



LIVE LEARN FLOURISH



ULEY C of E PRIMARY SCHOOL NEWSLETTER

Thursday 12th February 2026

We have reached the end of Term 3!

Have a wonderful half term break.

See you all on Tuesday 24th February as Monday 23rd February is Staff Training (Inset Day)

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

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Stan for his wise choices.

Reuben for persevering with his letter formation particularly the uppercase R in his name.

Jack for persevering with listening during our explorer's dance.

Misty for showing great resilience.

Theo, Oliva and Sophie for teamwork and fantastic 'space' theme interpretive dance.

James (Class 1) for fantastic writing – finger spaces, full stop and capital letter!

Otto (Class 2) for his team work when sequencing how to clean your teeth.

Rose for good speech punctuation in her stories.

Joss for sorting the letters for the Fun Club valentine board

A huge well done to the Uley School Cross Country Team for training and competing in all weathers!

You all competed very well indeed.

Congratulations to Joss and Jack P for making it through to the county finals in March.

Fantastic work everyone! Keep flourishing!☺

Statutory Inspection of Anglian and Methodist Schools (SIAMS)

All Church of England and Methodist schools are inspected approximately every five years by a SIAMS inspector from the Church of England and we are anticipating an inspection at Uley C of E Primary School this year.

Our previous inspection took place in October 2017 with an interim visit in March 2021. Our previous report can be found on the school website.

A SIAMS inspection is an opportunity to highlight the impact that the school's Christian vision has on the flourishing of the whole school community.

A SIAMS inspection focuses on the impact of the Church school's Christian vision on pupils and adults. This involves looking at the school's Christian vision, the provision the school makes because of this vision and how effective this provision is in enabling all pupils to flourish.

Areas that will be explored on the day are:

-  How does the school's theologically rooted Christian vision enable pupils and adults to flourish?

- ✿ How does the curriculum reflect the school's theologically rooted Christian vision?
- ✿ How is daily collective worship enabling pupils and adults to flourish spiritually?
- ✿ How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?
- ✿ How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?
- ✿ Is the religious education curriculum effective (with reference to the expectations set out in the Church of England's Statement of Entitlement for Religious Education)?

As with an Ofsted Inspection, the inspector will be interested in hearing from all stakeholders at Uley School including the governors, staff, children and parents. If you have any questions regarding our Christian distinctiveness or if you would like to share with us how you feel you and your child are flourishing at Uley School, then please do let us know.

Governor Visit - Maths

My second visit, as a curriculum governor, was to look specifically at infant mathematics. For this visit, along with Mrs Harbin and Miss Morris, we focussed on Classes 1 and 2, looking at the different techniques deployed for the different age groups and knowledge levels. It was wonderful to observe Class 1 grasping the concept of volume, initially through a visual story, then verbal discussion, followed by practical application with different size/shape containers and mediums. I am glad I wasn't on clean up duty!

Class 2 were following a teacher led session, hard at work with independent activities. I was able to sit with multiple groups and witness how they approach each activity with confidence and enthusiasm.

Upon getting an activity incorrect myself, one of our students took the time to explain how I should have approached the problem and helped me understand the sequence. It's clear that the curriculum is consistently applied, the learning is built upon what has come before, linking it across the different classes which is providing enhanced recognition and confidence in the children.

My thanks to Mrs Harbin, Miss Morris and of course, all the children in Classes 1 and 2.

School Closures

Making the decision to close a school is quite a challenge as there are so many factors to consider. In the event of a closure, the decision will be as early as possible. For those uncertain circumstances such as snow, the decision to close may need to take place early in the morning to allow for additional information such as monitoring of the area, updated weather forecasts and information from the Local Authority.

In the event that the school has to close, such as snow, the procedures are:

- You will receive a text message
- A message will be posted on the Gloucestershire County Council website so please check: <http://ww3.gloucestershire.gov.uk/closedschools/>
- A message will be posted on the school website

Work will be provided during school closures. Should we have a snow day, the procedures and children's activities can be found on the school website [Snow Day - Uley CofE Primary School](#) .

