










<p><b>Science</b></p> <p>In the <b>Use of Materials</b> project, your child will learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They will begin to explore how materials can be changed.</p> <p>In the <b>Plant Survival</b> project, your child will learn about the growth of plants from seeds and bulbs. They will observe the growth of plants first-hand, recording changes over time and identifying what plants need to grow and stay healthy </p>	<p><b>English</b></p> <p>The children will continue to receive daily phonics lessons. This will support both their reading, and spelling skills. As well as the opportunity to select individual reading books the children will participate in guided sessions that aim to develop their understanding of different texts. </p> <p><b>Fiction:</b> Your child will use their <b>historical knowledge</b> about real sea rescues to write a <b>Dangers of Coast</b> adventure narrative.</p> <p><b>Non-Fiction:</b> Your child will use their <b>geographical knowledge</b> of the physical and human features of the coastline to write a <b>Description</b>.</p> <p><b>Non-Fiction:</b> Your child will use their cultural about Whitby to write their own <b>Non-chronological report</b>.</p>	<p><b>Mathematics</b></p> <p><b>Year 1:</b></p> <p>Block 1 – place value within 20 Block 2- addition and subtraction within 20 Block 3 – place value within 50 Block 4 and 5 - length and height and mass volume</p> <p><b>Year 2:</b></p> <p>Block 1- Money Block 2- Multiplication and division Block 3 length and height Block 4 – mass, capacity and temperature.</p> <p><b>3</b></p>
<p><b>Social, Moral, Spiritual &amp; Cultural</b></p> <p><b>The Christian Calendar:</b> Epiphany, Shrove Tuesday, Ash Wednesday, Lent &amp; Easter</p> <p><b>Christian Value:</b> Perseverance</p> <p><b>British Value:</b> Individual Liberty (linked to school value of wisdom)</p> <p><b>Religious Education:</b></p> <p>Who is a Muslim and how do they live? (Part 2) </p> <p>Why does <b>Easter</b> matter to Christians?</p> <p><b>Physical, Social, Health Education</b></p> <p>In the <b>Being My Best</b> unit your child will learn about looking after their mind and body. They will explore the learning process and how to apply positive mind-set strategies. Then children will learn how to care for their physical needs including oral hygiene and begin to look after others by responding with basic first aid. </p>	<p><b>Coastline</b></p> <p><b>Spring Term 2026</b></p>  <p><b>Year 1 &amp; 2</b></p> <p><b>Miss Spain</b></p>	<p><b>Physical Education</b></p> <p>In the <b>Explorers</b>  unit, your child will create a jungle inspired dance. They will learn how to respond to a stimulus performing controlled body movements, facial expression and characterisation within a sequence. In the <b>Hands and Feet</b> unit, your child will develop their dribbling passing and receiving ball skills.</p> <p><b>History &amp; Geography</b></p> <p>In the <b>Coastline</b> project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS <i>Rohilla</i> and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination. </p> <p><b>Design Technology:</b> In the Beach Hut project your child will learn about making and strengthening structures, including different ways of joining materials. Your child will learn to share their design idea and be evaluate prototype models in order to identify potential improvements in the product build.</p>
<p><b>Music:</b></p> <p>In the <b>I Wanna Play In A Band</b> unit your child will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, child will listen and appraise classic Rock songs. Then in the <b>Zootime</b> unit your child will continue to learn how to describe musical style in terms of pulse, pitch and rhythm. Learning to sing in unison and play accompanying percussion. </p>	<p><b>Computing:</b></p> <p>In the <b>Grouping and Sorting</b> unit, your child will learn to think logically and use criteria categorise objects. Then they will meet the term <b>algorithm</b> and suitable explore Purple Mash activities. In the <b>Coding</b> unit, your child will learn how to create programs using a given design. They will learn that an <b>algorithm</b> is a set of instructions that must be followed in sequence and that debugging code is repeated part of the testing process.</p>	<p><b>Art &amp; Design:</b></p> <p>In the <b>Flower Head</b> project your child will learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay </p>