# **ULEY CE PRIMARY SCHOOL**

# **NEWSLETTER**



# 4th September 2020

Live, Learn, Flourish

I've got something in my pocket, That belongs upon my face, I keep it very close at hand, In a most convenient place. I'm sure you couldn't guess it, If you guessed a long long while. So I'll take it out and put it on, It's a great big Uley smile.

Firstly, apologies for the rather long letter! There is a lot to share with you.

Welcome back everyone! It is so fantastic to see you all again after what seems, a very long and unusual time. The classrooms are again filled with children as they should be, and although things are not quite the same as this time last year, we are eager to start establishing some normality and routine.

I hope you have all found some time over the summer to enjoy the sun and days out, or maybe you managed to travel a bit further afield to enjoy a break and change of scenery. We hope that everyone has arrived back to start the term with as much excitement and enthusiasm as we have.

A big thank you from myself and the Uley team for all the kind words and gifts at the end of the summer term, these were hugely appreciated.

#### **New Reception Children**

We welcome our new Reception children who have started this week. They have come in to school with big smiles We are looking forward to seeing them all settle in to school life and working closely with their families. It won't take long, I'm sure!

#### **COVID Updates**

The most up to date covid information was sent out on Tuesday 1<sup>st</sup> September. Please take some time to read the guidance, which has been taken from the government document. An up to date covid risk assessment will soon be available on the school's website. This is a comprehensive document; so again, please take some time to peruse it.

The school is currently working on a contingency plan for remote learning should a) children be self-isolating and, b) a local lockdown is implemented. We await some guidance from the local Authority and as a cluster of schools will be sharing good practice of remote learning.

As we do at the start of any new school year, the first week or so is utilised to settle the children back in, and this year is no different. We will use the time to get to know one another again, to talk lots about days out and holidays, and explore emotions and feelings as well as exploring friendships and values. We will start our topics as planned (letters will be sent out) and as each day passes we will be looking at where the children are in their learning whilst also being extremely mindful of the impact covid may have had on anyone.

## A Message from our Family Liaison

Hello!

My name is Mrs Lisa Hills and I am the Family Liaison at Uley Primary. I have worked with children and young people for the past 16 years in a variety of roles including primary teacher, deputy manager of a nursery, special needs teacher and as SENDCo before starting this exciting new challenge.

I am here to help and support all children and their families with any difficulties they may be experiencing including (but not is not exclusive to) anxiety, behaviour, mental health support, housing and benefits and additional needs.

I will be at school every Monday from 9.30am until 2.30pm, if you would like to book an appointment to see me, please leave a message with Mrs Mandeville or the school office.

#### **Enrichment Sessions**

Uley School usually plans for weekly enrichment sessions throughout the year which are delivered by Mrs Pugh. We know that these are useful sessions for some children as they get to mix with children of all ages and across classes. We would like to continue but we just need a little bit of time to think about how we adapt these sessions in order to make them covid safe. We will keep you updated.

#### What are Enrichment sessions?

Mrs. Pugh and Mrs. Mandeville (SENDco) working with the class staff, identify children who may benefit from some time during an afternoon, once a week, out of the classroom, to engage in activities that support the children to meet the social and intellectual demands of school life, improving their self-confidence and self-esteem, through a carefully planned curriculum.

The aims of our nurture group will be:

- To develop children's self- esteem
- To develop children's social skills
- To provide a calm environment
- To build relationships between adults and children
- To help the children grow in confidence, trust and reliability
- To provide a secure environment where children learn
- To provide the children with nurturing care from caring adults
- To help children learn the consequences of certain behaviours
- To work in partnership with parents and school staff to ensure consistent approach
- To prevent possible exclusion

We will be working in conjunction with you as parents to ensure that you are involved. If you would like more information, please come and speak to Mrs Pugh or Mrs Mandeville.

#### **School Library**

We are exploring the use of the school library in order to begin lending again. We will keep you updated. In the meantime, please could any outstanding library books be returned to school as soon as possible, thank you.

