

ENGLISH INTENT

EYFS and National Curriculum

EYFS -

- ✿ Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- ✿ Anticipate - where appropriate - key events in stories;
- ✿ Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- ✿ Say a sound for each letter in the alphabet and at least 10 digraphs;
- ✿ Read words consistent with their phonic knowledge by sound-blending;
- ✿ Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- ✿ Write recognisable letters, most of which are correctly formed;
- ✿ Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- ✿ Write simple phrases and sentences that can be read by others.

Key Stages 1 and 2

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

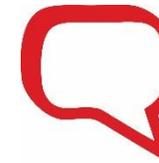
- ✿ read easily, fluently and with good understanding
- ✿ develop the habit of reading widely and often, for both pleasure and information
- ✿ acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- ✿ appreciate our rich and varied literary heritage
- ✿ write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- ✿ use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- ✿ are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

WHAT THE CHILDREN SAY ABOUT ENGLISH AT ULEY SCHOOL

I like exciting books, I get really involved in them.

Mrs Mandeville, I've got a pen license. Year 4

I like writing stories - especially Big Write



WHAT ENGLISH LOOKS LIKE AT ULEY SCHOOL

Uley Primary School recognises that teaching and learning in English is an essential part of the whole development of all children for their speaking, listening, reading and writing skills. We want children to be able to access the whole curriculum by using these skills.

It enables them to express themselves creatively and imaginatively and to communicate effectively. The teaching of English is broken into strands - Reading, Writing, Phonics and Spelling, Spoken Language and Punctuation and Grammar, with reading and oracy being the key to developing the other skills together with skills and knowledge development across all other curriculum subjects.

We would like Uley Primary children to be enthusiastic, independent and lively writers with an innate desire to read for pleasure. We use our cross-curricular topics to provide a platform for talk and deliver enriched activities for writing. Application of key literacy skills are therefore taught across all foundation subjects.

We like to enhance our English curriculum through extra-curricular clubs, taking part in World Book Day, holding book fairs, writing to/reading with our buddies - just to name a few.

