

Dear Class 3 Parents,

Monday 9th May 2022

I hope you all had a restful and safe Easter break. It is wonderful that we are now able to open up fully and I know how excited the children are to be mixing with their peers and their buddies.

This term, the children will be learning all living things and their habitats. We will look at grouping and classifying animals, as well as looking at vertebrates and invertebrates and carrying out a local habitat survey. In history we are looking at Egyptians. Here the focus is who they were, life in ancient Egypt and mummification.

<p>Maths This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> Fractions Money Time- 24 hour digital and analogue clocks Capacity/ Mass Reviewing times tables . <p>On a Friday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p>	<p>English</p> <ul style="list-style-type: none"> Fiction: Egyptian Cinderella Non-fiction: Information poster on the queen Life cycle of a scarab beetle Poetry: Kennings <p>Class book:</p> <ul style="list-style-type: none"> Awful Egyptians- Horrible histories Toad Rage Morris Gleitzman <p>We will also be completing spelling and grammar tasks three times a week and practising common exception words four times a week.</p>	<p>Topic/Science This term we are looking at 'Living things and their habitats.' This includes:</p> <ul style="list-style-type: none"> Grouping animals in a variety of ways Exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things <p>History We will then compare these to animals found in ancient and modern day Egypt and how animals have adapted over time. We will also be looking at the life cycle of a scarab beetle.</p>
<p>Art</p> <ul style="list-style-type: none"> We will look at the construction of the pyramids and use different resources to construct our own in groups. Children will then design their own pyramid and choose the appropriate tools and materials to construct it. <p>D. T</p> <ul style="list-style-type: none"> Linked to Egyptians we will be using three dimensional techniques to make a death mask similar to Tutankhamen. We will also be looking at ancient tomb paintings and recreating our own. We will learn some pottery skills to make our own canopic jars 	<p>Computing PowerPoint</p> <ul style="list-style-type: none"> Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use search technologies effectively, Select, use and combine a variety of software (including internet services.) 	<p>PE This term in P.E. the class will participate in Cricket and Athletics.</p> <p>P.E. lessons will continue to be on a Wednesday and Friday afternoon.</p> <p>Please ensure all hair that can be put up is up on these days.</p> <p>Uniform:</p> <ul style="list-style-type: none"> Dark coloured shorts (preferably navy) Red t-shirt Red Jumper Dark coloured Jogging bottoms Well-fitting trainers – Velcro or laces (or plimsolls)not converse.
<p>PSHCE Rights and responsibilities- Including basic first aid</p> <ul style="list-style-type: none"> Growing and changing (Relationship Education) 	<p>Live, Learn, Flourish week For Live, Learn and flourish this term the children learnt about the importance of moving out of our 'comfort zone' into a 'stretch zone' when learning in school. We have also thought about our 'Rights and</p>	<p>R.E./Worship Every year at Uley, we have the opportunity to explore a different multi faith. This term the children will be learning about Judaism focussing on festivals and family life show what matters to Jewish people</p>

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. (Psalm 1:3)

<ul style="list-style-type: none"> • Fundamental British Value: Tolerance of others faiths & beliefs Personal growth, comfort zones & resilience • During the final part of the summer term the children will be participating in RSE Education including covering the units of growing, changing and puberty. More information on how we teach RSE at Uley will be sent out this term. 	<p>Responsibilities' as individuals and practised basic first aid.</p> <p>As a class we also discussed the British Value of tolerance.</p>	<p>The value for this term is Truthfulness.</p>
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Homework- Class 3

Daily reading: Focus on comprehension of texts, expression (particularly reading speech) and inference. Please refer to the reading questions that were sent out in autumn term to support this,

Multiplication: The children all have times table targets. We use www.timestables.co.uk to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges! **Year 4 will also take part in the statutory test in June.**

Time: As many of the children have digital watches it would be a great benefit if you could support them in reading analogue clocks, with a focus on reading the time to 5 minute intervals using the language 'past' and 'to,'

Homework topic webs

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework and times tables. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. Homework no longer needs to be sent digitally, we invite the children to bring and share their work during the week of.....

During the latter part of last term we have used Mathletics to help support the children's mathematical understanding and recall. Please continue to use this at home to support the children!

If you need anything further, then please do not hesitate to get in touch.

Kind regards
Miss Davies and the Class 3 Team

