



*LIVE LEARN FLOURISH*



# ULEY C of E PRIMARY SCHOOL

## NEWSLETTER

**Tuesday 18<sup>th</sup> June 2024**

Welcome back to Term 6! Let's hope the sun stays with us over the next few weeks. This is an extremely busy term. Please make a note of dates and timings. If you have any questions, please ask.

### **LIVE LEARN FLOURISH**

Jackson for working respectfully during partner and group work.  
George (Class 1) for playing respectfully.  
Year 6s for helping the reception children.  
Joss for showing kindness and respect in the dinner hall.  
Ruaridh for always being polite and respectful.  
Joseph S (Class 4) for showing empathy during RSE week.  
Class 2 for respectful listening during our spirituality worship.  
Kayla for always respecting our classroom and her own 'station'.  
Nellie for respectful leadership during FGR activities.  
Robyn for always showing the school values.  
Tilly for taking pride in the presentation of her work.  
Florence for super understanding of living things in science.  
Luke for always trying hard with all areas of school life.  
Abigail for her sheer determination in maths. Particularly decimals!  
Scarlett for her enthusiasm during Urban Strides.  
Class 2 for their respectful attitude in RSE lessons.  
Sammy for his amazing understanding and independent work on angles.  
Lucas, James and Jack for writing independently about the beach.  
Jesse for making lots of effort in maths.  
Elizabeth for her special place description in RE.

Well done everyone!




**They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3**

### **LIVE, LEARN, FLOURISH Awards**












We will be presenting our LIVE, LEARN, FLOURISH awards before wishing our Year 6s all the best in the Leavers' Service in church on Friday 19<sup>th</sup> July at 1.30pm.

Live, Learn and Flourish awards for infants and juniors constitutes a Live, a Learn and a Flourish award for the Infants and a Live, a Learn and a Flourish for the Juniors - these reflect our school vision:

Live – Learn – Flourish

-  Live: at home, in school and in our local community
-  Learn: about self, others and our ever-changing world
-  Flourish: be the best we can be in all that we do

Plus, our Live, Learn, Flourish tree incorporates 11 symbols:

-  The book represents knowledge and learning
-  The dove represents church and community
-  The light bulb represents ideas and imagination
-  The treble clef represents music and dance
-  The football represents sport and fair play
-  The star represents reward and recognition
-  The number '3' represents maths, science and analysis
-  The mask represents drama and self-expression
-  The globe represents awareness of our place in the world, geographically and socially
-  The speech bubble represents debate and openness
-  The butterfly represents freedom and fun

### Use of the School Field

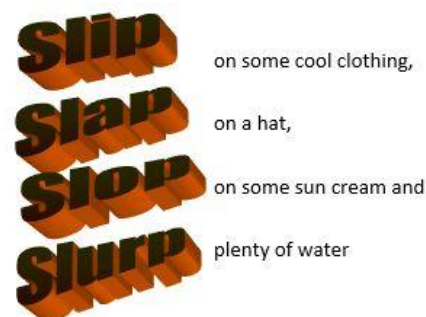
We know how important using the school field is after school for clubs, the Uley School community and Fun Club. We would love to invite the school community to use the school field after school, 3.15 – 4pm on a Monday and Friday. Fun Club can then use the field until the end of the school day at 5.30pm.

### PE Tops

We have participated in a lot of sports events this year. If you have borrowed any of our school sports tops, please would you kindly return them (washed) so that we can use them again next year. Thank you.

### Skin Health

Young skin is delicate and very easily damaged by the sun. In hope and preparation of the sun regularly shining, please slap on a sunhat and slop on plenty of sun cream before school. At school the children are encouraged to slurp plenty of water. Please also put some clearly named sun cream in your child's bag. The children will be encouraged to apply this independently so please consider the application method e.g. tube, roll etc.



### Head Lice Awareness and Treatment

Head lice and the treatment of head lice is everyone's responsibility. We recommend 'Once a Week take a Peek'

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time. If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your child comes home scratching their head yet again.

