











Class 4 - Homework

Due in by: Monday 29th June

Homework Share: Wednesday 1st July 9-9.30am

Please support your child to choose a minimum of four activities to complete at home over this term. Once all homework has been received, the children's work will be celebrated and shared amongst the class and individual team points will be collected and awarded. Please note, at least 90% of the ideas below came from the children! Our Main topics this term are 'Britain at war' and 'light theory'.

<p>Freedom and fun </p> <p>Use any media to depict an accurate battle scene from one of the World Wars. How will you prove it is accurate?</p> <p>10 team points</p>	<p>Love of the written word </p> <p>Write a secret message and translate it into Morse code. Will anyone be able to decipher it?</p> <p>5 team points</p>	<p>Maths, science and analysis</p> <p>Many new inventions were created out of necessity during the World Wars. Create a fact-file about one.</p> <p>10 team points 3</p>	<p>Sport and fair play </p> <p>May skipping challenge!</p> <p>Do 10 skips (in a row – no stopping! On the 1st May. Do 20 skips on the 2nd. Do 30 skips on the 3rd etc. All the way to 310 on the 31st May!</p> <p>5 team points</p>	<p>Church and community</p> <p>Interview someone who was alive during the Second World War (or someone who was close to someone) about their experiences.</p> <p>15 team points </p>
<p>Ideas and imagination</p> <p>Create a piece of abstract art.</p> <p>15 team points </p>	<p>Freedom and fun</p> <p>Create your own homework to do with our topics of 'Britain at war' or 'Light theory'</p> <p>? team points – it depends on what you do!</p> <p>They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3</p> <p></p>		<p>Maths, science and analysis</p> <p>Make a sundial. Prove that it works!</p> <p>15 team points 3</p>	
<p>Love of the written word</p> <p>Write a diary entry as a person who lived through one of the World Wars.</p> <p>15 team points </p>	<p>Awareness of our place in the world, geographically and socially </p> <p>Research one of the countries involved in either of the two World Wars and their involvement and the consequences of this.</p> <p>15 team points</p>	<p>Church and community </p> <p>Value = service</p> <p>Complete a 'service snail'. Living a life of service is about keeping your eyes open and looking out for ways to make others smile. Draw a large smiley snail. Can you fill in the spirals on the snail's shell with ways in which as a family you serve each other in one week?</p> <p>15 team points</p>	<p>Music and dance </p> <p>Research popular music during one of the World Wars. Notice the themes of most of these songs.</p> <p>Write your own lyrics with the same themes. 5 team points Compose the accompanying music. +10 team points. Perform it on video. +5 team points Perform it in front of the class! +15 team points</p>	

We recommend choosing a range of activities across the subject range. If you require any equipment/resources to help complete the activities please do not hesitate to ask! These activities are to be completed in addition to **frequent home reading, times table practice, and weekly spellings. Please use www.timestables.co.uk to support times tables**