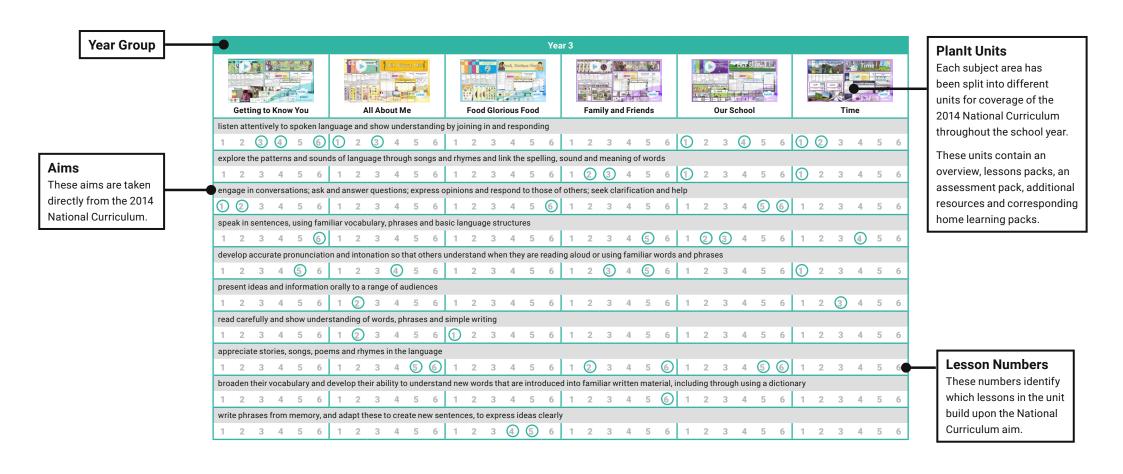
French

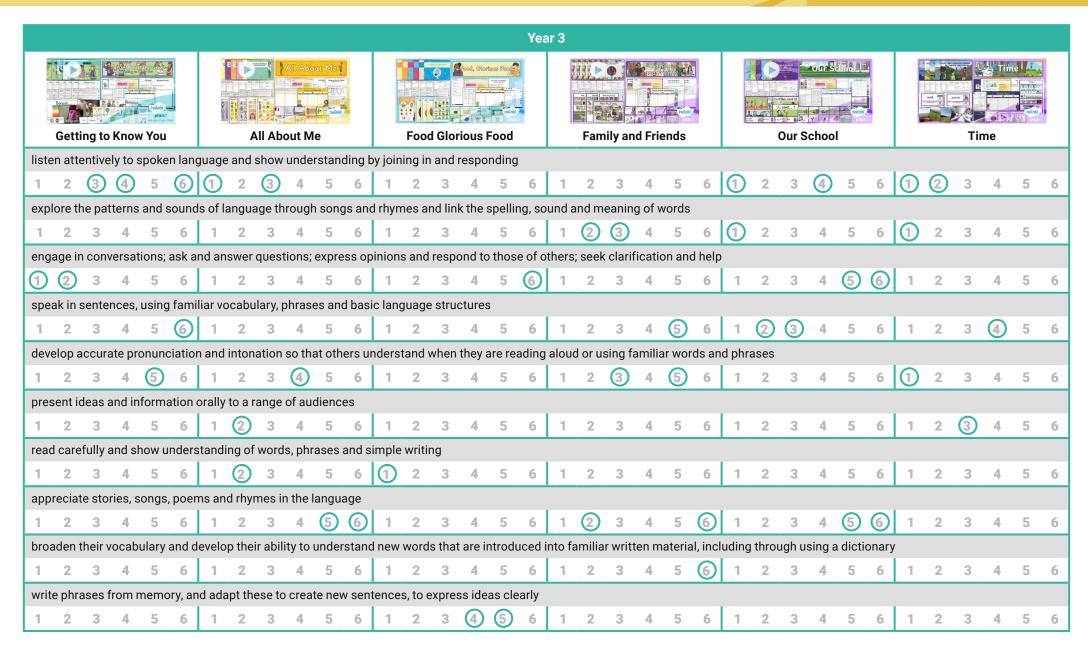
Subject Overview

Welcome to PlanIt French! Learning another language develops children's cultural awareness and understanding of the world around them. It extends their knowledge of how language works and helps them to develop communication skills. The twelve aims as set out in the Key Stage 2 National Curriculum for Languages are revisited throughout the four-year scheme across engaging units of work that are based on familiar themes.