## Head Teacher's Surgery

Uley School usually plans dates and times for face to face Head Teacher's Surgeries. This is still possible by arranging a mutual date and time to meet in a socially distanced way or even over the phone. These surgeries offer parents and carers an opportunity to meet with me to discuss experience of school and aspects of school life.

Please don't forget that teachers and support staff are also available to talk about your child's education and wellbeing. Please contact the school to arrange a conversation.

## Flu vaccination

Implementation of the Childhood Flu Immunisation Programme within Primary Schools in Gloucestershire will be going ahead this year. It is likely that flu and COVID-19 will both be circulating at the same time which means that it is more important than ever this year to help protect against flu.

Gloucestershire Care Services Immunisation Team will be delivering the Childhood Flu Programme within primary schools in Gloucestershire from September 2020. The Immunisation Team is already accustomed to working closely with Gloucestershire Secondary schools delivering school aged immunisation programmes.

The flu immunisation programme is being extended nationally to include children in all year groups within schools and will be visiting Uley Primary School in the autumn 2020. The vaccine is given via a nasal spray (not an injection) and will be delivered by trained nurses in the school setting.

More information will follow from the Immunisation Team, which includes parental consent.

# Forest Green Rovers Ambassador Scheme 2020 – 2021

Being a Forest Green ambassador involves a bit of extra work with the pupil being committed to raising the profile of FGR within the school. This may be by, having a dedicated FGR notice board, mentioning results to other pupils and members of staff. Ambassadors should also try to attend matches and be willing to participate in publicity events for the club.

The chosen ambassador will bring many benefits to the school and its pupils, as well as to themselves.

The school will benefit by:

- A player visits on request or participation in the Fit2Last activity days
- Special offers on tickets including several Kids Go Free matches
- Tours of the stadium either on match days or at another time
- Raffle prizes upon request

The ambassador will benefit by:

- Complimentary FGR shirt and season ticket
- Photograph with the FGR squad
- Walking out with the players on match day, at least once during the season
- Opportunity to take responsibility as a role model for this successful 'green' club

If you require more information about the ambassador scheme, you can follow this link, to the FGR website: <u>http://www.forestgreenroversfc.com/about-forest-green-rovers/community/school-ambassador-scheme</u>

Henry Guy has been a fantastic ambassador for the past year and is willing to stand again but if there is another ambassador out there that would like to have a go, then Henry is happy to lend a hand. If you feel that you would like to become an ambassador for Forest Green Rovers, we require you to write a letter of application to Mrs Mandeville. We are looking for you to show us how passionate you are about FGR and why you would be a suitable candidate to be ambassador.

We would like all letters to be handed in on Friday 6<sup>th</sup> September 2020, but will accept letters on Monday 7<sup>th</sup>.

## School Uniform Reminder

Not only is school uniform required again from September, but we are also introducing the red polo shirt from **September 2020**.

The Staff and Governors encourage the children to be proud of their appearance and their school. Please ensure items of clothing are clearly named.

The school uniform is available from <u>http://www.batemanssports.co.uk/</u>. They are contactable by e-mail at <u>sales@batemanssports.co.uk</u> or by telephone on 01453 764320.

School uniform can be ordered through the Friends of Uley Primary School. Orders totalling more than £99 can be delivered to school free of charge. Speak to the 'Friends of' for more information.

#### All Year:

- Red Sweatshirt or cardigan with school logo
- Red polo shirt with/without logo
- Dark grey trousers, shorts, culottes, skirt or pinafore dress
- Grey, black, white or red tights/socks
- Sensible, practical and smart shoes/boots in black no trainers or Crocs please
- Warm outdoor coat. Children should have a coat in school for break times during the whole of the Autumn and Spring terms.
- A change of clothes in case of accidents.

