

ENGLISH INTENT

EYFS and National Curriculum

EYFS - Development Matters

- Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.
- Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.
- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.
- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Key Stages 1 and 2

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

WHAT ENGLISH LOOKS LIKE AT ULEY SCHOOL

Uley Primary School recognises that teaching and learning in English is an essential part of the whole development of all children for their speaking, listening, reading and writing skills. We want children to be able to access the whole curriculum by using these skills.

It enables them to express themselves creatively and imaginatively and to communicate effectively. The teaching of English is broken into strands - Reading, Writing, Phonics and Spelling, and Punctuation and Grammar, with reading being the key to developing the other skills together with skills and knowledge development across all other curriculum subjects.

We would like Uley Primary children to be enthusiastic, independent and lively writers with an innate desire to read for pleasure. We use our cross-curricular topics to provide a platform for talk and deliver enriched activities for writing. Application of key literacy skills are therefore taught across all foundation subjects.

WHAT THE CHILDREN SAY ABOUT ENGLISH AT ULEY SCHOOL

I like exciting books, I get really involved in them.

Mrs Mandeville, I've got a pen license. Year 4

I like writing stories - especially Big Write