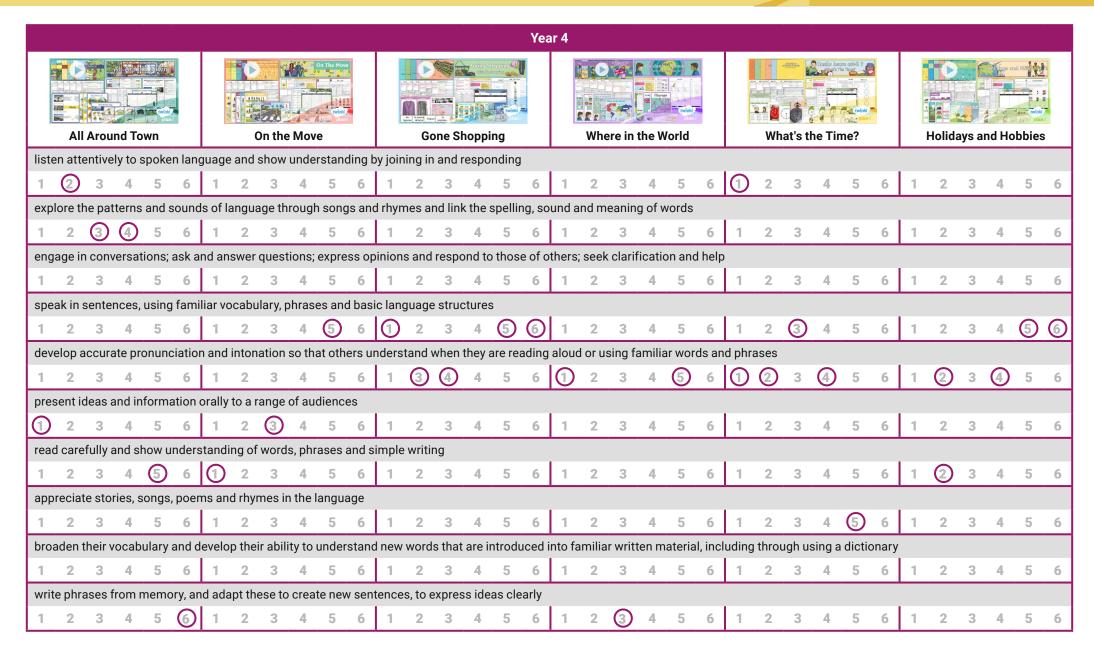




Year 3 **Getting to Know You All About Me Food Glorious Food Family and Friends Our School** Time describe people, places, things and actions orally and in writing 3 4 5 2 3 4 5 4 5 5 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 5 5







