

Uley C of E Primary School – Evidence of impact of the Primary PE and Sport Premium 2017-2019 (Reviewed August 2019)

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • Increasing children’s participation in competitive competitions at inter-school level. • Increasing the school’s celebration of P.E. across the whole school including sharing celebrations with parents on the website and P.E. board. • Increasing teachers confidence and competent with teaching P.E. in school, however this area still needs to continue to support teacher’s confidence with teaching OAA and gymnastics. 	<ul style="list-style-type: none"> • Increase the engagement of pupils across the school through various whole school sporting activities. • Increasing the involvement of less active and SEND children in sporting activities. • Reviewing the current swimming programme at school and adapting it to meet the needs of the school and the children. • Opportunities to develop the teachers CPD in different areas including OAA and gymnastics. 	
Meeting national curriculum requirements for swimming and water safety:	Percentage:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Data from 2017 -2018 Cohort.	2018-2019 cohort 100%	2019-2020 cohort 92% (1 child unable to swim at the start able to swim 5m by the end of the 10 weeks)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46%	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

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April 2018-March 2019				Total fund allocated: Total expenditure: <i>Period 1st April – June 19</i> £19843.44
Key indicator 1: Engagement of all pupils in regular physical activity.				Percentage of total allocation: 35% £6919.44
School focus with clarity on <i>intended impact on pupils.</i>	Action to achieve:	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Introduce the 'Active ten' to get all pupils undertaking at least 15 minutes of additional activity per day.	<i>Identify courses for the active ten. Discussions with staff during staff meetings about how the active ten will work.</i>	Free	Active ten has been tested during the summer term. More opportunities have been made available for children to participate in additional exercise each day. Currently 2 classes are delivering active ten x2 a week.	Discussions required with teachers for consistency with implementing active ten across the whole school. Implementation of a possible chart to encourage the children to compete in the active ten more regularly.
Encourage KS1 teachers to use SuperMovers (BBC clips where children can learn Maths and English alongside moving and dancing)	<i>Time during staff meetings for teachers to learn and explore Super Movers.</i>	Free	Staff enjoyed learning about supermovers and supermovers are being used in most classes within the school.	To ensure supermovers are being used across the whole of the school.
Introduce wake and shake at least once a week before school.	<i>Opportunities for Young leaders or an identified group of children in KS2 to create dances to lead wake and shake to children within the school.</i>	Free	Not implemented yet – to be implemented Autumn term 2019 (once a week) Attendance at wake and shake:	
	<i>Buy a portable sound system to use outside to help deliver wake and shake.</i>	£1650.00 (2018)	Portable sound system purchased and used during sports day to help with the delivery of events and encourage sportsmanship within the school.	Utilising sound system to support wake and shake.

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<p>Opportunities for a play leader to support Young leaders at lunch time to deliver extra activities for children at lunch time. Training for assigned staff member to support the delivery of young leader activities at lunchtime.</p>	<p><i>Play leader employed to lead and assist young leaders at lunch time.</i> <i>Assigned staff to attend training session with Year 5 young leaders.</i></p>	<p>Free Leader cost: £1,647.00</p>	<p><i>Play leaders have been chosen, timetable create and young leader sessions are taking place once a week. With the average 10% of children participating in the activities. Young leader sessions are supervised by lunch time assistant.</i></p> <p><i>Currently there is an increase in the amount of children who are enjoying playing activities with the young leaders. There has also been an increase in the amount of children being active at lunch time particularly in KS2.</i></p>	<p><i>Young leader training delivered by Health Activator and supported by a lead dinner lady. Young leaders to deliver sessions once a week for a 20 minute slot. Timetable created to identify the young leaders for each week.</i></p> <p><i>Introduce the young leaders to the whole school. Take pictures of the young leaders for PE noticeboard in school and for website.</i> <i>Timetable made available for young leader supervisor in school. Target older children in school.</i></p>
<p>Purchase of playtime P.E. equipment and storage of equipment. Purchase of sporting equipment tailored to support SEND children in school.</p>	<p><i>Audit of equipment in school to be carried out, including replacing broken equipment.</i> <i>Storage units to be purchased to help organise and store the P.E. equipment.</i></p> <p><i>Specialist P.E. equipment to be purchased to assist teaching</i></p>	<p>£124 (2019)Storage unit</p>	<p><i>A new storage unit has been purchased and P.E. resources organised and labelled to make it easier for staff to use. Broken equipment has also been removed.</i> <i>SEN resources have been ordered for staff to use in</i></p>	<p><i>Audit of resources to be completed during summer term 2019, new equipment purchased for new academic year.</i></p>

