

Class 2: Year 1 and 2

	Autumn 1 + 2 2020	Spring 1 + 2 2021	Summer 1 + 2 2021
Whole school theme	Here we are...		
English	<p>Children will receive phonics lessons to develop their reading and spelling skills. As well as the opportunity to select individual reading books, the children will participate in guided sessions that aim to develop their understanding of different texts. Children will be taught cursive letter formation.</p> <p>Non-fiction: Recount the Uley Legend of John Daniels - the famous Gorilla (linked to History/ Geography)</p> <p>Fiction: Using the book "Dear Zoo" we will explore what unusual pet we would like to care for and write our own version (linked to Design Technology)</p> <p>Poetry: Read, and write poetry that captures of the movement and joy of circus (linked to music)</p>		
Maths	<p>Children will continue to study numbers, and the number system. We will be developing our knowledge of language of the four calculation rules as well as mental and written methods. Children will be applying their knowledge and proving their understanding.</p> <p>Measures: Use our growing knowledge of time to set the date daily, and to sequence daily activities, and record their timings.</p> <p>Geometry: Identify shapes in the environment, including designing and animals from 2D and 3D shapes.</p> <p>Statistics: Use our tally skills to track our progress in <i>Active Ten</i>.</p>		

<p style="text-align: center; color: red;">Science</p>	<p>Seasonal Changes: Following children's interests we will be learning about the 'Big Bang', and our place in the solar system. We will explore how the movement the solar system causes changes in both yearly day length, and weather patterns. After which we will monitor local weather patterns, and hone our observation skills to identify the changes in our local habitat through autumn into winter. We will also explore how living things adapt to changes in seasons by migrating, hibernating, and laying dormant. We will link animals' needs to the conditions that must be provided in Zoo's to ensure their survival.</p>		
<p style="text-align: center; color: red;">History</p>	<p>London Zoo, and John Daniels: We will be using sources to learn about the life and times of the famous Gorilla who attended Uley school in 1919. We will plot the route of his life as well as building a timeline of key events. We will be asking how life has changed in the past 100 years in both the capital city and in Uley village.</p>		
<p style="text-align: center; color: red;">Geography</p>	<p>Local area, and beyond: We will be learning where our place is in Great Britain, and studying maps of our local area to identify physical and human features that shape the Uley landscape. In contrast we will study the capital city of London, and identifying famous landmarks.</p> <p>L</p>		
<p style="text-align: center; color: red;">Computing</p>	<p>E-safety: <i>Staying Safe Online, Agreeing class internet safety rules</i></p> <p><i>Screen out the mean, Learning what to do if you experience nasty comments online or by text.</i></p>		

D+T	<p>All about texture! We will be making Zoo animal masks for our role-play area. We will be building our repertoire of joining skills whilst developing our knowledge of how to create textures using different weight papers and applying tearing techniques.</p>		
Art	<p>Independent Artist As part of our transfer unit from the summer term called "Only One You." We have already designed, made and evaluated our own clay fish. Through the term we will find many opportunities to learn new skills working with different medium and tools</p>		
Music	<p>Beat, Rhythm and Dynamics John Daniels the famous Gorilla toured with Gifford's Circus in North America. We will be listening to circus music to understand how it creates an exciting atmosphere, and selecting percussion instruments that represent different acts</p>		
RE	<p>The Christian Calendar: Harvest, Advent, Remembrance & Christmas</p> <p>Creation: <i>Who made the world?</i></p> <p>Incarnation: <i>Why does Christmas matter to Christians?</i></p> <p>Christian Value: Hope</p>		

<p style="color: red; text-align: center;">PHSE</p>	<p>Be the Best you can be... Theme 1: Inspiration People Theme 2: Targets & Goals</p> <p>Mutual Respect (<i>Social development linked to school value of Friendship</i>)</p> <p>Me & my relationships:</p> <p>Valuing Difference: exploring the meaning of kindness and learning to identify others actions towards us as unkind, teasing or bullying</p> <p>Anti-Bullying Week: 16th November '<i>Starts we us</i>'</p>		
<p style="color: red; text-align: center;">PE</p>	<p>Leap into life: daily sessions to develop "Functional Skills" including being able to control static position such lunges, and actions that allow movement including walking, jumping, skipping, and marching. We will be learning to change direction, gait, and pace. We will then apply these skills in sequences using directional language.</p> <p>Write Dance: Using movement-to-music to develop gross motor control of legs & arms which supports handwriting, and co-ordination skills.</p> <p>Active Ten: Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p>		
<p style="color: red;">Enhancing the curriculum Visitors Trips</p>			