#### On warmer days:

- Red gingham dress
- Sensible summer sandals black, red or white



#### PE Kit:

Children should have named PE kit in school at all times:

- Dark coloured shorts (preferably navy)
- 👻 Red t-shirt
- 🕴 Jogging bottoms
- Well-fitting trainers Velcro or laces (or plimsolls)
- A pair of socks also for the girls as they may come to school in tights.
- A clearly named PE bag

PE kits will be sent home at the end of each term for checking and for a wash! Please ensure all kit is named and return named PE kits at the start of each new term.

For Health and Safety reasons long hair should be tied back, at all times.

The following are unsuitable for school:

- Torn or scruffy clothes
- 🎙 Jeans
- Shoes with a heel of more than 3cm/Crocs/trainers
- Jewellery (other than a watch and single set of ear studs)
- Make-up and nail varnish
- 🐐 Transfers or tattoos

#### Bikeability

Bikeability for the Year 6s has been booked for week commencing 21<sup>st</sup> September at £8 per pupil. Information and paperwork has been sent out.

## Topic for the Autumn Term

The topic for this term is 'Here We Are' which means just that – our locality but extended out in to the wider world. Class letters and homework will be sent out in a couple of weeks. Curriculum expectations for each year group can be found on the school website, just look in 'The Curriculum and Beyond'.

## Clubs

For the time being, the staff will not be running after school clubs. This will be regularly reviewed and hope to reestablish them in the not to distant future.



## Swimming

Class 4 are the first group to go swimming in the autumn term but after careful consideration of the covid risk and risk management, unfortunately we feel this is not practical at this point in time. Hopefully we aim to resume swimming for Class 3 in the spring term followed by Y1 and 2 in the summer term. We are regularly liaising with Dursley pool and the guidance. If anything changes we will let you know.

## **Establishing Routines**

The start of a new school year enables us to set the tone for learning and behaviour in the school, and this year is no exception. It is an important time for teachers and children to establish classroom routines, and to set expectations of behaviour and working well together. Please help us by ensuring children are in school at the allotted times to avoid cross over with different bubbles, by wearing the appropriate school uniform and being prepared to learn. We know it takes a day or two to settle back in to a routine after a break and this is key to helping the children do their best. The Attendance Policy is currently being reviewed in light of the covid changes and an up to date version will be available on the school website soon.

Class Organisation, timings and how to drop off/collect					
Group	Staffing	Allocated	Pick up time	Drop off and pick up points	
		drop off time	Please be	Please look at the drop off points below to	
		Please be	punctual and	help you consider where to park in/around	
		punctual and	only one	Uley	
		only one	parent		
		parent			
Class 1	Sara Delrosa	9am	3.15pm	Through the bottom playground gate and in	
Reception	Monday			through the main infant gate (where the	
	Katharine Grace			children usually come out)	
	Tuesday – Friday			Walk up the footpath from South Street (next	
	Debbie Brazier			to The Knoll)	
Class 2	Abby Spain	9am	3.15pm	Through the double green gates and main	
Years 1 and 2	Rosie Dean			school entrance	
				Walk up the footpath from South Street (next	
				to The Knoll)	
Class 3	Zoe Mandeville	8.45am	3pm	Through the double green gates and main	
Years 3 and 4	Philippa Nash			school entrance	
	Hannah Saunders			Walk up the footpath from South Street (next	
	when she returns			to The Knoll)	
Class 4	Lizzie Walker	8.45am	3pm	Through the gate (Compound Playground)	
Years 5 and 6	Mrs Dance and Mrs			and in through the hall door	
	Pugh			Walking up/down Woodstock Terrace –	
				please keep to the left	

# A Typical School Day at Uley School

- The school day starts
- Register and Rainbow Maths
- Collective Worship in classes
- 🕴 Session 1
- 🏘 🕴 Play
- Phonics/spelling

- Session 2
- 🌹 12.15-1.15 Lunch
- Guided/independent/shared reading
- Session 3 and 4 with a break
- Home time

# Absence and Illness – other than COVID!

If a child is absent due to illness parents/carers must either:

- contact the school as soon as possible on the first day of absence and subsequent days;
- send a note in on the first day the child returns with an explanation of the absence; or
- call into school and report to reception.