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<p>Playground markings to support children in engaging in physical activity before school, during break times and lunch times.</p>	<p><i>P.E. to SEND children in school, and support any children who struggle with the fundamental skills in P.E.</i></p> <p><i>PE. Clothing for sport events – waterproof jackets, new P.E. school tops for a variety of sizes.</i></p> <p><i>Playground markings to encourage the children to active before school and during their break times. Markings to include a range of jumping and running activities.</i></p>	<p>£232.69 (2019)</p> <p>Approx. £488.00</p> <p>£2,757.75 (2019)</p>	<p><i>school to support children with varying needs. Resources have also been used to support the delivery of the fizzy program (to support children with gross and fine motor difficulties)</i></p>	<p><i>PE tops and jackets have been purchased for sporting events. Tops will be kept in school and a recording system used to prevents tops being lost and not returned.</i></p>
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development.</p>				<p>Percentage of total allocation: 1.3% £250.00</p>
<p><i>School focus with clarity on intended impact on pupils.</i></p>	<p><i>Action to achieve:</i></p>	<p><i>Funding allocated</i></p>	<p><i>Evidence and Impact</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Celebration assembly is delivered every week, and sporting achievements are celebrated during the assembly. This includes the children talking about their successes at events, and writing and reading out their own sports reviews.</p> <p>PE notice board in hall to show photos from competitions the children have attended. Board used to celebrate children's achievements in sport both inside and outside of school.</p>	<p><i>Certificates to be made available for children who have competed in competitions.</i></p> <p><i>PE board regularly updated with information about events the children have taken part in and sporting events which have happened at school.</i></p>	<p>£50 for resources</p> <p>Free</p>	<p><i>Children enjoy celebrating their sporting achievements. More children attending sporting competitions. The children enjoy sharing their extra-curricular sporting achievements in school. A special award is given at the end of the year during the leavers service to acknowledge a child's contribution to sport in school.</i></p> <p><i>The children enjoy seeing photos of events they have taken part in on the PE</i></p>	<p><i>Continue to celebrate sporting achievements with certificates in celebration assembly. Team points during intra school competitions to be awarded and added to the whole school team points: including points at sports day.</i></p> <p><i>PE noticeboard has been placed in a more noticeable place and enjoyed by both staff, children and visitors.</i></p>

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<p>The school has a Forest Green Rovers ambassador. Events are promoted through school notice board and on PE board.</p> <p>PE page now available on website, to share the children’s achievements and successes within PE with parents and family.</p> <p>Opportunities for links with outside sporting clubs including Forest Green Rovers and Chance to shine cricket.</p> <p>Invite sporting clubs to come in and talk to the children about opportunities outside of school, to form stronger links with sporting clubs and agencies outside of school.</p>	<p><i>Space for Forest Green Rovers ambassador to put information up. Discussions with Forest Green Ambassador to share information about the team during assembly.</i></p> <p><i>PE page updated regularly by PE lead.</i></p> <p><i>Develop stronger links with the Forest Green Rover team through the ambassador scheme. Arrange opportunities for children in the school to visit Forest Green Rovers through the Fit2Last programme.</i></p>	<p><i>Free</i></p> <p><i>Free</i></p> <p><i>Transport costs: Approx £200.00</i></p>	<p><i>noticeboard.</i></p> <p><i>On some occasions, Forest Green Rover notices are announced during assemblies. Information of events regularly put on outside school noticeboard.</i></p> <p><i>PE page is regularly updated with information in regards to the children’s events in school.</i></p> <p>Organise an opportunity for people from Chance to Shine and Forest Green Rovers to come in and talk to children within the school.</p>	<p><i>Forest Green Ambassador has changed and notices and leaflets are handed out in school.</i></p> <p><i>Access required from Z.M. to allow EW to publish pages on the website.</i></p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>				<p>Percentage of total allocation: 29% <i>£5735.00</i></p>
<p><i>School focus with clarity on intended impact on pupils.</i></p>	<p><i>Action to achieve:</i></p>	<p><i>Funding allocated</i></p>	<p><i>Evidence and Impact</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Teacher audit given to staff and</p>	<p><i>Audit analysed to assess areas</i></p>		<p><i>OAA training to be</i></p>	

