

# ULEY CE PRIMARY SCHOOL NEWSLETTER



22nd June 2020

*Live, Learn, Flourish*

It looks as though the sun is making a return this week. A good chance to spend more time outside.



It is disappointing that all of the children cannot return to school as planned by the government. The government is clear that schools can only return children in addition to the groups already in attendance. It was an ambitious plan in the circumstances for but as we have learnt along the corona journey, nothing stays the same for long! Unfortunately what this means for Uley is that with the current space and numbers of children who have returned, there is very little or in most classes, no room to take extra children without reducing the 2m social distancing, which as we know, is the government ruling.

We feel it would be great to see all of the Uley children before the end of the term and an email has been sent out to the families in Years 2, 3, 4 and 5 **for those children who have not spent any time in school**. As it says in the email, this will very much be dependent on the numbers of children attending, for example if all the eligible Y2, Y3, Y4 and Y5 children (who have not spent time in school) return and following the safety guidelines (small groups, social distancing and hygiene procedures), we could offer a couple of hours on one Friday morning, if less children attend and following the safety guidelines, we may be able to offer more time. The decisions will be informed by the number of children and school's the risk assessment.

## End of Year Reports

The end of year reports will be different this year. Due to the Coronavirus, the government has reviewed how schools will report to parents. Parents' evenings were held in February and each family were given an interim report not long before the school lockdown. The information in the spring term interim report reported on the most up to date attainment and targets. In the end of year report, we will be reporting more on the children's attitude to learning, and personal and social development. The requirement to report on attendance for the academic year has been removed but we will provide an overall percentage taken from September until 20<sup>th</sup> March 2020.

## Year 6s

Just to let the families of Year 6 children know, we are planning to continue with the end of year activities to celebrate the Year 6s transition to secondary school.

There will be:

A Leaver's Presentation – which is in Miss Walker's capable hands,

Leaver's Service – more information to follow,

Transition to secondary school preparation in the form of a question and answer session with previous pupils of Uley,

And of course... Year 6 breakfast! More information to follow.

## Staffing and Classes for September

At this point in the year, I always write to update parents on any planned staff changes and the class structure for the autumn and will be updating you very soon. I thank you in advance for your patience.

## Transitions Ready for September

Unfortunately these will not be able to happen as they usually do at this time of year. By potentially offering a little something to all children by the end of the summer term, we may be able to include some transition preparation.

## School from September

On Friday the Education Secretary made an announcement that ‘all children will be back to school in September’. At present we do not have any further guidance, this is expected in the coming weeks, but in the meantime, Uley School is exploring different options ahead of government guidance in order to start the planning process. At present we are uncertain of the capacity as to how we will re-open the Before and After School club. This will be dependent on how schools return in the autumn. More information to follow!

## School from the 1<sup>st</sup> June

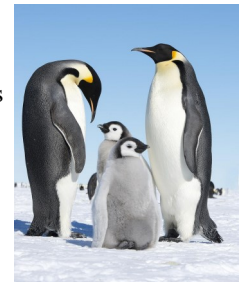
It has been wonderful to see some children return to school. I have to say the children have taken it all in their stride! The staff and I are in admiration of how they have adapted to the changes and how resilient they are! Shhhhh between you and I, I think they secretly enjoy sitting at their own tables facing the board, with their own container of resources and their own space! ‘Social distancing’, ‘keep your distance’, ‘bubbles’, ‘coronavirus’, ‘washing hands’ and ‘hand sanitiser’ are now all part of day to day phrases and vocabulary used by all!

Just a few reminders to ensure that the safety measures put in place are observed:

- Please could groups arrive at their allotted times – 8.50 or 9.10. This will ensure that the children can go in together as a group and avoid groups crossing over.
- Please could parents pick up promptly at their allotted times – 3pm or 3.15pm
- We have noticed that there is congestion on the footpath up to school at drop off and pick up times. We would like to tweak this slightly. Please would the reception parents come into the playground (social distancing of course) via the bottom gate at drop off and pick up times to enable the parents of Class 2 to continue to the double gates. When leaving please re-join the footpath from the bottom gate and follow the one way system as before.
- As identified in the school’s risk assessment, only one adult to drop off/pick up. This does not include younger siblings.

