
What is the capital city of Mexico?