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<p>assessed to outline CPD training sessions for staff.</p> <p>Schemes of work and training provided to staff for gymnastic. (Identified as an area of weakness)</p> <p>All staff to receive CPD training from Chance to Shine cricket programme. Opportunities for teachers to sign up to programme and access a variety of teaching resources, to help support their teaching of cricket to children in the school.</p>	<p><i>for CPD training for teachers. Gymnastics and OAA identified as an area of weakness.</i></p> <p><i>Teacher audit to be completed Autumn term.</i></p> <p><i>Music to be provided for staff to support the teaching of dance.</i></p> <p><i>CPD training for cricket. Opportunities in staff meeting for staff to explore and access resources on Chance to Shine website.</i></p> <p><i>CPD training session to take place during a staff meeting.</i></p>	<p><i>Training and resources cost: £1640 (annual subscription £295) (2019-2020)</i></p> <p><i>Free</i></p> <p><i>Resources Free CPD £150.00</i></p> <p><i>Free</i></p>	<p><i>delivered in the Autumn term by Move Move.</i></p> <p><i>Real Gym training to be delivered during a September inset day.</i></p> <p><i>CDs created by PE lead to support the teaching of dance. The music covers a range of topics including Tudors, Egyptians. Teachers feel happier with delivering dance in school. Staff attended the cricket training and felt happier with delivering some cricket sessions during their PE lessons. The sessions provided staff with a range of activities</i></p>	<p><i>Resources purchased to help support the teaching of cricket in school – documents created for both KS1 and KS2.</i></p>
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<p>Delivery of OAA to staff in the summer term, to support their knowledge and experience of teaching the subject. Orienteering resources to be purchased and to be tailored for the school. Maps to be created to outline the school and surrounding areas.</p> <p>Health activator organised for the school to deliver CPD training to support staff in teaching mental health.</p> <p>Year 5 and 6 children participated in a 10 week tag rugby competition led by Gloucester rugby.</p>	<p><i>Purchase OAA materials and resources specific to the school grounds.</i></p> <p><i>Deliver training of OAA to staff during the summer term.</i></p> <p><i>Provide planning and resources for teaching OAA to staff members.</i></p> <p><i>Health activator to deliver CPD curriculum activities 3 times a year. Health activator also delivers an active club for KS1 and a lunch time club to train young leaders.</i></p> <p><i>Rugby sessions used to provide CPD to Year 5/6 teacher, who from the questionnaire asked for help and support with delivering rugby sessions.</i></p>	<p>£2500.00 (2019) Coaching: £300.00</p> <p>£350.00 (2019)</p>	<p><i>they can use to support the teaching of cricket.</i></p> <p><i>Health activator delivered Mental health sessions to Class 1 and 3. The children thoroughly enjoyed the sessions and it provided CPD to the teachers for how to teach Mental health in schools. Participation in active club: 23/50 KS1 attended (46% - previously years of children attended a sports club in KS1 – 0%)</i></p>	<p><i>A detailed OAA map to be created for the school. OAA to be linked to the Autumn term topic local study and to be delivered during the autumn term.</i></p> <p><i>OAA training to be delivered by Move Move charity in Autumn term 2019.</i></p> <p><i>Health activator to continue in 2020. Sessions will also include work with parents on how to support children's mental health and wellbeing at home.</i></p> <p><i>Active club to continue in 2020 to increase KS1 participation in extra curriculum activities.</i></p>
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P.E lead to attend sport cluster meetings and days to support leading P.E. in school.		£500.00? (2019)		
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.				Percentage of total allocation: 9.5% £1900.00
School focus with clarity on <i>intended impact on pupils.</i>	Action to achieve:	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
<p>Pupil Questionnaire filled out by all key stages in school to review and assess children's interests, and deliver extra curriculum activities to support less active children.</p> <p>Opportunities for children to participate in a variety of sports, including Rock climbing.</p> <p>KS2 children to participate in a 10 week Tag-rugby curriculum programme. Including competing in a tournament against primary schools within the Gloucestershire area. A 10 week programme of Tag-rugby provided for staff, including CPD opportunities to support staff in teaching tag-rugby.</p>	<p><i>Pupil questionnaire identifies opportunities for different clubs to be run to engage less active participants of PE. Clubs to be considered.</i></p> <p><i>Rock climbing frame hired for the school.</i></p> <p><i>Contact and organise tag-rugby sessions with coach.</i></p>	<p>£?</p> <p>2018) £900.00</p>	<p><i>Participation in clubs 2017/2019: 38% of pupils in school (41/107) participated in extra curriculum clubs. 100% of these children were in KS2. The top three most popular clubs were cross country, country dancing and football.</i></p> <p><i>Participation in 2018/2019: 66% of pupils. (73/110 pupils)</i></p> <p><i>52 pupils – KS2 (47%)</i></p> <p><i>21 pupils – KS1 (19%)</i></p> <p><i>Most popular clubs: KS1 ACTIVE CLUB, CROSS COUNTRY, HOCKEY</i></p> <p><i>The children thoroughly enjoyed the tag rugby sessions organised. The teachers who attended the sessions were also up-skilled and trained for how to deliver tag-rugby and resources for delivering the sessions were provided to support the teaching of rugby in</i></p>	<p><i>Next step is to increase KS1 participation in extra curriculum clubs.</i></p> <p><i>For the Year 5/6s to attend an organised inter tag rugby competition against local primary schools within the area.</i></p>

