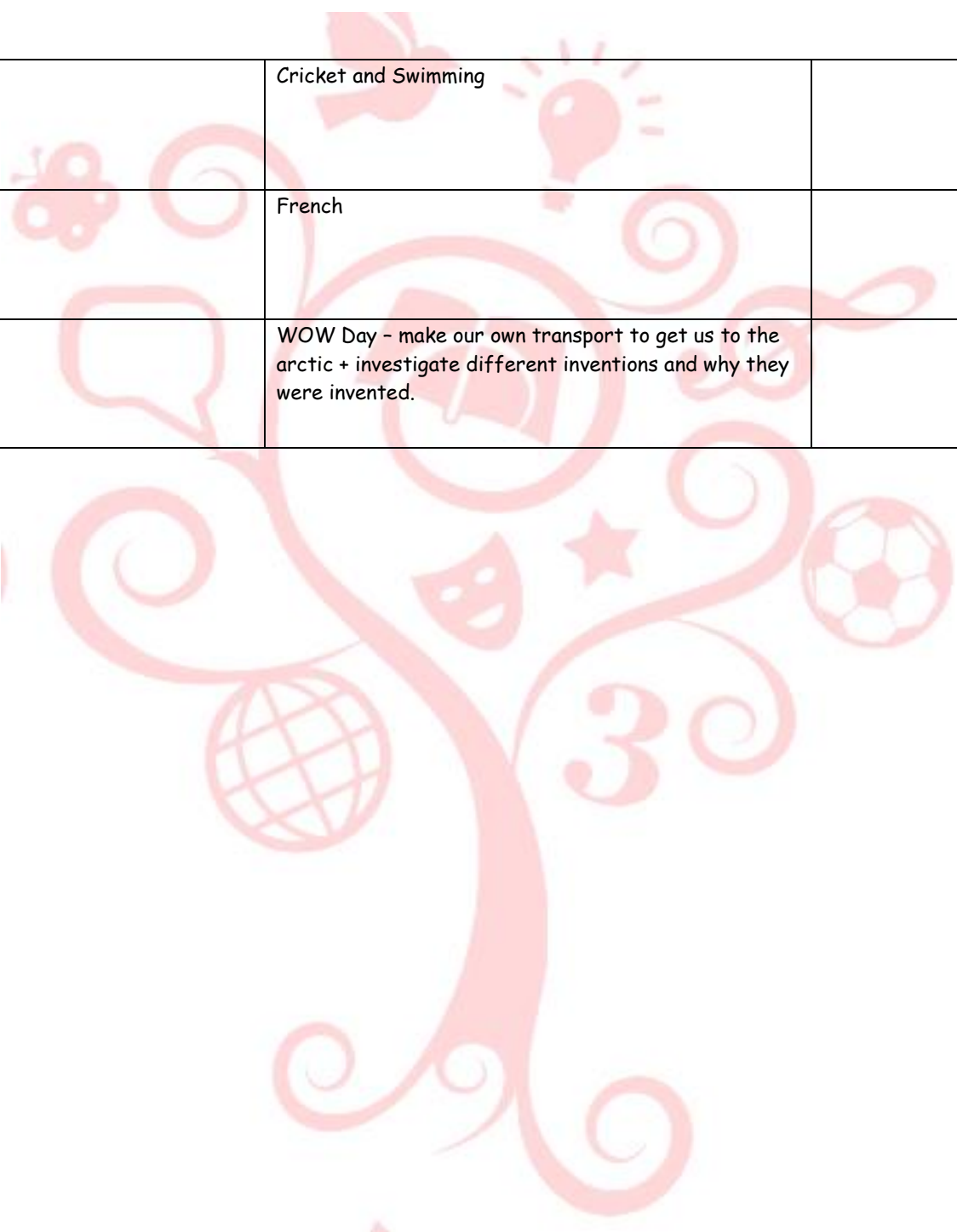


# Class 3

	Autumn 1 + 2 2019	Spring 1 + 2 2020	Summer 1 + 2 2020
Whole school theme	Way Back When...	Inside Out	All the World's a Stage
English	<p><b>Fiction: folk tale from another culture- change the characters</b></p> <ul style="list-style-type: none"> <li>- Romulus and Remus (Romans)</li> </ul> <p>SPAG: adverbs/ fronted adverbials/ punctuation. Spellings and phonics ( at appropriate levels)</p> <p><b>Non-fiction:</b> News paper report base on the invasion of Britain and Boudica's defeat.</p> <p><b>Poetry:</b> look at the different styles of poem, dramatic, narrative and lyrical. Investigate how they are written. Write their own (Value themed?)</p>	<p>Fiction: Write an additional scene to a story.</p> <ul style="list-style-type: none"> <li>- Leaf by Sandra Dieckmann</li> <li>-</li> </ul> <p>Non- Fiction: Diary entry- Persuasive letter to animals</p> <p>Poetry: Moon- Whale</p>	<p>Fiction:</p> <ul style="list-style-type: none"> <li>- Julian the Mermaid by Jessica Love</li> </ul> <p>Non: Fiction: instructions on making a carnival mask</p> <p>Poetry:</p>
Maths	<p><b>Number:</b> roman numerals, place value, counting in 25's 50's, 100's and 1000's. representing numbers up to 10,000. Finding 1,10,100 or 1000 more or less than any given number. Compare and order objects and numbers to 1000. Rounding numbers to the nearest 10, 100 or 1000 and negative numbers.</p> <p><b>Addition and subtraction:</b> add and subtract 1, 10, 100 1nd 1000. Add and subtract 2 and 3 digit numbers crossing 100. Adding two 4 digit numbers where an exchange is needed.</p> <p><b>Multiplication and division:</b> times tables- 3,4,6,7,8,9. Multiply and divide by 0, 1, 10, 100 and equal groups. Multiplying 3 numbers. Factor pairs and comparing statements.</p>	<p>Number: Multiplication and division- scaling and correspondence</p> <p>Fractions. And decimals 10ths and 100ths</p> <p>Measurement: Measuring using cm,mm,m,km, converting measurements. Measuring perimeter and area of shapes. Comparing lengths and estimating.</p> <p>Mass and capacity</p>	<p>Measurement:</p> <p>Statistics</p> <p>Measurement:</p> <p>Geometry -</p> <p>Measurement:</p> <p>Geometry:</p>
