

Dear Class 3 Parents,

September 2026

The children have settled well to life in Class 3 and are thoroughly enjoying our new curriculum. They have shown resilience, determination and all have impeccable manners!

As part of our 'Through the Age' history topic, we will be visiting the Museum in the Park to continue learning about life in the Stone Age. This is forming part of our 'Marvelous Middle' the children will draw on historical facts already learnt, as well as experiencing some hands on replica of Stone Age artefacts.

As always, the ever popular 'Class 3 Shop' is up and running! Thank you for your continued support with this and any donations you have sent- always welcome small items such as pencils, rulers, party bag type toys!

Just a reminder about pencil cases- the children are welcome to bring a small pencil case in with a pencil, pencil sharpener, ruler, colouring pencils.

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| <p><b>Maths</b><br/>This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Place Value</li> <li>• Addition and subtraction- formal written method</li> <li>• Multiplication and division</li> <li>• Reviewing times tables</li> </ul> <p>On a Friday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p>                                                                                                                                                                                                                                                                               | <p><b>English</b><br/>Nen: The lonely fisherman</p> <ul style="list-style-type: none"> <li>• Fairytale narrative</li> <li>• Persuasive letter</li> </ul> <p>Leon &amp; The Place Between</p> <ul style="list-style-type: none"> <li>• Narrative-magical world</li> <li>• Diary entries</li> </ul> <p>Class book:<br/>Stig of the dump</p> <p>We also complete weekly spelling, guided reading and handwriting sessions alongside our English units. We encourage regular reading and spelling practise at home to support this.</p> | <p><b>History:</b> 'Through the ages'<br/>The children will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p> <p><b>Geography: Our Planet, Our World.</b><br/>This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p> |
| <p><b>Art: Contrast and compliment</b><br/>The children learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p> <p><b>D. T: Prehistoric pots</b><br/>The children learn about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pots.</p> <p><b>D.T. Cook well, Eat well.</b><br/>This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.</p> | <p><b>Science: Animal nutrition and the skeletal system</b><br/>The children learn about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton. <b>PSHE</b><br/>Me and My relationships:<br/>~Rules<br/>~Looking after our special people<br/>~Friendship<br/>~ Problem solving</p>                                                                                                                                   | <p><b>PE</b><br/>This term in P.E. the class will participate in netball and dance.</p> <p>P.E. lessons will be on a Thursday afternoon and swimming is on a Friday.</p> <p>Please ensure all hair that can be put up is up on these days and earrings are either removed or covered up.</p> <p>Uniform:</p> <ul style="list-style-type: none"> <li>• Dark coloured shorts (preferably navy)</li> <li>• Red t-shirt</li> <li>• Red Jumper</li> <li>• Dark coloured Jogging bottoms</li> <li>• Well-fitting trainers – Velcro or laces (or plimsolls) not converse.</li> </ul>                                                                                                                           |

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| <b>Computing: Online Safety</b><br>Children will learn to: <ul style="list-style-type: none"> <li>• Create a secure password</li> <li>• Explain the importance of having a secure password and not sharing it with others</li> <li>• Understand the importance of keeping safe online and behaving respectfully</li> <li>• Report unacceptable content and contact online in more than one way</li> </ul> | <b>Computing:</b><br>Email<br>The children will explore electronic communication using 2Email. Children learn how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communication.<br><b>Unpacking hardware and software</b><br>The children will further their understanding of technology and computer systems in relation to their hardware and software. Children will understand the role of hardware, the role of software and how they interact together to complete tasks. | <b>R.E./Worship</b> <ul style="list-style-type: none"> <li>• What might Christians learn from the Old Testament about how to live?</li> <li>• Why is Muhammad important to Muslims today?</li> </ul> The value for this term is:<br><b>Thankfulness</b> |
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### **Breakfast, Snack and water bottles**

It is really important that your child has healthy breakfast before school as this sets them up for a day of learning! Please also ensure your child has a snack for playtime- this should be fruit Monday- Thursday and something for 'fruitless Friday' such as a small cake, packet of crisps, cereal bar etc.

The children need to have a named water bottle in school filled with water not squash, they are able to refill this throughout the day.

### **Homework- Class 3**

**Daily reading:** Focus on comprehension of texts, inference and 'reading between the lines.' Please refer to the reading policy for further information on questions to aid reading.

**Multiplication:** The children all have times table targets. We use [www.timestables.co.uk](http://www.timestables.co.uk) to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges! **Year 4 will also take part in the statutory test in June.**

**Time:** As many of the children have digital watches it would be a great benefit if you could support them in reading analogue clocks, with a focus on reading the time to 5 minute intervals using the language 'past' and 'to.'

**Library:** Starting this year we periodically visit the library so the children can change their books more frequently.

### **Homework topic webs**

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework and times tables. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. Homework no longer needs to be sent digitally, we invite the children to bring and share their work during the week of 7<sup>th</sup> December.

If you need anything further, then please do not hesitate to get in touch.

Kind regards

Miss Davies and the Class 3 Team