

Class 3

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	Autumn 1 + 2 2018	Spring 1 + 2 2019	Summer 1 + 2 2019
Whole school theme	Home Sweet Home	Potions, Explosions and Dreams	A moment in time.
English	<p>Fiction: Stone age boy (Linked to topic unit) The Journey Home (Linked to Science unit)</p> <p>Non-fiction: Instructions - A new invention for survival. Biographies - About John Daniels Fact files about the local area.</p> <p>Poetry: free verse, Christmas poetry</p>	<p>George's Marvellous Medicine: Non-fiction: Writing a recipe for how to make their medicine. Persuasive writing - persuasive TV advert, persuading people to buy their new medicine.</p> <p>Fiction: Creating a story in the style of George's Marvellous Medicine.</p> <p>Poetry: Michael Rosen - Free verse poetry Witches by Roald Dahl</p> <p>BFG by Roald Dahl Fiction: Writing an adventure in the style of Roald Dahl.</p>	
Maths	<p>Number: Place Value Addition and subtraction Multiplication and division</p> <p>Reviewing: 2, 3, 5 and 10 times tables. Focus times tables: 4</p>	<p>Number: Multiplication and division. Measurement: Length, perimeter and area. Number: fractions and decimals</p>	<p>Measurement: Money Statistics Measurement: Time Geometry - properties of shape Measurement: Mass and capacity Geometry: Position and direction</p>
Science	<p>Unit: States of matter (Chemistry)</p> <p>Materials have physical properties which can be investigated and compared.</p> <p><i>Planning, predicting, conducting and evaluating investigation objectives:</i></p> <ul style="list-style-type: none"> • <i>Set up reliable and accurate investigations.</i> • <i>Make and explain predictions.</i> • <i>Make and record accurate observations.</i> • <i>Use scientific language to explain their findings.</i> • <i>Be able to ask and answer questions based on their learning using scientific language.</i> 	<p>Unit: Electricity (Physics)</p> <p>Electricity can make circuits work and can be controlled to perform useful functions.</p> <p>Researching significant scientists: Edward Jenner - Medicines (Discovery of the small pox)</p>	<p>Unit: Living things and their habitats. (Biology)</p> <p>Life exists in a variety of forms and goes through cycles - animals.</p>

History	<ul style="list-style-type: none"> Explore changes in Britain from the Stone age to the Iron age. Complete a local history study about Uley. 	<p>History of medicine</p> <ul style="list-style-type: none"> Medical practise of prehistoric times. Roman attitude towards medicine Exploring the black plague Medical practises of the Tudor period Medical practises of the Victorian period Exploring significant people in medicine - Florence Nightingale, Edward Jenner 20th and 21st medicine <p>NC links:</p> <ul style="list-style-type: none"> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Ancient Greece - a study of Greek life and achievements and their influence on the western world 	
Geography	<ul style="list-style-type: none"> Use a wide range of geographical sources in order to investigate places and patterns. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technology. 	Topic focus linked to History.	
Computing	<p>E-safety units:</p> <ul style="list-style-type: none"> Powerful passwords Private and personal information 	<p>E-safety units:</p> <ul style="list-style-type: none"> Writing good emails. They to keywords 	<p>E-safety units:</p> <ul style="list-style-type: none"> Rings of responsibility Things for sale
D+T	<ul style="list-style-type: none"> Creating useful tools which could have been used Stone Age, Iron age and Bronze age. Creating 3d models on the Uley mills. Cooking and eating food which would have been farmed within Uley. 	<ul style="list-style-type: none"> Making potions. Using circuits to make games and activities (link to English - writing Explanation texts) 	

Art	<ul style="list-style-type: none"> • Create pictures and artwork inspired by the Stone Age. • Making 3d models of jewellery and tools used during the stone age, Bronze age and Iron age. 		<ul style="list-style-type: none"> • Drawing in the style of Quentin Blake. • Drawing and creating artwork inspired by dreams. • Exploring the artists Paul Klee to create self-portraits. • Studying the style of Pop Art. 		
Music	<ul style="list-style-type: none"> • Brass lessons (10 weeks) • I sing pop 		<p>Music express unit: The class orchestra</p> <p>Exploring arrangements</p> <ul style="list-style-type: none"> • Listen to ostinato rhythm patterns in the accompaniment of three songs • Compare different accompaniments • Choose a favourite accompaniment • Identify melodic phrases in Ki yow ah ji neh • Perform the Ki yow ah ji neh phrases 		
RE	<p>What do Christians learn from the creation story?</p> <p>What is the trinity and why is it important for Christians?</p>		<p>The Gospels: What kind of world did Jesus want?</p> <p>Salvation: Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Why do some people believe in God and some people not?</p>	
PHISE	<p>My Relationships & Valuing Difference</p>	<p>Anti-Bullying & Equality Teaching Pack</p>	<p>Exploring the units:</p> <ul style="list-style-type: none"> • Rules and Rights • Understanding and practising democracy • Me and My community • Similarities and difference. 	<p>Pink Resources: Relationships & Sex Ed</p>	<p>Cambridge Scheme Healthy Lifestyles</p>
PE	<p>Outdoor PE</p> <ul style="list-style-type: none"> • Netball • OAA -linked to history and exploring the local area. <p>Indoor PE</p> <ul style="list-style-type: none"> • Gym 		<p>Outdoor PE</p> <ul style="list-style-type: none"> • Tag rugby <p>Indoor PE</p> <ul style="list-style-type: none"> • Dance inspired by the song 'A Million Dreams.' • Swimming for 10 weeks. 		
Language	<p>French</p> <p>Topic areas:</p> <ul style="list-style-type: none"> • Numbers • All about me 		<p>French</p> <p>Topic areas:</p> <ul style="list-style-type: none"> • Revising Numbers and All about me. • Families 		
Enhancing the	<p>I sing Pop</p> <p>Anti-Bullying Week</p>		<p>E-safety day - 5th February. (KS2 SkillZONE trip)</p> <p>World Book Day</p>	<p>Sports Day</p> <p>KS2 production</p>	

curriculum Visitors Trips	Children in need Jumper Day School trip to two different local mills.	Comic relief Class 3 worship - Wednesday 20 th March	School Fate
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