Science	<p><b>Unit: forces and magnets</b></p> <p>compare how things move on different surfaces create fair tests and record results. Investigate friction, force, push and pull forces, magnetic pull and push.</p>	<p><b>Unit: rocks, soil and fossils</b></p> <p>Identifying different types of rocks and soils. Knowing that they are made in different ways. Investigating fossils and how they are made.</p>	<p><b>Unit:</b></p>

<b>History</b>	Romans and the invasion of Britain. Roman history- Julius Caesar's invasion (BC55-54) Roman Empire and how it grew and declined, Boudica and the British resistance. Roman lives and how they culture. Roman Gods and beliefs. How Roman inventions changed how we live today.	We will be looking at different inventors and what they created.	
<b>Geography</b>		Volcanoes and where they are found as well as where different inventors are from -Finding where they were from on a world map and looking at what the countries man made and natural features are.	
<b>Computing</b>	Lego programming	Coding (programme B)	
<b>D+T</b>		Design our own invention. Plan, design, make, evaluate	
<b>Art</b>	Make roman shields Mosaics	Look at Leonardo DaVinci	
<b>Music</b>	Reading simple music. Repeating pulse and create own rhythm.	Music express Beats and rhythms	
<b>RE</b>	What do Christians learn from the creation story?	What did Jesus want the world to be like? Why do Christians call the day Jesus died Good Friday?  (Easter)	
<b>PHSE</b>	Democracy Resilience/ my emotions	Perseverance,	



<b>PE</b>	Gymnastics	Cricket and Swimming	
<b>Language</b>	French	French	
<b>Enhancing the curriculum Visitors Trips</b>	WOWDAY- Roman day.	WOW Day - make our own transport to get us to the arctic + investigate different inventions and why they were invented.	