

Dear Class 3 Parents,

Monday 31st January 2022

I hope you all had a good break over the festive period. The children have settled well into Spring 1 and are looking forward to our new topic 'The Street Beneath My Feet.'

This term, the children will be learning all about the local area with a focus on canals. We will start with studying our environment, looking at hills, then move onto rivers and finally canals. We will also cover the water cycle in science!

<p>Maths This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> Using arrays Multiplying by 10, 100 and 1000 Multiplication and division Measure- including area and perimeter Time Reviewing times tables <p>On a Friday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p>	<p>English Fiction: Flotsam David Wiesner- creative writing. Non-fiction: Water cycle Poetry: Sea shanties Rhythm of Rain Grahame Baker-Smith</p> <p>Class book: The Wind in the Willows</p> <p>We will also be completing spelling and grammar tasks three times a week and practising common exception words four times a week.</p>	<p>Topic</p> <p>This term we are studying the local area, starting with hills, then moving onto rivers and finally canals.</p> <p>Some things we will look at are:</p> <ul style="list-style-type: none"> Comparing the similarities and differences between human and physical features of places in the local area. Describe and understand the workings of rivers, mountain Describe and understand different types of settlement and land use in the local area (canals) Locate places on an OS map use 4 points on a compass; North, South, East and West. Follow a route on an OS map. Use the key to interpret symbols and marks on an OS map for routes. <p>Science In science we will be looking at States of Matter and Plants</p>
<p>Art/D. T</p> <ul style="list-style-type: none"> Claude Monet looking at his work of rivers and water. Famous paintings of plants and flowers and their artists Still life paintings in the style of various artists 	<p>Computing/E-safety lessons</p> <ul style="list-style-type: none"> Powerful passwords Show respect online Email 	<p>PE</p> <p>This term in P.E. the class participate in tag rugby and gymnastics.</p> <p>In Spring 1 we will be having the Health Activator in to deliver a series of lessons.</p>
<p>PSHCE Rights and Responsibilities</p> <ul style="list-style-type: none"> Includes money/living in the wider world/environment <p>Be the best</p> <ul style="list-style-type: none"> Includes keeping healthy/Growth Mindset/goal setting/achievement 	<p>Live, Learn, Flourish week For Live, Learn and flourish this term we have focussed on the 5 areas of wellbeing which is linked to our core value of wisdom. These are 'active, keep learning, taking notice, give and connect.' We have also looked at the text 'Be a Tree' and created some water paint art work linked to this.</p>	<p>R.E./Worship</p> <p>What kind of world did Jesus want?</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p>The value for this term is Perseverance.</p>

Wellbeing

This term as a whole school we are focusing on the 5 areas of wellbeing. This includes; keep learning, be active, connect, give and take notice. In Class 3 we are going to utilize this by a weekly walk around the millennium field.

Please can we ask that on a Friday you ensure your child has wellington boots or old trainers (that you don't mind getting muddy! The children will be in PE kit anyways but they will need a change of shoes.

Communication

Please come and speak to us if you would like more information on how to support your child, have a worry or would like more information or just a chat! The staff and I are always around in the morning between 8.40am and 8.50am or after school for an ad hoc chat or we can arrange the time to have a good catch up.

Homework- Class 3

Daily reading: Focus on comprehension of texts, prediction, and inference. Please refer to the reading questions that have been sent home.

Multiplication: The children all have times table targets. We use www.timestables.co.uk to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges!

We ask that you do these 5-10 minutes 5 days a week. Please also use Hit the Button to support this.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Telling the time: As many of the children have digital watches it would be a great benefit if you could support them in reading analogue clocks, with a focus on reading the time to 5 minute intervals using the language 'past' and 'to,'

Spelling: Each week the children will be provided with spellings for them to practice at home. They will be handed out on a Thursday to be returned the following Thursday. We will provide activity ideas such as rainbow writing, curly letters, alphabetical order- to name but a few! This will mirror the spellings they are practicing in their groups.

Homework topic webs

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework, times tables, telling the time and spelling each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. As mentioned on the homework topic maps, all homework will now need to be received digitally and can be sent to the Class 3 email account (class3@uley.gloucs.sch.uk), which will be open for the week beginning **28th March**. 5 team points will be awarded to every task completed and the homework will be shared and celebrated within the class once all the homework has been received.

Alongside the homework tasks, please do remember Mathletics and Purple Mash are there to help support your child's learning at home.

Any questions, please come and ask me.

Kind regards
Miss Davies

