Class 1 Newsletter - January 2022 Literacy Maths We are continuing to assess the children's understanding of phonics and In Maths, we will continue to learn through a variety of play-based group children accordingly. Most children will be beginning to learn Phase 3 activities to include both number and shape work. We will be looking in phonic sounds, including the introduction of some more complex digraphs great depth at numbers 6-10 and developing our understanding of how such as ch, th, and sh. Each letter is taught along with the sound it makes we make, draw and write each number, including subitising and number bonds. We will compare mass and capacity and explore length and and has an action to accompany it to help the children remember them. For more information on this please ask. height using a range of non-standard measures. All of the children This term will begin with us looking at the non-fiction text on which our have a Mathletics login which allows them to access a range of topic is based 'The Street Beneath My Feet', exploring exactly what goes on mathematical games to play from home on a tablet or PC. Look out for in our local area around us and even underneath us. We will then be your child's login in their book bags. comparing this to other contrasting countries including Iceland and www.uk.mathletics.com 3 Please come and speak to us should you need any assistance! Australia. Personal. Social and Emotional Communication and Language This term our topic is: THE STREET Through both classroom and circle time Development We will be looking closely at our value activities, we will continue to build on our 'The Street Beneath of 'perseverance' this term. We will confidence to speak and listen to our peers in a My Feet' learn about the 5 ways to well-being way that is appropriate. Our role-play area this and how we can stay healthy and happy. term will be an estate agents, allowing us to Spring 2022 This includes oral health and how to practice our negotiating skills, as well as They are like trees that grow beside a stream that bear fruit at the right handle a range of emotions. discussing our likes and dislikes. time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3 **Physical Development** Expressive Arts and Design 10 **RE/Understanding the World** We will continue to have PE lessons on This term we will be making As we move from Winter to Spring, we will consider the seasonal **.**, changes happening around us and will also look at the importance of a Wednesday afternoon. Please ensure various 2D and 3D models using a your child has a labelled PE kit in range of materials to create festivals such as Lent and later Easter. In RE we will be learning about school. This term the children are also different houses and homes from the Gospel stories and their importance to Christians. partaking in a 10 week balancability typical brick structures to igloos. course, which aims to teach them how We will explore maps and symbols Through looking at 'The Street Beneath My Feet' we will explore to safely and confidently ride a and will explore the music of different habitats and the animals that live there. We will consider balance bike before progressing to Australia, looking at instruments how these animals have adapted to their surroundings and look at pedal bikes. like the digeridoo and singing the places of significance to the people that live there. Kookaburra song.