

Reception

	Autumn 1 + 2 2018	Spring 1 + 2 2019	Summer 1 + 2 2019
Whole school theme	HOME SWEET HOME	POTIONS, EXPLOSIONS AND DREAMS	A MOMENT IN TIME
English	<p>Non-fiction: My House labelling</p> <p>Fiction: 3 Little Pigs The house that Jack built</p> <p>Poetry: My Den - Tony Mitton My Home - Trevor Harvey</p>	<p>Non-fiction: Instructions/ recipes</p> <p>Fiction: Writing based around the story of Zog and the Flying Doctors.</p> <p>Poetry- Onomatopoeia poems based around spring or the Great Fire of London.</p>	<p>Non-fiction: Non chronological report writing/ fact files linked to our learning from our topic areas.</p> <p>Fiction: land of make believe/ train ride./ a moment in time (Jennifer Butenas), looking at setting descriptions.</p> <p>Poetry: concrete/ shape poems. Using what we have learnt in class as inspiration for our own.</p>
Maths	<p>Place value (within 10)</p> <p>Addition and Subtraction (within 10)</p> <p>Number bonds to 10</p> <p>Odd and even numbers - link to house numbers</p>	<p>Number recognition, ordering and writing to 10 then 20.</p> <p>Addition and Subtraction (within 10 and across 10)</p> <p>Number bonds to 10</p> <p>Weight and mass- heavier, lighter using standard and non-standard units.</p>	<p>Number: Halving and doubling quantities and numbers. Sharing objects and problem solving.</p> <p>Space shape and measure: Time, money, distance, position, size/ capacity/ weight. Repeating patterns</p>
Science	<p>Materials - link with 3 little pigs</p> <p>Seasonal Changes - Autumn to Winter</p>	<p>Seasonal Changes: Winter to Spring</p> <p>Knowledge: Animals including humans.</p> <p>Investigation Skills: senses detectives to explore our senses, grouping animals.</p>	<p>Seasonal changes : spring to summer</p> <p>Knowledge: we will be learning about life cycles of plants and animals. We will look at adaptations they have for different environments and why animals migrate.</p> <p>Investigation: Planting seeds and observing how they grow and what conditions seeds and plants need to grow successfully.</p>

History	Contrasting homes - homes now and homes in the past Timeline of house/home developments The Gunpowder Plot unit	Great Fire of London. Time line of events. Drama linked to events and Samuel Peeps.	Chronological order of time: We will travel through time and look at key times and events in the world's history, starting with the dinosaurs! We will look at how the telling of time throughout history has changes (night and day, sundial, sand timer, analogue clock, digital clock).
Geography	Mapping Uley Village Photos of our own homes - plotting on the map Our Local Area unit	Links to History and ICT Make a map of London and use Bee Bots to follow a set on instructions around the map.	7 continents World geography- comparing climate etc Map reading Compare Uley to another country. Links to Maths: distance, time Links to science: weather/climate Links to English: non-fiction writing opportunities
Computing	E-safety: My Creative Work Going Places Safely Bee bot - routes to my house	E-safety: ABC searching. Bee bots route to school	E Safety: Consider age-appropriate and healthy use of technology (age indicators for games, time spent and sites used). Sending emails
D+T	Link to materials (Science) Felt poppies Making the 3 little pigs houses	Link to History- Great Fire of London. Make fire engines	Making watches/ sand timers/ sun dials Make a fort/ castle outside.
Art	Canal boat art - rose painting 'Roses and Castles'	Surrealism Quinten Blake Colour mixing	St Georges day art Art linked to The topic of time Salvador Dali
Music	Ising pop nativity Music Express - water unit	Music express - London's burning and creating our own music	Composing and Transcribing: We Looking at Rhythm, pace. Copy rhythms and sequences. Create own sequences. Record their composition in different ways. Use different instruments.

RE	<p>The Christian Calendar: Advent</p> <p>The Gospels:</p> <p>Salvation:</p> <p>Christian Value: Friendship: 'Encourage another and build each other up' Thessalonians 1.5.11</p> <p>Art from</p> <p>Reflective Question: Creation: Who do Christians say made the world? Incarnation: Why is Christmas special for Christians?</p>	<p>The Christian Calendar: Epiphany Shrove Tuesday and Ash Wednesday</p> <p>The Gospels:</p> <p>Salvation: Why is Easter special for Christians?</p> <p>Christian Value: Forgiveness</p> <p>Reflective Question:</p>	<p>The Christian Calendar: Ascension Day, Pentecost and Trinity Sunday</p> <p>Comparative Faith Week: Exploring the Islamic Faith.</p> <p>Reflective Question: What does it mean to belong to a faith community?</p> <p>Christian Value: Generosity: 'God loves a cheerful giver', <i>2 Corinthians 9.7</i></p>
PHSE	<p>Be the Best you can be... Theme 1: Inspiration Speaker (related to tree)</p> <p>Theme 2: Goals & Vision</p> <p>British Value: Mutual Respect (<i>Social development linked to the school value of Friendship</i>)</p> <p>Democracy & Law of the Land (<i>Moral development linked to the school value of Trust</i>)</p> <p>Cambridge Scheme: Relationships</p>	<p>Be the Best you can be... Theme 3 : Paralympics and Olympics values</p> <p>British Value: Individual liberty (links to our school value of wisdom)</p> <p>Me in my community</p> <p>School value of forgiveness</p>	<p>Be the Best you can be...</p> <p>Theme 5: Personal Growth through challenging Comfort zone and developing resilience</p> <p>Theme 6: Personal development in body, mind, emotional and spirit.</p> <p>British Value: Tolerance of others faiths and beliefs (spiritual development linked to school value of compassion)</p> <p>Relationships and Healthy Lifestyles: Learning about how we grow and change as we get older both physically and emotionally. Exploring the importance of a balanced diet and exercise for good wellbeing.</p>
PE	<p>Orienteering</p> <p>Journeys unit - Lancashire Scheme</p>	<p>Colour my magic- Lancashire Scheme</p> <p>Balancing and moving using different parts of the body.</p>	<p><i>Athletics: Tuesday PM</i></p> <p><i>Balancability (Monday AM Term 6)</i></p> <p>Be inspired: By our value Athlete- find out how they reached their goals. Be the best you can be!</p>
Enhancing the curriculum Visitors Trips	<p>Waterways museum</p> <p>Gloucester docks</p> <p>Visit local mills</p> <p>Local Author - Prema link</p>	<p>Walk around the local area</p>	<p>Trip details to follow</p>

