

# ULEY C OF E PRIMARY SCHOOL



## PUPILS ABSCONDING SCHOOL POLICY AND PROCEDURES




FEBRUARY 2025

## **Ethos Statement**







*We believe that everyone should be given the opportunity and encouragement to be the best that they can be. To this end, we strive to create the right environment, deliver the right content, and embrace new ideas. We apply our school values of trust, friendship, compassion and wisdom to enable every individual to flourish within a moral framework built on Christian values. We believe that this can only be achieved by developing partnerships between pupils, staff, governors, parents and the wider community.*

## **OUR SCHOOL VISION**

Live – Learn – Flourish

-  Live: at home, in school, and in our local community
-  Learn: about self, others, and our ever-changing world
-  Flourish: be the best we can be in all that we do

## **OUR SCHOOL MISSION**

-  We give all – pupils and staff – the opportunities and encouragement to be the best that they can be
-  We create an environment that has the right balance of challenge and support
-  We deliver a curriculum that is right for our school, inspiring and motivating all, and embracing new ideas
-  We apply our School Core Values of Trust, Friendship, Compassion and Wisdom in all that we do
-  We develop strong and effective partnerships between pupils, staff, governors, parents and the wider community
-  We strive to ensure that all flourish within a moral framework built on Christian values and the Diocesan vision “I have come that they may have LIFE, and have it to the full”. (John 10:10)

## **Absconding Policy and Procedures**

The purpose of this policy is to set out clearly for all stakeholders, the process that will take place should a child abscond from school.

We actively work to provide a secure, safe environment, a school where children want to come to enjoy learning with others as part of a caring community. We recognise that it is highly unlikely that a child will try to abscond from our school but this policy is written to ensure we are ready to deal with this eventuality should it occur. It is our goal to work positively with children and families in order to prevent children leaving school without permission and work together to support and implement strategies.

We recognise that a child wishing to leave the school premises may have additional needs and feel that it is essential to leave. At Uley Primary School, our vision is for every child to flourish. Through our vision, we aim to have identified any underlying need and capacity for absconding to avoid the implementation of this policy. We strive to put support in place prior to avoid any absconding.

### **To abscond is to 'leave without permission'.**

Under Section 3 of the Health and Safety at Work Act, 1974 and in Common Law, schools and other education settings owe a duty of care towards their pupils. This duty of care requires that all reasonable steps are taken to ensure that pupils are safe and remain within the care of the school at all times throughout the school day and during school led activities.

### **Roles and Responsibilities**

The Head Teacher and the class teachers are responsible for all decisions made when a child absconds from school.











The class teacher and the teaching assistant are responsible for caring for the child (until the child leaves the premises). They will be responsible for seeking additional help if this is felt to be necessary.

Parents / carers of pupils are responsible for supporting the work of the school. They are responsible for encouraging their children to keep to all school procedures and policies.




Once school has informed the parents that their child has absconded, parents and carers are responsible for actively supporting the school with the subsequent procedures and actions. This could include coming to school to help secure the safety of the child after he / she has absconded as well as meeting with the Head Teacher in order to agree subsequent actions and strategies.

## Procedures

**Where a pupil, present at formal registration, is found to be absent from school without authorisation the following procedures should be followed:**

-  Member of staff to inform Head Teacher, members of staff within the child's class and main office. Office staff to look at CCTV.
-  Head Teacher and members of staff within the child's class (without leaving the class unattended) organises search of buildings and known places that the pupil may have gone to.
-  If the pupil is not found then all available staff to complete a more thorough sweep of the school and check the perimeter of the grounds. Staff are saying the pupils name and encouraging them to return or if not parents and the police will have to be called.
-  School office to phone the police when area has been fully checked if the child is not found.
-  School office to contact parents/carers and inform them of the situation.
-  Consideration will be given to whether the search should be extended beyond the school perimeter. This decision will be based on staff's knowledge of the child and on the levels of risk, and on what action is in the child's best interests.
-  Any staff who leave school grounds to take mobile phone to contact school.
-  Once a pupil has been found then the member of staff will use their professional judgement to outline the response towards the pupil and the support the pupil will need in the future.
-  A written report will be filed on the incident through CPOMS.
-  Member of staff to brief police and parents.

**Where a pupil attempts to, or is seen to be leaving the school premises without authorisation the following procedures should be followed:**





-  Staff must follow the pupil to the perimeter fence or gate and must try to persuade the pupil to stay in the school.
-  If a pupil is deemed to be a high risk to himself or other people then staff should adhere to the Behaviour Policy with reference to use of reasonable force, if appropriate.
-  At all times staff must be aware that active pursuit may encourage the pupil to leave the immediate vicinity of the school and may also cause the pupil to panic, possibly putting him or herself at risk by running onto a busy road, for example.