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<p>Opportunities for infants to experience fundamental skills.</p> <p>Transport to PE events</p>	<p><i>Opportunities for infants to participate in events or an after school club relating to the key fundamental skills of P.E.</i></p> <p><i>Transporting children to a range of supporting events to encourage their participation in a range of sports.</i></p>	<p><i>Approx £500.00</i></p> <p><i>Approx: £500.00</i></p>	<p><i>the future.</i></p> <p><i>Year 1 and 2 children attended a multi skills event during the summer term. The children thoroughly enjoyed the event.</i></p>	<p><i>More opportunities for reception children to attend PE events. Potentially run a Multi skills event in school for reception and KS1.</i></p>
<p>Key Indicator 5: Increased participation in competitive sports.</p>				<p>Percentage of total allocation: 3.2% £639.00</p>
<p><i>School focus with clarity on intended impact on pupils.</i></p>	<p><i>Action to achieve:</i></p>	<p><i>Funding allocated</i></p>	<p><i>Evidence and Impact</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Engage more pupils in a range inter sporting competitions by exploring the children's interests through pupil questionnaire.</p> <p>More opportunities in school for children to run intra school competitions between. Opportunities for Team and Vice captains to lead intra school competitions.</p>	<p><i>A group of children who are interested in Archery to attend the Archery competition at KLB school.</i></p> <p><i>Team and Vice captains to plan intra competition over the year and to help organise and run sports day.</i></p> <p><i>Teachers to deliver intra competitions at the end of a unit.</i></p>	<p><i>£30.00</i></p> <p><i>Free</i></p> <p><i>Free</i></p>	<p><i>2018/2019 71 pupils (64%) have competed in competitive sports across the school.</i></p> <p><i>Over the year KS2 have delivered some intra school competitions including netball, hockey and rounders. The results from the intra competitions were celebrated on the PE website.</i></p> <p><i>Some intra competitions delivered by KS2 staff, discussion with staff</i></p>	<p><i>To encourage the children to compete in different sporting events over the year including Archery. To discuss with staff which events the children will compete in and have teachers organise different events.</i></p> <p><i>Team and vice captains helped deliver the summer 2019 sports day. For 2020 sports day to encourage the team and vice captains to organise more and help run the sports day. Children to sit in teams rather than classes. Assign teachers to teams.</i></p> <p><i>More opportunities for children to compete in intra</i></p>