# Staff

	Staff		
Class 1	Mrs Katharine Grace – Tuesday - Friday		
	Mrs Sara Delrosa - Monday		
	Mrs Debbie Brazier		
Class 2	Miss Abigail Spain		
	Mrs Sara Delrosa – Tuesday afternoons (PPA cover)		
	Mrs Rosie Dean		
Class 3	Mrs Zoe Mandeville/Mrs Hannah Saunders (when she		
	returns from maternity leave)		
	Mrs Sara Delrosa – Thursday afternoons (PPA cover)		
	Mrs Philippa Nash		
Class 4	Miss Lizzie Walker		
	Mrs Bonnie Dance		
	Mrs Tina Pugh		
Lunchtime Staff	Mrs. Philippa Nash		
	Mrs. Carol White		
	Miss Michelle Thorpe		
	Mrs. Sam Caldwell		
Breakfast and Fun Club Staff	Mrs. Carol Cornelius		
	Miss Michelle Thorpe		
	Mrs. Philippa Nash		
	Mrs. Katie Hill		
	Mrs Carole White		
	Mrs Sam Caldwell		

The school has a statutory duty to ensure that class teachers have dedicated PPA time per week. This means that class teachers will be out of the classroom for a proportion of time. This time is covered by qualified teachers.

## Safeguarding Children

Safeguarding children is everybody's responsibility. Mrs Zoe Mandeville, Miss Abby Spain, Mrs Debbie Brazier, Miss Katie Hill and Mrs Philippa Nash are Uley's Designated Safeguarding Leads and are always available to speak should you have any child welfare concerns.

The Gloucestershire Safeguarding Children's Executive also have information on their website; <u>http://www.gscb.org.uk/article/113150/Im-a-parent-or-carer</u>

The school's Safeguarding Policy can be found on the school's website.

# Medication and First Aid Policy (other than Coronavirus!)

We have an up to date 'Supporting Children with Medical Needs' and the 'First Aid Policy' both of which can be found on the school website.

# Definition of Supporting Children with Medical Needs

This policy relates to pupils who have a recognised medical condition who is being supported or treated by medical professionals, which will last longer than 15 days and will require the pupil to have a care plan protocol in school. Such conditions include anaphylaxic shock, asthma, epilepsy or medical conditions that need longer term prescribed medication.

This is not a policy for short-term illness and related medication, for example antibiotics or paracetamol for a cold or eye infection etc. The school remains insistent that under these circumstances it will have to consider whether to administer medication. Any pupil who is infectious or too poorly should not attend school until they are well enough.

## Principles

We have adopted the key drivers of the 'Supporting pupils at school with Medical Conditions' by the DfE as our aims and objectives. Wherever possible we will endeavour:

- To ensure children with medical conditions are properly supported so that they have full access to education, including school trips and physical education.
- To ensure arrangements are in place to support pupils at school with medical conditions, including the use of risk assessment and health care plans.
- To work with health and social care professionals, pupils and parents to ensure that the needs of children with medical conditions are properly understood and effectively supported.

If you have informed the school that your child has a medical condition that requires medication to be kept in school, then staff will be speaking to you to make sure any medication/information is up to date. If your child has recently been diagnosed with a medical condition then please come and speak to us.

#### Illnesses

For illness information, the school follows guidance from the Public Health England's document 'Guidance on Infection Control in Schools and other Childcare Settings', which can be found on the internet.

## **Allergies and Medical Needs**

Just a polite reminder to please avoid nuts particularly peanuts, in school as we have some children with nut allergies.

#### Asthma

Has the GP diagnosed your child with asthma? If so, please come and let us know in school as we will need to work with you and your child to create an asthma plan. We will be reviewing any plans for current inhalers held in school. If anything changes concerning the asthma plan, please let us now immediately.



