

# ULEY C OF E PRIMARY SCHOOL CURRICULUM



They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do.

Psalm 1:3

## Vision

<b>Live</b> at home, in school, and in our local community	<b>Learn</b> about self, others, and our ever-changing world	<b>Flourish</b> be the best we can be in all that we do
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## Mission

We give all – pupils and staff – the opportunities and encouragement to be the best that they can be	We create an environment that has the right balance of challenge and support	We deliver a curriculum that is right for our school, inspiring and motivating all, and embracing new ideas	We apply our core Christian Values of Trust, Friendship, Compassion and Wisdom in all that we do	We develop strong and effective partnerships between pupils, staff, governors, parents and the wider community	We strive to ensure that all flourish within a moral framework built on Christian values and the Diocesan vision “I have come that they may have LIFE, and have it to the full”. (John 10:10)
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## Values

<b>School Christian Values</b> Trust, Wisdom, Friendship, Compassion	<b>Fundamental British Values</b> Democracy, the rule of law, individual liberty, mutual respect	<b>Worship Values:</b> Compassion, Courage, Forgiveness, Friendship, Generosity, Justice, Perseverance, Respect, Service, Thankfulness, Trust, Truthfulness
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## Through our curriculum - What we aim to:

Equip <b>all</b> children with the skills and knowledge to enable them to live, learn and flourish. Embracing both success and challenge to be the best that they can be.	Develop children to gain understanding, knowledge and empathy of themselves and others and become confident, caring and active members of society.	Develop children’s confidence and independence to embrace a challenging and broad curriculum.	Build deep understanding, knowledge and appreciation of the history, culture and individuality of our local area, city and wider world.	Ensure our curriculum enhancements are accessible to all and responsive to children’s needs, interests and aspirations.
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## How we will achieve it:

Ensure curriculum opportunities support and nurture children’s emotional health and spiritual well-being.	To develop effectiveness of subject leaders to plan and drive subjects, purposefully monitoring and supporting colleagues to ensure consistent high quality provision.	Ensure connectivity between learning experiences to embed transferable, purposeful knowledge, skills and reasoning.	Develop opportunities for children to articulate depth of understanding- use of rich vocabulary, pupil voice and interaction with wider community.	Embed opportunities to recognise, respect, value and celebrate difference and diversity.
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## What we aim for our children to be:

Happy, resilient, independent, engaged, inquisitive, compassionate, kind, honest, challenged, articulate, respectful, proactive, confident, educated