Attendance Matters

'Improving attendance is everyone's business.'

Uley C. of E. Primary School is committed to providing a full and efficient education for all pupils. Regular and punctual attendance is of paramount importance in ensuring that all children have full access to the curriculum. Valuable learning time is lost when children are absent or late. At Uley C. of E. Primary School, we expect the best attendance possible (100%) for every child throughout their school life in order for them to flourish and to have the best possible future life opportunities.

Our objectives are to promote good attendance, ensuring every pupil has access to the full-time education to which they are entitled. By acting early to address patterns of absence we aim to reduce absence, including persistent and severe absence.

Parents' Evening is coming up and this time of year it is good to connect and provide you with your child's attendance information. You will receive an attendance report, but what does this mean?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

At Uley Primary School, we believe that improving attendance is everyone's business and that providing a calm, orderly, safe and supportive environment where all pupils want to be and are keen and ready to learn is the foundation of securing good attendance. If attendance becomes a concern, working together to put the right support in place at the right time, in conjunction with all staff in school, parents/carers, pupils, Gloucestershire County Council and other local partners, we aim to remove any barriers to attendance by building strong and trusting relationships.

Jump Start Jonny

WHOOOPA! We will be having a visit from Jump Start Jonny and his ***We Are The Champs Tour*** on the morning of **Wednesday 4th March 2026**. The children will need to wear their PE kits to school on the day.

In the meantime, you can get practising at home!

www.jumpstartjonny.co.uk/visit-videos

Lockdown Procedures

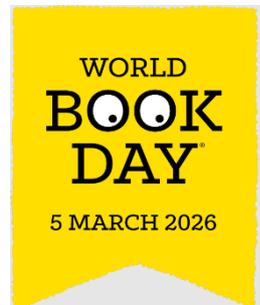
Thank you for everybody's support with our recent lockdown practice. The children were fantastic! As this was our very first practice, for us it was a good chance to hear the signal (the bells pulse rather than ring continuously as for an evacuation), for us all to stop, to listen and respond.

World Book day – Thursday 5th March

World Book Day is fast approaching and this year we are making life nice and easy for you as all we are asking the children to do is to come to school in their pyjamas and bring in their favourite bedtime story. Each class will do World Book Day activities in the classroom and the children will get the opportunity to talk about their book with their class if they wish to do so.

Thank you

The English Team



Lumi Nova

What is Lumi Nova?

Lumi Nova: Tales of courage is an intergalactic adventure game where players step into the shoes of a newly recruited Luminaut and start an exciting adventure through space - travelling to different planets, meeting new characters, solving puzzles and attempting challenges. Lumi Nova support young people to fight fears & manage worries. Whilst exploring planets, customising characters and earning treasure your child breaks their fears and worries down into manageable steps, learning life-long skills and building resilience.



Lumi Nova is designed for 7 - 12 year olds (school years 3 - 7) who are having difficulties with fears and worries related to social situations, separation or phobias, but may also be helpful for young people outside this age range.

[Introducing Lumi Nova: A therapeutic mobile game for children's worries and anxiety](#)

Self-sign up: Families can sign up themselves by visiting <http://luminova.app/glos> where they will find information about the service and the registration form

Online-Safety

Internet Matters have uploaded 3 new short videos onto YouTube, each focussing on parental controls for YouTube, Roblox and TikTok, the links are:

YouTube parental controls top features - [YouTube parental controls top features | Internet Matters](#)

The top 3 parental controls to use on Roblox - [The top 3 parental controls to use on Roblox | Internet Matters](#)

The top 3 parental controls to use on TikTok - [The top 3 parental controls to use on TikTok | Internet Matters](#)

Let's go Zero – Zero Carbon 2030

Thank you for the responses so far. We have had 14 responses and need more! Please follow the link to complete a very short travel survey.

<https://www.surveymonkey.com/r/XFGNSC5>



“We’ve taken the [Let’s Go Zero](#) pledge, declaring our aim to become zero carbon by 2030. We’re joining schools across the UK in this national campaign to show the overwhelming support for zero carbon schools, and inviting government and local councils to work with us to reach this goal.