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<p>Evaluate school against the School Games Kitemark.</p> <p>SEND and less active children to participate specialised SEND events across the year.</p> <p>Stroud Primary PE clusters subscription. Yearly.</p> <p>KLB P.E subscription.</p>	<p><i>Vice and Team captains to deliver sports day activities/run events.</i> <i>Intra competitions celebrated through PE page on website.</i></p> <p><i>Time for PE lead to complete school Games Kitemark to achieve an award for the school. Celebrating the competitions the children have participated in across the year.</i></p> <p><i>Targeted SEND children and less active children to participate in the events organised by PE lead.</i> <i>Additional adults required to take children to the events.</i></p> <p><i>Uley is part of the PE cluster with Primary schools around the Stroud and Dursley area. Children attend events/tournaments organised by the cluster.</i></p> <p><i>Children to attend events/tournaments organised</i></p>	<p>£120</p> <p>Free Normally: £100 for transport.</p> <p>£25.00</p>	<p><i>to deliver intra competitions at the end of each unit and display team points on the PE board.</i></p> <p><i>The school games application was completed by the PE lead and a Bronze award was achieved. Certificate has been celebrated on PE board.</i></p> <p><i>A small group of SEND children attended a sporting event this summer term organised by Archway school. The children selected were SEND and did not enjoy PE. All children attended thoroughly enjoyed the activities they participated in and the event.</i></p> <p><i>The children have enjoyed attending a range of sporting tournaments organised by the Stroud and Dursley cluster. Uley school have had many successes at the events, and the children thoroughly enjoy participating in a range of sporting activities.</i></p>	<p><i>competitions at the end of a PE unit. Team points to be awarded to teams and added to the whole school totals.</i></p> <p><i>To try and achieve a silver award for 2019/2020 by increasing children's participation in Intra school competitions and adding an element of personal best to PE lessons.</i></p> <p><i>To continue to attend this event at least once a year for a targeted group of individuals – SEND and less engaged.</i></p> <p><i>To discuss the yearly events with staff to highlight the main ones the children will be attending, with opportunities for the children to attend different events such as the dance festival and Archery.</i></p>
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<p>Transport to PE Competitions for both KS1 and KS2.</p>	<p>by KLB secondary school. Young leader training delivered by a sports representative from KLB school.</p> <p><i>P.E. lead to organise transport to competitions when parent and staff transport is not available.</i></p> <p><i>More analysis of teacher/parent transport to events required, to help support the difficulties with transporting children to events.</i></p>	<p>£110.00</p> <p>£254 (2019)</p>	<p>The subscription to the cluster has allowed for the PE lead to share good practice with teachers within the area. Through the cluster events, the children have enjoyed attending a range of sporting activities and competitions across both key stages.</p>	<p>Staff to help with organisation of the different events.</p>
<p>Other indicator identified by school: Additional provision for swimming</p>				<p>Percentage of total allocation:22% £4440.00</p>
<p>School focus with clarity on intended impact on pupils.</p>	<p>Action to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and Impact</p>	<p>Sustainability and suggested next steps:</p>
<p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE by the end of KS2.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water by the end of KS2.</p>	<p><i>Review current swimming programme by providing questionnaire to parents about the current provisions and proposed provisions.</i></p> <p><i>Use assessment data to target a group of children who are currently non-swimmers.</i></p> <p><i>Work alongside the current</i></p>		<p>25% of parents responded to the school questionnaire relating to swimming provisions in school. The parents have agreed that swimming provisions with continue as normal, however only with the full support of parent contribution to the</p>	<p>Costings of the swimming lessons and transport to be changed in line with increased teaching and coaching costs.</p>

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<p><u>Resources available in school.</u></p> <p>Gymnastics equipment to be stored safely in schools and damaged items to be fixed in line with safety regulations.</p> <p><u>Healthy schools</u></p> <p>Release of P.E. to review and implement healthy schools. Evaluating the school against the healthy schools criteria.</p>	<p><i>swimming teachers to change current school swimming programme to include water safety activities.</i></p> <p><i>Replacing mats in hall, replacing fixings and missing items on equipment.</i></p> <p><i>Healthy schools leader to audit school and identify action plan and interventions for focuses.</i></p>	<p>£1200.00 for Equipment £1240.00 for refurbishing the hall.</p> <p>£1500.00 £500.00 ?</p>	<p>lessons.</p> <p><i>After a meeting with the swimming manager at Dursley swimming pool. The swimming sessions have been changed to include an element of water safety. The children will learn different water safety techniques across their swimming sessions with the final to be the main water safety session. The water safety sessions will be delivered to children in all ages, including non-swimmers.</i></p> <p><i>Healthy schools audit completed. Highlighted actions to be completed over the year by the Healthy Schools lead.</i></p>	<p><i>Parents have been made aware of changes to the school's swimming program via the schools newsletter. Information in regards to what will be covered in more detail to be added to the PE page on the school website.</i></p> <p><i>Mental health training to be delivered to staff on September inset day. Health activator to work with staff and deliver CPD for how to deliver Mental Health within the classroom.</i></p> <p><i>Wake and shake to be introduced Autumn term 2019, to increase the children's participation in sport outside of the classroom.</i></p>
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