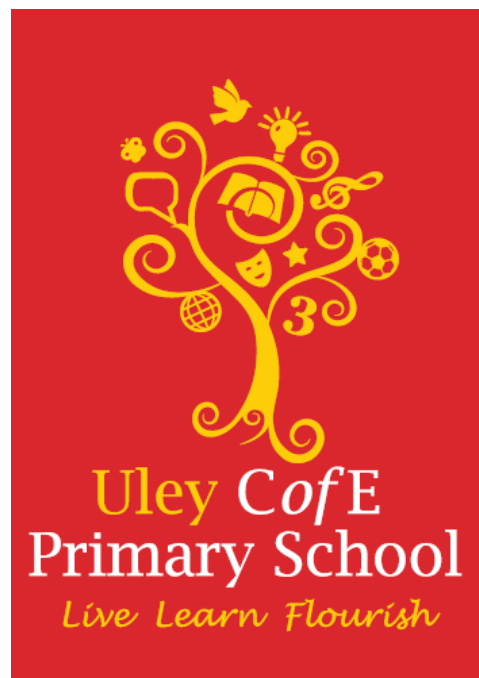


ULEY C OF E PRIMARY SCHOOL



PSHE AND CITIZENSHIP POLICY




They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

Ethos Statement







We believe that everyone should be given the opportunity and encouragement to be the best that they can be. To this end, we strive to create the right environment, deliver the right content, and embrace new ideas. We apply our school values of trust, friendship, compassion and wisdom to enable every individual to flourish within a moral framework built on Christian values. We believe that this can only be achieved by developing partnerships between pupils, staff, governors, parents and the wider community.

OUR SCHOOL VISION

Live – Learn – Flourish

-  Live: at home, in school, and in our local community
-  Learn: about self, others, and our ever-changing world
-  Flourish: be the best we can be in all that we do

OUR SCHOOL MISSION

-  We give all – pupils and staff – the opportunities and encouragement to be the best that they can be
-  We create an environment that has the right balance of challenge and support
-  We deliver a curriculum that is right for our school, inspiring and motivating all, and embracing new ideas
-  We apply our School Core Values of Trust, Friendship, Compassion and Wisdom in all that we do
-  We develop strong and effective partnerships between pupils, staff, governors, parents and the wider community
-  We strive to ensure that all flourish within a moral framework built on Christian values and the Diocesan vision “I have come that they may have LIFE, and have it to the full”. (John 10:10)

The staff and governors at Uley Church of England Primary School provide an environment where children and all school members can be happy, healthy and safe and achieve their full social and intellectual potential.

We do this by:

- creating an **inclusive, caring, Christian** environment,
- creating **happy, stimulating** and **exciting** opportunities for learning,
- developing **positive** relationships based on **respect** of self and others,
- supporting a **creative** approach to personal development and growth.

We work in partnership with parents and our community to fully equip children for their future.

BEHAVIOUR ETHOS

Wisdom

Reflect on our mistakes and learn from them
Make appropriate choices
Have the courage to be the best you can be

Friendship

Do as you would be done by
Encourage, support and be proud of each other
Smile and be thankful

Compassion

Be tolerant; embrace difference and diversity
Say sorry, show you're sorry
Show forgiveness and generosity

Trust

Be honest and just
Believe in yourself – you can do it!
Persevere on your journey, seek helps from others

Objectives

At Uley Primary School we see Personal, Social and Health Education (PSHE) as being at the centre of all that we do. Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being. We help them to form and maintain worthwhile and satisfying relationships and encourage our pupils to play a positive role in contributing to the life of the school and the wider community. Overall, we believe that education in PSHE and Citizenship enables children to become healthier and more independent and responsible members of society.

Aims

The aims of PSHE are to enable the children to develop the skills, knowledge and attitudes they will need throughout their lives.

Our objectives in the teaching of PSHE and Citizenship are for all of our children:

- To know and understand what is meant by a healthy lifestyle
- To be aware of safety issues, including how to identify and reduce risks
- To understand what makes for good relationships with others
- To be thoughtful and responsible of the community and their school
- To develop self-confidence and self-esteem
- To understand the importance of resilience
- To make informed choices regarding personal and social issues
- To develop good relationships with other members of the community.

Our schools aims and objectives are also underpinned by the British values and our school's vision to 'Live, Learn and Flourish.'

- Respect: To have respect for themselves and others, valuing the differences and similarities between people.
- Tolerance: To be independent, tolerant, self-disciplined and responsible members of society.
- Democracy: To be positive and active members of a democratic society.
- The Rule of Law: To understand the value and reasons behind laws and rules, take responsibility for their own actions and realise that every action has a consequence.
- Liberty: To make safe choices and exercise their rights and personal freedoms, whilst at the same time showing consideration for others.