School and Fun Club adopt the same 'Supporting Children with Medical Needs' policy in order to support children with medical needs in school. This is something to think about if your child has a medical need and attends Fun Club. If your child has an inhaler or adrenalin pen, then we will request two; one for school and one for Fun Club. Any questions or queries, please speak to a member of staff.

#### **Free School Meals**

https://www.gloucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/apply-for-free-school-meals/

What are the qualifying criteria for Free School Meals?

Your child might be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.
- •

Please come and speak to a member of staff if you think you may be entitled to Traditional Free School Meals.

# Snacks

The infants receive a piece of fruit or vegetable daily through the government run, Fruit and Vegetable Scheme and we would encourage juniors to bring in a piece for break times also; it can be a long morning without a snack! Friday's are Fruitless Fridays when children can bring in a fruitless snack for break time. Water is available throughout the day.

# Parking

Most schools have parking issues whether in a rural, location or in the middle of a town or city and we are no exception!

We ask you, for the safety of our pupils and the relationship between the school and neighbours, to:



a) refrain from parking in the Knoll Car Park (as it is for residents only).

b) walk down Woodstock Terrace rather than drive as it is a dead end and makes turning cars very problematic.

c) please avoid parking on the pavements in and around Uley including around South Street and particularly along the High Street, to allow safe access for children and adults.

Thank you for your support and co-operation.

# **School Information**

There are a variety of ways to find school information.

- Newsletters are sent out approximately every other week and are full of information about what is happening in the school, updates and dates. A copy of the newsletter is:
  - o emailed (if you have requested this)
  - o sent out as hardcopies (if you have requested this)
  - o pinned on the noticeboard outside the school
  - on the school website
- Uley School has a Facebook Page where notes and reminders are added
- The school website contains a lot of school information including a calendar of events. Any correspondence sent out is added. You will find notes and reminders on the home page. There is also a link to our Facebook page from the website.
- Other correspondence that requires a response will be sent out via hard copies or email
- Hard copies of correspondence will be sent home via pupils, so please check with them and check book bags.
- A few copies of each letter sent home can be found in the letter rack next to the front door.

Any questions about the information sent out or if you think you may have missed some information, please ask.

Please also remember to let us know of any changes to you phone number, email address or home address.

Due to coronavirus, other adults are unable to enter the school without prior arrangement, but this does not mean that you are unable to speak to us, we can arrange a date and time for a socially distanced meeting or we can speak over the phone.

Don't forget that staff are happy to arrange to talk to you, should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information



#### Dates for your diary

In this section we usually list the lovely school events that are happening in the autumn term, but this term may look slightly different as we still have covid restrictions in place. We are working through the school events calendar for the autumn term to see what can happen and what we need to adapt. We will keep you updated.

#### Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> September – INSET days – staff training days

**Thursday 3<sup>rd</sup> September** – School starts for children Year 1 through to Year 6, and Reception Group A mornings only **Friday 4<sup>th</sup> September** – Reception Group B start mornings only

New Reception Children Timetable			
Thursday 3 <sup>rd</sup> September	Morning session for Group A		
	9.00 – 12.15pm		
Friday 4 <sup>th</sup> September	Morning session for Group B		
	9.00 – 12.15pm		
Monday 7 <sup>th</sup> September – Friday 11 <sup>th</sup> September	Morning session for all children		
	9.00am – 12.15pm		
Monday 14 <sup>th</sup> September – Friday 18 <sup>th</sup>	Morning session with packed lunch		
September	9.00am – 1.30pm		
	Please provide a packed lunch for this week		
Monday 21 <sup>st</sup> September – Friday 25 <sup>th</sup> September	All day with lunch		
	9.00am-3.15pm		
	More information will follow about how to		
	order universal free school meals		
	Depending on the situation, we may continue with		
	packed lunches		
Monday 28 <sup>th</sup> September onwards	All day with lunch		
	9.00 -3.15pm		
	Depending on the situation, we may continue with		
	packed lunches		