

September 2025

Dear Class 4 parents,

I feel that everyone has had a great start to the new learning and routines in Class 4 after a summer break.

We have taken a democratic vote to decide our team captains and vice captains, and I know that some children have applied to be young leaders too. We are also looking forward to becoming positive role models to our buddies!

Below is an outline explaining in more detail some of the different areas we will be learning about:

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Four operations including addition, subtraction, multiplication and division</li> <li>• Fractions – including learning how to add, subtract, multiply and divide fractions.</li> </ul> <p>We will also be working on our fluency and accuracy in our arithmetic skills. We will do this through our weekly challenge – 99 club.</p>	<p><b>English</b> This term our (non-fiction) English lessons will be linked to our topic of Maafa and we will be focussing on non-fiction writing.</p> <p><b>We will be looking at:</b></p> <p>Newspaper reports, persuasive letters and non-chronological reports.</p> <p>We will be also writing fictional adventure stories!</p>	<p><b>Topic</b> This term's topic is Maafa.</p> <p>This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>
<p><b>Art/D.T.</b> Art – tints tones and shades This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p> <p>DT – food for life This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.</p>	<p><b>Science</b> This term's topic is the circulatory system.</p> <p>This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.</p>	<p><b>PE</b> This term in P.E., the class will be having an indoor session and swimming.</p> <p>Both swimming and gymnastics will be on Fridays this term.</p>
<p><b>PSHE/ E-safety sessions</b> This term's PSHE lessons will be focused on the theme of 'Me and My relationships.' We will be discussing how to work together, negotiate, solve problems, behave appropriately and be assertive.</p>	<p><b>Live, Learn, Flourish week</b> For this term's LLF week, the whole school have been exploring the value of compassion through various media – including some significant figures throughout history.</p>	<p><b>R.E./Worship</b> This term's R.E. unit is Hinduism.</p> <p>The value for this term is <b>Compassion.</b></p>

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. (Psalm 1:3)

## **Reminders:**

The indoor P.E. session will be on a **Friday**. Please can I remind you that your child can come to school dressed in their P.E. kit. Please make sure they are wearing an appropriate P.E. kit including trainers, long hair tied up and have any earrings removed prior to coming to school. Please ensure that they have their swimming kit with them on Fridays too.

**Forms of Communication:** As many children in Class 4 walk home without an adult or are picked up at the top of the hill, messages can sometimes be difficult to pass on. Therefore, if you did want to pass on any messages to me, please firstly come and speak to me, if this is not possible you can also send a note in with your child/or inform the school office. If you would like to discuss any matters in greater detail, please contact the school office or come and see me in the playground. A meeting over the phone or face to face can then be arranged.

## **Homework**

### **Homework topic webs**

In Class 4, the children are encouraged to complete both the homework topic web as well as their weekly spelling homework each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 4 also play an active role in discussing and choosing a range of homework activities that they would like to complete, relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. The homework will be shared and celebrated within the class once all the homework has been received.

### **Weekly spelling homework**

Each week, the children will be learning a new set of spellings based upon a particular spelling pattern. These will be sent home for them to practise, and we will be practising frequently in spelling sessions. There is no need to hand in this spelling homework.

### **Home learning**

Finally, can I remind you of the many ways you can also support your child's learning at home which can be invaluable in supporting your child's whole development:

- Please hear your child read regularly. Research has shown that 10 minutes daily reading has proven to help a child make a year's extra progress – quite an astounding amount!

I am very much looking forward to having an enjoyable and exciting term ahead with Class 4 and look forward to sharing all their achievements with you throughout this term.

Kind regards,

Miss Morris