

Dear Class 3 Parents,

May 2026

I hope you all had a restful Easter- I can't quite believe we are at the summer term already!

The children have already shown great enthusiasm for our new History topic 'Ancient Civilizations' where we are exploring elements such as rulers, cities, inventions and farming. They have thought of lots of lovely ideas for their topic web linked to 'Ancient Civilizations', I look forward to seeing what they create! Miss Morris will continue to teach science on a Friday morning, this term the children are learning all about electrical circuits to create their own nightlamp.

We are going to be very busy in PE this summer, if anyone has any special talents in rounders or athletics then please come along to support our sessions.

Please keep donations for the shop coming in, we are always grateful to receive new stock.

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| <p><b>Maths</b><br/>This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Shape</li> <li>• Time</li> <li>• Statistics</li> <li>• Position and Direction</li> <li>• Decimals (Year 4)</li> </ul> <p>On a Thursday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables ready for the Year 4 check in June.<br/>Please continue to practise your child's individual multiplication targets at home with them.</p> | <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Innovative story writing</li> <li>• Non Chronological Report</li> <li>• Writing sequels</li> <li>• Persuasive letters</li> </ul> <p>Class texts:</p> <ul style="list-style-type: none"> <li>• Secrets of a sun King- Emma Carroll</li> <li>• Egypt Magnified- David Long and Harry Bloom</li> <li>• Salah Rules- Simon Mugford and Dan Green (Culture diversity and Egyptian)</li> </ul> | <p><b>History: Ancient Civilisations</b><br/>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Growing and Changing</li> <li>• Rights and Respect</li> </ul>  |
| <p><b>Art: Statues, Statuettes and Figurines</b><br/>This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.</p> <p><b>D. T: Tomb Builders</b><br/>This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.</p>              | <p><b>Science: Electrical circuits</b><br/>This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.</p> | <p><b>PE</b><br/>This term in P.E. we are looking at rounder's and athletics.</p> <p>P.E. lessons will be on a <b>Monday</b> and <b>Friday</b> afternoon.</p> <p>Please ensure all hair that can be put up is up on these days and earrings are removed or covered.</p> <p>Uniform:</p> <ul style="list-style-type: none"> <li>• Dark coloured shorts (preferably navy)</li> <li>• Red t-shirt</li> <li>• Red Jumper</li> <li>• Dark coloured Jogging bottoms</li> <li>• Well-fitting trainers – Velcro or laces (or plimsolls) not converse.</li> </ul> |
| <p><b>Computing:</b><br/><b>Writing for difference audiences</b></p>   | <p><b>French</b></p> <ul style="list-style-type: none"> <li>• Greetings/ introducing yourself</li> <li>• numbers 0-10</li> </ul>  | <p><b>R.E./Worship</b></p> <ul style="list-style-type: none"> <li>• For Christians, what was the impact of Pentecost?</li> </ul>   |

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. (Psalm 1:3)

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| <p>In this unit, children learn that technology can be used to organise, reorganise, develop, and explore ideas, and that working with information in this way can aid understanding. It also gives children opportunities to discuss their experiences of using ICT and how it is used in the wider world.</p> | <ul style="list-style-type: none"> <li>• colours</li> <li>• pets/animals</li> <li>• clothes;</li> <li>• countries/ continents</li> <li>• seasons/ weather</li> <li>• sports</li> </ul> | <ul style="list-style-type: none"> <li>• How and why do people mark the significant events of life?</li> </ul> <p><b>Value:</b><br/>Service</p> |
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### **Homework- Class 3**

**Daily reading:** Focus on comprehension of texts, inference and 'reading between the lines.' Please refer to the reading policy for further information on questions to aid reading.

**Spelling:** Daily practice of our weekly spellings.

**Multiplication:** The children all have times table targets. We use [www.timestables.co.uk](http://www.timestables.co.uk) to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges! **Year 4 will also take part in the statutory test in June.**

**Time:** As many of the children have digital watches it would be a great benefit if you could support them in reading analogue clocks, with a focus on reading the time to 5 minute intervals using the language 'past' and 'to.'

**Homework topic webs:** In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework, weekly spelling and times tables. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. Homework no longer needs to be sent digitally, we invite the children to bring and share their work during the week 29<sup>th</sup> June 2026

### **Pencil Cases**

The children are welcome to bring in a small pencil case with a few essentials - writing pencil, sharpener, a small set of colouring pencils, a glue stick, a 15cm ruler. No gel or felt-tip pens please as they 'go through' the paper in our school books. We have felt-tip pens in school.

If any of the homework tasks require recording a video or audio, then please can these be sent to the office during the week the homework is due in to [admin@uley.gloucs.sch.uk](mailto:admin@uley.gloucs.sch.uk) **Please do not send to class 3 email as this is not monitored.**

If you need anything further, then please do not hesitate to get in touch.

Kind regards

Miss Davies and the Class 3 Team