

ULEY C OF E PRIMARY SCHOOL CURRICULUM



They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do.

Psalm 1:3

- the opportunities and encouragement to be the best that they can be best that the right balance of challenge and support inspiring and motivating all, and embracing new ideas best that they can be best that the post of the fallenge and support inspiring and motivating all, and embracing new ideas best for our school, inspiring and motivating all, and embracing new ideas best for our school, inspiring and motivating all, and embracing new ideas best for our school, inspiring and motivating all, and embracing new ideas best that they can be best that the post of the same that the Diocestan the post of the wild and motivating all, and embracing new idea				Psalr	m 1:3			
at home, in school, and in our local community about self, others, and our ever-changing world be the best we can be in all that we do We give all—pupils and staff — the opportunities and enhance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that has the right balance of challenge and support that the best that they can be Values Values Values Fundamental British Values Democracy, the rule of law, individual liberty, mutual respect Democracy, the rule of law, individual liberty, mutual respect Through our curriculum - What we aim to: Equip all children with the skills and knowledge to enable them to like, learn and flourish. Embracing both success and challenge to be the best that they can be. Develop children to gain understanding, knowledge and active members of society. Develop children's confidence and independence to embrace a challenging and broad curriculum. Ensure curriculum opportunities and portunities of plan and drive subjects, purposefully monitoring and support and nurture children's emotional health and spiritual well-being. Wat we aim for our children to be: What we aim for our children to be: Wat we aim for our children to be:				Vis	sion			
We give all – pupils and staff	Li	Learn				Flourish		
We give all – pupils and staff	at home, in school, and in our local community		about self, others, and our ever-changing w			g world	be the best we can be in all that we do	
- the opportunities and encouragement to be the best that they can be best that they can				Mis	sion			
School Christian Values Trust, Wisdom, Friendship, Compassion Democracy, the rule of law, individual liberty, mutual respect Through our curriculum - What we aim to: Equip all children with the skills and knowledge to enable them to live, learn and flourish. Embracing both success and challenge to be the best that they can be. Ensure curriculum opportunities support and nurture children's emotional health and spiritual wellbeing. To develop effectiveness of subjects emotional health and spiritual wellbeing. Worship Values: Compassion, Courage, Forgiveness, Friendship, Generosity, Justice, Perseverance, Respect, Service, Thankfulness, Trus Truthfulness Develop children's confidence and independence to embrace a challenging and broad curriculum. In the world. Build deep understanding, knowledge and appreciation of the history, culture and individuality of our local area, city and wider world. Ensure curriculum opportunities for children to gain active members of society. How we will achieve it: Ensure curriculum opportunities for children to gain and drive subjects, purposefully monitoring and supporting colleagues to ensure consistent high quality provision. What we aim for our children to be:	 the opportunities and encouragement to be the 	that has the right balance of	is right for our school, inspiring and motivating all,		Values of Trust, Friendship, Compassion and Wisdom in		effective partnership between pupils, staf governors, parents and	flourish within a moral framework built on Christian the values and the Diocesan vision "I have come that the may have LIFE, and have it to
Trust, Wisdom, Friendship, Compassion Democracy, the rule of law, individual liberty, mutual respect Through our curriculum - What we aim to: Equip all children with the skills and knowledge to enable them to live, learn and flourish. Embracing both success and challenge to be the best that they can be. Ensure curriculum opportunities support and nurture children's emotional health and spiritual wellbeing. To develop effectiveness of subject semotional health and spiritual wellbeing. Democracy, the rule of law, individual liberty, mutual respect blaw, individual liberty, mutual respect purposeful knowledge and individual liberty, mutual respect. Through our curriculum - What we aim to: Develop children's confidence and independence to embrace a challenging and broad curriculum. How we will achieve it: Ensure curriculum opportunities support and nurture children's emotional health and spiritual wellbeing. To develop effectiveness of subject, purposefull knowledge, skills and reasoning. Ensure connectivity between learning experiences to embed transferable, purposeful knowledge, skills and reasoning. What we aim for our children to be: What we aim for our children to be:				Val	ues			
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support and nurture children's emotional health and spiritual well-being. leaders to plan and drive subjects, purposefully monitoring and supporting colleagues to ensure consistent high quality provision. leaders to plan and drive subjects, purposeful transferable, purposeful knowledge, skills and reasoning. knowledge, skills and reasoning. What we aim for our children to be: respect, value and celebrate understanding- use of rich knowledge, skills and reasoning. wocabulary, pupil voice and interaction with wider community.				How we wi	ll achieve it:			
	support and nurture childre emotional health and spiritual	n's leaders to plan and driv well- purposefully monito supporting colleagues	leaders to plan and drive subjects, purposefully monitoring and supporting colleagues to ensure		learning experiences to embed transferable, purposeful		ticulate depth of tanding- use of rich ary, pupil voice and	• •
Hanny resilient independent engaged inquisitive compassionate kind honest challenged articulate respectful proactive confident educated		<u>'</u>	W	hat we aim for	our children to k	oe:		
mappy, resilient, independent, engaged, inquisitive, compassionate, kind, nonest, chancinged, articulate, respectivity, productive, community, chancing	Happy, re	esilient, independent, engaged, i	nquisitive, co	mpassionate, kind,	honest, challenged	l, articulate, r	espectful, proactive, conf	fident, educated