PSHE and Citizenship Curriculum Planning

At Uley, PSHE and Citizenship is taught following a yearly overview, which is produced by the PSHE co-ordinator. The overview outlines the topics to be taught each term and helps ensure continuity and progression between each class. To support the teaching of PSHE and Citizenship within the classroom, teachers follow the Cambridge scheme of work and the Gloucestershire PINK curriculum to provide them with the relevant resources they need to support their lessons.

Alongside teaching PSHE and Citizenship through individual lessons, topics including British values and the 'Be the best you can be' programme of study are also taught through the

school's 'Live, Learn, Flourish' weeks at the start of each term. The themed weeks provide another opportunity for children to support the pupils' spiritual, moral, cultural, mental and physical development and prepare them for opportunities, responsibilities and experiences of life.

In addition to this:

- PSHE will also be addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold an additional circle-time session in response to a particular event or issue.
- Worships provide a daily opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.

PSHE in EYFS

We teach PSHE and citizenship in Reception as an integral part of topic work. We relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). We also support citizenship education in the reception class, within the area of 'understanding of the world'.

Teaching and learning styles

We use a range of teaching and learning styles to teach PSHE and citizenship:

- An emphasis is placed on active learning through planned discussions, circle time, investigations, role-play activities, group work and problem solving, with opportunities for feeding back to their peers.
- All teachers will endeavour to provide a safe learning environment by organising classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts.
- We provide the children with opportunities to hear from visiting speakers, such as nurses, PCSO and the local vicar, whom we invite into the school to talk about their role in creating a positive and supportive local community.
- Educational visits, including trips to Skillzone, 'Farm to Fork' at Tesco, Fit2Last at Forest Green Rovers and the Gloucestershire Life Education bus help support pupils learning and emotional development.
- Nurture groups provide opportunities for children to learn how to develop their self-esteem, confidence and good working relationships with their peers in school.
- Children are encouraged to take part in a range of tasks that promote active citizenship, e.g. charity fundraising or involvement in helping other individuals or groups less fortunate than themselves.
- As a school we have an active School Council, as well as class councils, who are involved in many aspects of school life and in some decision making.

Equal opportunities

All children have an entitlement to access the PSHE curriculum. All children will have access to appropriate resources within the school. These will reflect a multi-cultural society, without stereotyping or discrimination. All children will be given the opportunity to

participate in all activities regardless of gender, race or ability.

For more able pupils, teachers will provide opportunities for children develop their leadership skills, think creativity and use their talents for the good of the class or the wider community.

Assessment for learning

Our teachers assess the children's work in PSHE and citizenship by making informal judgements, as they observe them during lessons. Teachers also collate examples of work from a variety of abilities to keep within their classes 'Live, Learn and Flourish' evidence file. Teachers will also celebrate the child's individual achievements, in relation to the school's values and contribution to the school, during parent's evenings and within the pupil's end of year report.

Healthy eating

All aspects of food and drink in school promote the health and well-being of pupils, staff and visitors to our school.

- All pupils are encouraged to bring fresh or dried fruit and vegetables, as a midmorning snack.
- Pupils within the Foundation Stage and KS1 are given a free piece of fruit to have at snack time.
- Parents are encouraged to provide a healthy lunchbox for their children or take up school lunches, which comply with the Nutritional Standards for Schools.
<https://www.nutrition.org.uk/healthyliving/helpingyoueatwell/healthypackedlunches.html>
- We sustain a composting area where fruit and vegetable waste can be recycled and later used for growing.
- Promote a love of good food and encourage the social aspect of sharing food together.
- Provide opportunities for pupils to cook and experience new foods through the Fit2Last and Fork to Farm programmes run by Tesco and Forest Green Rovers.

Links with other policies

- Safeguarding
- Attendance
- Behaviour
- E-safety and Acceptable User
- Supporting children with Medical Needs
- SEND
- Confidentiality
- Relationships and Sex Education
- Spiritual, Moral, Social and Cultural Education (SMSC)
- Collective worship

All our policies are published on the school website.

Monitoring and review

The planning and coordination of the teaching in PSHE and Citizenship are the responsibility of the PSHE subject leader, who also:

- Supports colleagues in their teaching, by keeping informed about current developments in the subject, and by providing a strategic lead and direction for PSHE
- Reflects and analyses the strengths and weaknesses in the subject with the head teacher at the end of academic year, and indicates areas for further improvement
- Organises visitors and education trips for classes in school to help support the children's learning and development
- Uses specially allocated, regular management time to review evidence of the children's work and to discuss aspects of PSHE teaching and learning with other staff members.

Monitoring and reporting

The school's governing body forms the PSHE policy and it will review this policy every two years from the date below. In reviewing the policy it will consult the following groups:

- staff;
- governors
- parents

The school will do this by forming focus groups that will look at the policy and its effectiveness. Any questions formed from the focus group will also support the review of the policy before the final copy is made available on the school website.

Summer term 2019

To be reviewed by Governors and Staff: Spring 21