- ✿ If the pupil has left the immediate vicinity of the school, the school office, Head Teacher or a senior person must be contacted immediately and will direct the course of action.
- ✿ Staff will follow the pupil and engage in a local search, following the pupil at a safe distance if in view.
- ✿ Additional staff may be requested to join the search in a vehicle, taking a mobile phone to contact school.
- ✿ The Head Teacher or senior person will contact the pupil's parents/carers.
- ✿ If the searching staff lose sight of the pupil they must contact the school office giving details of their location and the clothes which the pupil is wearing.
- ✿ If the pupil has left the immediate vicinity of the school grounds and is no longer visible then the SLT will make a decision as to how to take matters further which will take into account the age of the pupil, the prevailing weather conditions, the nature of the incident which led to the pupil absconding, the pupil's previous history of being involved in episodes of absconding and their outcomes. If the pupil returns of their own volition, parents/carers and the police will be informed as soon as possible.
- ✿ Upon his or her return to school, and when the pupil is calm, the pupil must be seen by a trusted member of staff so that the reasons for absconding may be discussed in detail. At this point a decision will be made as to the appropriateness of further actions.
- ✿ A written report will be filed on the incident through CPOMS.

**Procedure where a pupil absconds from a visit or trip, including a residential; or where a pupil attempts to leave or is seen to leave the area of a trip/residential, the following procedures should be followed:**

**Should it be known that a child has needs and maybe a potential absconder, a risk assessment will be put in place prior to any trip, and all staff and parents informed about the plan.**

- ✿ Staff must follow the pupil and must try to persuade the pupil to return.
- ✿ The pupil's parents and the school need to be contacted immediately.
- ✿ The police need to be contacted immediately, especially if the area is unknown.
- ✿ At all times, staff must be aware that active pursuit may encourage the pupil to leave the immediate vicinity of the area and may also cause the pupil to panic, possibly putting themselves at risk of running onto a busy road, for example.
- ✿ The pupil's age needs to be considered at this stage. Where possible pupils must remain in the line of sight of staff.
- ✿ Staff will follow the pupil and engage in a local search, following the pupil at a safe distance if in view.
- ✿ The Visit Leader may direct additional staff to join the search in a vehicle, taking a mobile phone to contact school.

-  The Head of School, or most senior person in school, will contact the pupil's parents/carers.
-  Once a pupil has been found then the Head of School, or most senior person in school, will use their professional judgement to outline the response towards the pupil and the support the pupil will need in the future.
-  A report will be written on CPOMS.
-  Member of SLT to brief the police and parents/carers.

This policy is review biennially

## Appendix A

### **Agreement following a pupil absconding from school**

(to be completed by the Head Teacher or senior person and attached to appendix B and C)

Child: \_\_\_\_\_ Date: \_\_\_\_\_

Record of incident:

An agreement has been reached following this absconding incident. Actions have been agreed in order to help this pupil feel happy and safe in school (Appendices A, B and C).  
School will support this agreement by:

Signed: \_\_\_\_\_ (Head Teacher / senior person)

## Appendix B

### Parental Agreement

*(to be completed by the parent or carer)*

I have read the record of the absconding incident (Appendix A). I wish to make the following comments relating to the incident (optional):

I understand that it is always unacceptable for my child to leave the school site without permission and a repeated action of this nature might result in the school following suspension procedures.

I understand that the following actions have been agreed in order to help my child be happy and safe in school. I know my child needs to keep to the school rules and not leave the school grounds without permission. I understand that there are agreed actions for all parties involved (see below). For my part, I will support this agreement by:

Signed: \_\_\_\_\_ (Parent)

## Appendix C

### Pupil Agreement

*(to be completed by the pupil or by an adult on behalf of the pupil)*

I have read or listened to the record of the absconding incident (Appendix A). I wish to make the following comment about the incident (optional):

I understand that it is always unacceptable for me to leave the school site without permission and a repeated action of this nature might result in the school following suspension procedures.

I understand that the following actions have been agreed in order to help me to be happy and safe in school. I know I need to keep to the school rules and not leave the school grounds without permission. I understand that there are actions too for the school and my parents (listed below). I will support this agreement by:

Pupil

- 1.
- 2.

Signed: \_\_\_\_\_ (Pupil)

Example School Procedure if a child is missing / absconds.

Staff member informs SLT / Head that pupil is possibly missing / absconding

Staff check location of pupil / if pupil still on premises by:

- Staff check last known location, known hiding points / calm down areas / areas pupil may regularly go to if absconding
- Staff members man any points of easy exit from school grounds / building whilst others sweep building / grounds systematically.

Pupil not found on the premises

Pupil sighted leaving the premises

Staff leave premises to search / follow if safe to do so

- Staff inform parents by phone to alert them and maintain contact
- Staff inform the police

Pupil is found

- Parents, pupil and police (if appropriate) attend school to discuss the matter. This should be done as soon as possible.

Pupil is found on the grounds / premises

Pupil deliberately absconded

Pupil accidentally lost / misplaced

- SLT and other staff informed

Pupil refuses to come in / go to Head

Pupil comes in / goes to Head

Keep watch from discrete distance (If applicable)

- Call parents
- Pupil and parent discuss matter

Investigate incident, determine how it happened and any lessons to be learnt. Take action to prevent recurrence and amend pupil and site risk