

## **End of Key Stage 2 Results 2024**

### **The expected standard in reading, writing, maths and grammar, punctuation and spelling**

- 53% achieved the expected standard in reading
- 35% achieved the expected standard in writing
- 35% achieved the expected standard in maths
- 47% achieved the expected standard in grammar, punctuation and spelling

### **The average progress in reading, writing and maths**

- average progress in reading - data not available due to Covid
- average progress in writing - data not available due to Covid
- average progress in maths - data not available due to Covid

### **The average 'scaled score' in reading, maths and grammar, punctuation and spelling**

- Average scaled score in reading – 106.5 – National 105.2
- Average scaled score in maths – 103.4 – National 104.4
- Average scaled score grammar, punctuation and spelling – 104.5 – National 105.3

### **A high level of attainment in reading, writing, maths and grammar, punctuation and spelling**

- 18% achieved a high level of attainment in reading – National 28%
- 18% achieved a high level of attainment in writing – National 13%
- 18% achieved a high level of attainment in maths – National 24%
- 18% achieved a high level of attainment in grammar, punctuation and spelling – National 32%

## **What is a scaled score?**

A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.

We develop tests each year to the same specification, but because the questions must be different, the difficulty of tests may vary slightly each year. This means we need to convert the raw scores pupils get in the tests into a scaled score, to ensure we can make accurate comparisons of pupil performance over time. Every scaled score will represent the same level of attainment for a pupil each year, so a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

A scaled score of 100 will always represent the expected standard on the test. Pupils scoring 100 or more will have met the expected standard on the test.