

# ULEY CEVC PRIMARY SCHOOL

## EVERY CHILD MATTERS POLICY

### MISSION STATEMENT

Uley School provides a safe, inclusive learning environment that realises and values the full potential and talents of every child.

We encourage a caring community in which children and adults are treated with mutual respect.

This is fostered within a Christian ethos where quality teaching promotes high standards of behaviour and achievement and inspires pride in our society.

### AIMS OF THE POLICY

This policy sets out our aims to fulfil the Every Child Matters (ECM) agenda as detailed in the government green paper of the same name (2003). This agenda reflects our mission statement and aims for the school to work with partners to ensure that in a caring Christian ethos and from a Christian perspective, we will meet the five ECM aims of:

- Be Healthy
- Stay Safe
- Enjoy and Achieve
- Make a Positive Contribution
- Achieve Economic Well-being

#### Be Healthy

We want our pupils to enjoy good physical and mental health and live a healthy lifestyle.

We define a healthy lifestyle as being one where the pupils are aware of the importance of a balanced diet, the need for exercise and the dangers of drink, drugs and unsafe sex.

This will be encouraged through:

- 1) PSHE lessons for all age groups promoting healthy lifestyles, including healthy eating, the importance of exercise, the dangers of drugs, drinks, smoking, etc. which are introduced as appropriate for the age and stage of pupils.
- 2) Lessons within the science curriculum promoting a healthy lifestyle and school assemblies promoting a healthy lifestyle.
- 3) Physical education lessons in a wide range of team and individual sports throughout the school.
- 4) After-school activities encouraging participating in physical activities delivered by staff and external coaches.
- 5) Residential activities available.

- 6) Promoting healthy lifestyle to pupils and parents through regular information in newsletters etc.
- 7) Access to water throughout the day.

### Stay Safe

We want our pupils to stay safe and be protected from harm and neglect.

This will be met by:

- 1) consistent use of our child protect policy to ensure all areas of vulnerability in children are identified and acted upon;
- 2) monitoring and enhancing the school Health & Safety Policy ensuring risk assessment is carried out for all appropriate activities;
- 3) ensuring all staff employed by the school, and those who provide voluntary support are suitable to look after children;
- 4) offering safety initiatives, e.g. cycle training, safe road crossing;
- 5) ensuring adequate supervision is provided for all school activities;
- 6) ensuring there is consistent implementation of the school's Anti-bullying policy ;
- 7) building relationships with a range of visitors in school, e.g. PCSOs, fire-fighters, school nurses, etc. to promote issues around health and safety;
- 8) ensuring all school buildings, fixtures and fittings are adequately maintained and regular fire practices are carried out and that access to the buildings is adequately controlled – thereby providing a safe and secure environment;
- 9) ensuring all pupils are taught how to swim;
- 10) use of House grouping and competitions aids peer and vertical awareness and friendships.

### Enjoy and Achieve

We believe that unless children are happy (i.e. have self-confidence and self belief) they will not learn so at Uley we seek to create a positive environment where respect, tolerance and caring are the key to providing an environment for success.

We seek to meet this in the following ways:

- 1) The key skills of reading, writing and numeracy are the focus in early years to ensure all pupils have the basic skills for life.
- 2) The monitoring and tracking of all pupils to ensure they meet their potential as closely as possible.
- 3) To provide one-to-one/small group support for pupils who required this.
- 4) The writing of Individual Education Plans for pupils on the SEN register.
- 5) The establishment of a Gifted and Talented Register and regular monitoring of pupils on this register ensuring that they are provided with appropriate extension activities.
- 6) The provision of a range of extra curricular activities in sport and the creative arts to meet interests and needs of pupils.

- 7) The awareness that each individual pupil is important at Uley and each of them has a right to enjoy and achieve in a positive environment.
- 8) Range of enrichment activities – e.g. theatre trips, visiting speakers, museum trips, etc.
- 9) Residential experiences to develop self confidence and cultural awareness at P.G.L.
- 10) Reward systems for achievement.
- 11) Drama and music productions involving all pupils.
- 12) Assemblies to recognise and value pupils' progress.

### Making a Positive Contribution

Uley has an ethos of caring. We expect all pupils to be caring members of our own community and we also want our pupils to be positively involved with their local community and further afield and not engage in anti-social behaviour.

We will achieve this by:

- 1) being involved in the school community;
- 2) having a School Council, where core members meet at least termly to put forward ideas for enhancing school experience;
- 3) pupils supporting a variety of charities of their choice throughout the year;
- 4) encouraging pupils to have the confidence to develop independent views and know how to express these appropriately;
- 5) PSHE lessons which promote good behaviour;
- 6) Having a School Rights Charter and individual class charters to support good behaviour and provide guidance in and around school.

### Achieve Economic Well-being

At Uley CEVC Primary School we envisage the children acquiring the strategies and key skills necessary to develop their future economic well-being and develop opinion and views that enable them to make positive choices to aid their development and well-being.

At Uley we will work with the church, other partners and agencies to ensure they:

- 1) achieve their highest potential and actively encourage others to achieve theirs;
- 2) are encouraged to share selflessly and responsibly;
- 3) are encouraged to be proactive in helping to improve other people's lives;
- 4) remember that the school's Christian ethical beliefs promote equality of opportunity;
- 5) have opportunity to show initiative and develop inter-personal skills to work in partnerships;
- 6) develop strategies to manage change, make decision, 'think outside the box', problem-solve and become risk takers;
- 7) develop an understanding of how to budget and manage money, including their pocket money and be aware of priorities in a budget;

- 8) are encouraged to evaluate the use of resources and the value of recycling materials, in and out of school;
- 9) understand how materialistic ways of life undermine principles of best use of world resources, environmental care and respect for others;
- 10) realise the importance of the school's work in helping people and supporting families in this country and overseas;
- 11) are supported in continuing their education;
- 12) are helped to recognise the contribution of their faith in preparing them for a world of work.

## **EQUAL OPPORTUNITIES**

The essence of the ECM agenda is that every child will have an equal right to be healthy, happy and successful irrespective of race, gender, religion or background.

*Agreed by Staff and Governors: September 2008  
Review: September 2011*