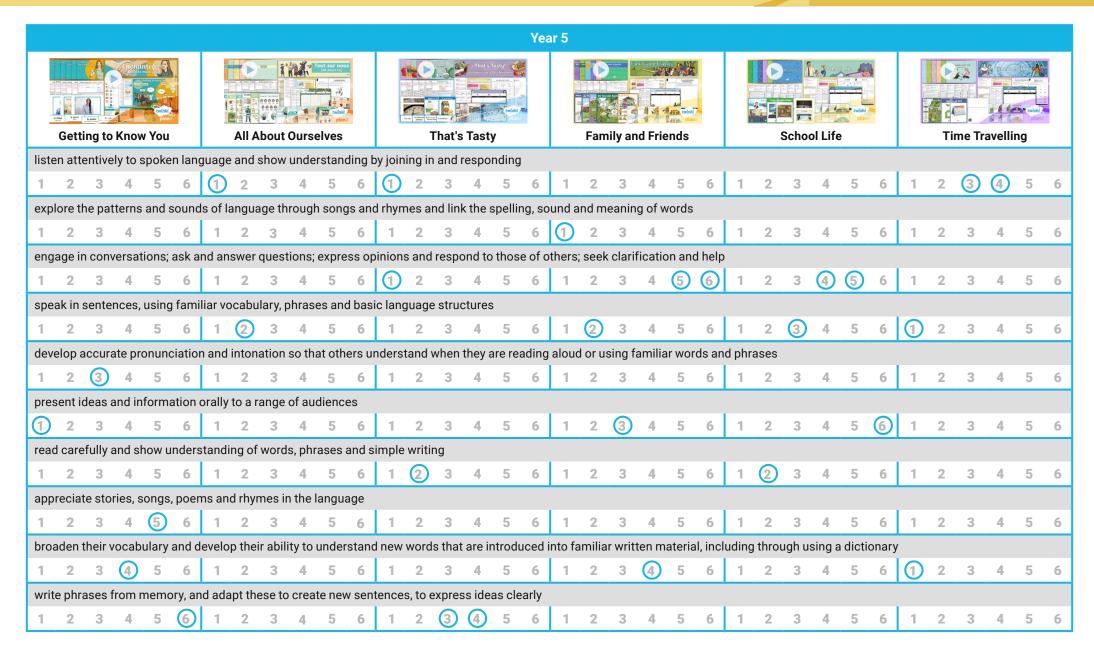




Year 4 **All Around Town** On the Move **Gone Shopping** Where in the World What's the Time? **Holidays and Hobbies** describe people, places, things and actions orally and in writing 2 3 4 5 6 1 2 3 4 5 6 2 3 4 5 2 3 4 5 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 2 3 4 5 6 3 (4) 3 5 5











Getting to Know You All About Ourselves That's Tasty Family and Friends School Life Time Travelling

describe people, places, things and actions orally and in writing

1 2 3 4 5 6 1 2 3 4 5 6 1 2 3 4 5 6

understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English





Year 6																															
Let's Visit a French Town						Let's Go Shopping							This is France						All in a Day							Our Precious Planet					
listen attentively to spoken language and show understanding by joining in and										nd res	pondin	g																			
1	1 2 3 4 5 6					1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words																															
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
enga	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help																														
1	2	3	4	5	6	1	2	3	4	5	<u>6</u>	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
spea	speak in sentences, using familiar vocabulary, phrases and basic language structures																														
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
deve	lop ac	curate	pronui	nciatio	n and ii	ntonati	ion so	that ot	hers u	nderst	and wh	en the	ey are re	eading	aloud	or usi	ng fam	iliar wo	rds ar	nd phra	ises										
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
pres	ent ide	eas and	l inforn	nation	orally t	o a ran	nge of a	audien	ces																						
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
read	carefu	ully and	l show	unders	standin	ng of w	ords, p	hrases	s and s	imple	writing																				
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
appr	appreciate stories, songs, poems and rhymes in the language																														
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
broa	den th	eir voc	abular	y and d	levelop	their a	ability 1	to unde	erstand	d new v	vords t	hat ar	e introc	duced i	into fai	miliar	written	materi	al, inc	luding	throug	gh using	g a dict	tionary	y						
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
write	phras	ses froi	n men	nory, ar	nd adap	ot thes	e to cr	eate ne	ew sen	tences	, to exp	oress i	deas cl	early																	
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		





	Year 6																															
Let's Visit a French Town							Let's Go Shopping							This is France						All in a Day							Our Precious Planet					
describe people, places, things and actions orally and in writing																																
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6			
	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English																															
1	2	3	4	5	6	1	(2)	(3)	4	5	6	1	2	3	4	(5)	6	1	(2)	3	4	5	6	1	2	3	4	5	6			