We are only just starting, but we are committing to cut carbon. Find out more about the Let’s Go Zero campaign here: <https://letsgozer.org/>

Our first job is to complete an audit, part of which explores how we travel to school.

Catering Services Survey

GCC catering services are carrying out a pupil survey to assist them in improving their catering service to their customers and would value the opportunity to survey the pupils.

Survey closes on 27th March 2026

Primary Pupil Survey Link - <https://www.surveymonkey.com/r/R3RTFTV>

We can build a well!

There is a small charity called WellBoring that works very locally to provide clean water for school communities in Africa, mostly Kenya and more recently Malawi. If, as a village, we can give £3750 between us, we can provide clean water for Kachikho School in Nkhotakota, Malawi. Currently the school and local community get their water from a swamp and as a result, suffer with cholera. 384 children, 6 staff at the school will benefit along with others in the local community.



Talking with people in Uley, I’ve discovered enthusiasm about making a difference in this way and that this isn’t the first well that the village has helped to build. There is a history of building wells in Sierra Leone.

Raising funds together as a village will help the children to learn something of what Lent is about and they can enjoy the connection we will form with Kachikho School community and discover the difference that clean water makes.

On Sunday 8 March at St Giles Church there will be a service and a concert with a short presentation from Nigel Linacre, Chair of WellBoring. Please let **Zoe Mandeville know by Wednesday 25th February** if your child would either like to help lead the prayers or do a reading at the 10am service, or to perform at the 3pm concert – perhaps a poem, song or a piece on an instrument.

If you would like to be part of this venture then you can give via JustGiving: <https://bit.ly/uleyvillage-well> or scan QR code.



Learn more at St Giles Church on Sunday 8th March at 10am ‘Water of Life’ service or the 3pm Music for a Sunday Afternoon Concert - Nigel Linacre BEM, Chair of WellBoring, will be at both events.



Dates for your Diary

Thursday 12th February – Parents’ Evening – information sent out

Friday 13th February – Last day of Term 3

Monday 23rd February –INSET Day – staff only

Tuesday 24th February – Start of Term 4

Wednesday 25th February – Parents’ Evening – information sent out

Tuesday 3rd March – Year 4s to St Joseph’s to see ‘In the Net Production’ - letter sent out

Wednesday 4th March – Jump Start Jonny! WHOOPA!

Thursday 5th March – World Book Day

Friday 20th March – Red Nose Day – information to follow

Friday 27th March – End of Term 4 Easter Service, 1.30pm St Giles Church

Monday 13th April – Friday 17th April – Years 5 and 6 Residential to Morfa Bay

Monday 13th April – Start of term 5

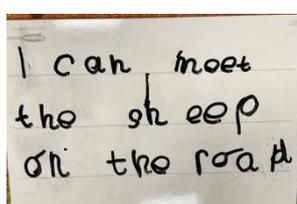
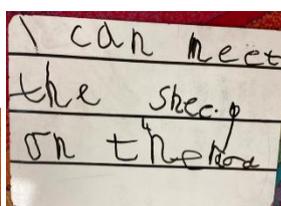
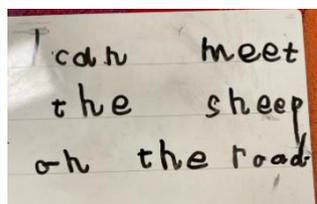
Term dates can be found on the school website



Class 1

The reception children have been working very hard in phonics and are doing well writing longer dictated sentences. We have been working on letter formation and finger spaces too.

The pre-school children didn't let all the nasty rain stop outdoor play. They have enjoyed making 'porridge' together and getting very soggy!



APPLICATIONS ARE NOW OPEN

JUNIOR BAKE OFF

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

AGED BETWEEN 9-15 AND WANT TO GIVE YOUR BAKING SKILLS A GO?

WE WANT TO HEAR FROM YOU!

LAST CHANCE TO APPLY 15TH MARCH 2026