## At home from 1<sup>st</sup> June

Work the children have completed at home and shared via email is then shared with the children in school; this is great to see as this gives us all a sense of community. It is lovely to see the reception sharing their work at school and at home. Last week the reception studied Antarctica and made penguins. The penguins created in school were shared via photo with those children at home and vice versa; a fantastic moment! We are always working hard to keep the sense of community between the children outside of school with the children in school. Reception children in school have sent a lovely card to the reception children not at school – how lovely! It is great to hear that a lot of you have been in touch with your friends either via video calls, through games such as Minecraft or a social distancing meet up! To keep the sense of community, please keep sending the photos of your work and your stories to share so that we can celebrate the learning completed at home – we really enjoy seeing them!



## Safeguarding

### SAFEGUARDING IS EVERYBODY’S BUSINESS

No child or adult should be made to feel unsafe. Everyone has a right to be safe from harm and abuse. All of us have a role to play in safeguarding, never more so than during COVID-19. Attached to this email is a safeguarding leaflet for you information.

### Out of school hours contact numbers:

If you are worried or concerned about anyone under 18 who you think is being abused or neglected, or that a child and their family need help and support, please contact the Gloucestershire Children and Families Front Door which is open from 9am to 5pm:

Telephone: 01452 426565

Email: [childrenshelpdesk@gloucestershire.gov.uk](mailto:childrenshelpdesk@gloucestershire.gov.uk)

If you have concerns about the immediate safety of the child or you believe a serious criminal offence has been committed please contact the Police at any time on 101. In an emergency, always dial 999

## ISing Pop Worship

Canon Michael and St Giles church have kindly provided the school with the Ising Pop worships for the next few weeks—thank you. Miss Spain is currently looking at ways to implement these in school as well as finding out whether we can utilise any worship materials at home.



## One More Thing

### 'I am Grateful' by Mrs Pugh

Mrs Pugh sent the follow message across to school recently and we think it would be ideal to share with the school community, particularly if someone is having a difficult day. It makes you focus on what is really important:

"I am Grateful".

Taking it in turns, everyone needs to come up with an agreed number, (we use 5) of things that they are grateful for. Here are some things that we use :

I am grateful for my legs, so that I can walk.

I am grateful for the trees that they take the carbon dioxide and give me clean air to breathe.

I am grateful for my eyes, that I can lie on the grass and watch the clouds go by and spot shapes in them.

I am grateful that I have a home.

I am grateful for my family and friends.

I am grateful that I work in a kind, caring school.

I am grateful for the days when I can breathe properly.

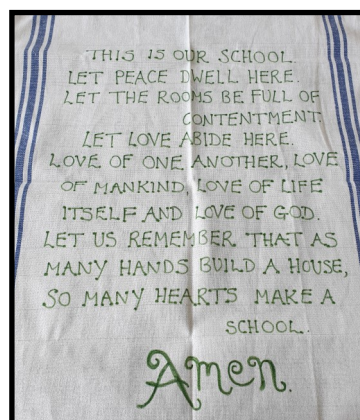
I am grateful for the food that we have.

I am grateful for our school values.

The list is endless and changes daily! I just find it gives you head space, time to think and reflect and calms you down. Then it is easier to start on something else. Mrs Pugh.

## Cathedral Service Contribution

As part of being part of the Gloucester Diocesan of Schools, we were asked to decorate a tea-towel with the school logo and prayer. These were to be displayed in the cathedral for the Year 6 Leaver's Service which should have taken place last week. Here is our fantastic contribution.



Keep safe and well everyone