

29/01/26

Dear Class 4 parents,

Welcome back everybody. What a positive start to the new term.

Below is an outline explaining in more detail some of the different areas we will learning about:

Maths	English	Topic
<p>This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> • Revising multiplication and division • Revising fractions • Fractions, decimals and percentages • Statistics • Year 6 will be learning about ratio and algebra <p>We will also be working on our fluency and accuracy in our arithmetic skills. We will do this through continued use of 99 club and tailored arithmetic sessions.</p>	<p>English</p> <p>This term our English lessons will be linked to our topic of 'Frozen kingdoms' as well as stand-alone units.</p> <p>We will be looking at:</p> <p>Stories set in an imaginary world. Newspapers. Diaries Non-chronological reports. List poems.</p>	<p>Topic</p> <p>This term's topic is Frozen kingdoms'.</p> <p>This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p>
<p>Art/D.T.</p> <p><u>Inuit art</u> This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.</p> <p><u>Engineer</u> This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype.</p> <p><u>Environmental art</u> This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.</p>	<p>Science</p> <p>This term's topic is 'Electrical circuits and components'.</p> <p>This project teaches children about electrical circuits, their components and how they function. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. They combine their learning to design and make programmable home devices.</p>	<p>PE</p> <p>This term in P.E., the class will be learning hockey skills and dance.</p> <p>Hockey will be on Mondays.</p> <p>Dance is on Fridays.</p> <p>Please ensure your child comes to school appropriately dressed.</p>

PSHE This term's PSHE lessons will be focused on the theme of 'Being my best'	Computing This term our computing unit is coding. Music This term we will focus on singing and playing instruments to the song 'Happy' by Pharrell Williams.	R.E./Worship This term's R.E. units are 'Creation & Science - Conflicting or Complementary?' and 'What do Christians believe Jesus did to 'save' people?' The value for this term is perseverance.
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Reminders:

P.E.: Please can I remind you that your child must come to school dressed in their outdoor P.E. kit on Mondays and indoor P.E. kit on Fridays. Please make sure they are wearing an appropriate P.E. kit, including trainers, and have any earrings removed prior to coming to school. Long hair must be tied back.

Forms of Communication: As many children in Class 4 walk home without an adult or are picked up at the top of the hill, messages can sometimes be difficult to pass on. Therefore, if you did want to pass on any messages to me, please firstly come and speak to me, if this is not possible you can also send a note in with your child/or inform the school office. If you would like to discuss any matters in greater detail, please contact the school office or come and see me in the playground. A meeting over the phone or face to face can then be arranged.

Homework

Homework topic webs

In Class 4, the children are encouraged to complete both the homework topic web as well as their weekly spelling homework each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 4 also play an active role in discussing and choosing a range of homework activities that they would like to complete, relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. The homework will be shared and celebrated within the class once all the homework has been received.

Weekly spelling homework

Each week, the children will be learning a new set of spellings based upon a particular spelling pattern. These will be sent home for them to practise, and we will be practising in our spelling sessions. There is no need to hand in this spelling homework.

Y6 SATs homework.

Children will also have their SATs revision homework, as discussed previously.

Home learning

Finally, can I remind you of the many ways you can also support your child's learning at home which can be invaluable in supporting your child's whole development. Please hear your child read regularly. Research has shown that 10 minutes daily reading has proven to help a child make a year's extra progress - quite an astounding amount!

I am very much looking forward to having an enjoyable and exciting term ahead with Class 4 and look forward to sharing all their achievements with you throughout this term.

Kind regards,

Miss Morris