<http://www.onceaweektakeapeek.com/> have a look at this website which gives you lots of guidance on managing head lice.

The NHS also have advice on the treatment of head lice <https://www.nhs.uk/conditions/head-lice-and-nits/>

### **Transition Dates**

We have already started to think about the new academic year ahead, the staff and class structures and children moving year groups – I know it is early, but the last few weeks of the summer term fly by so quickly!

Due to the small size of our school, all staff are privileged to know the children across all of the year groups. In addition, the children are also familiar with all the different adults who help and work at Uley as classes; groups and Key Stages frequently work together on projects or in subject areas such as phonics and spelling.

At Uley School we acknowledge that moving to the next class or phase of education is exciting and can sometimes be a little daunting. We always support your child through these changes to ensure a smooth transition.

We begin the preparation for the next stage in their journey through ‘getting to know you’ sessions. These sessions are planned for:

**Monday 17<sup>th</sup> June, 10am– 11.30am**

**Friday 28<sup>th</sup> June, 1.30pm – 3pm**

**Thursday 3<sup>rd</sup> July, 9.30am – 11.00am**

Staff will also have opportunities for ‘handing over’ information from one class to another. If you or your child has any questions, please do come and ask.

### **Life Education Visit**

As part of our PSHE Curriculum, we will have a visit from the Life Education team on 10<sup>th</sup> July.

This approach is designed to give pupils a voice and for them to feel empowered, able to identify and articulate their feelings and needs, and enable them to make healthy choices. Harold, our healthy-living giraffe mascot, helps to convey these messages to children, within a magical learning environment.

Children experience fun, engaging and memorable workshops with Coram Life Education.



Reception – All About Me

Years 1 and 2 – Feelings

Years 3 and 4- It's Great to be Me

Years 5 and 6 – Decisions

Our SCARF (Safety, Caring, Achievement, Resilience, Friendship) PSHE Curriculum has a parent section <https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home>

### **Monitoring and Managing Online Screen Time – supporting children to develop a healthy relationship with technology**

We are asking for your partnership in supporting the monitoring of the children's internet and social media after some unsuitable content has found its way into school. Most social media apps are for pupils 13 years and over. The most popular apps that are being used amongst the older juniors include Snapchat, WhatsApp, You Tube and Tiktok.

If you do allow your child to access social media and the internet, we ask for your vigilance. Online interactions and use requires supervision and support. Some strategies that are known to be successful include:

- Monitoring phones for the apps that are downloaded
- Be aware of the content of what the children are accessing online. Algorithms are very clever!
- Enacting parental controls on devices
- Reviewing the messages sent on platforms and apps – making monitoring part of a daily or weekly routine
- Setting expectations about what space (preferably communal) and times they have access to devices
- Encouraging them to share or discuss with you what they are doing.

Internet Matters have a series of tips and guides to help with this including setting up parental controls, finding other activities to do, and agreeing on boundaries and more. You can view the guidance <https://www.internetmatters.org/issues/screen-time/protect-your-child/#age-guides>

### Homework Share

Homework deadline is Monday 24<sup>th</sup> June with the homework share planned for **Wednesday 26<sup>th</sup> June**, 9 – 9.30am. You are invited to come in and share this occasion with us.

### Sports Morning

Sports morning is planned for **Monday 1<sup>st</sup> July at 1.30m**, weather permitting. All are invited. Bring your trainers 😊

### The Royal Life Saving Society

This week [The Royal Life Saving Society UK \(RLSS UK\)](https://www.rlss.org.uk) is running its Drowning Prevention awareness week (Monday 17 June to Friday 21 June 2024.).

As there are a number of areas in our district with water and, with the summer holidays fast approaching, we are asking everything to read and remember the simple four steps from the RLSS:

1. Stop and think: Take time to assess your surroundings. Look for the dangers and always research local signs and advice
2. Stay together: When around water always go with friends or family. Swim at a lifeguarded venue.
3. Call 999: Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.
4. Float: Fall in or become tired - stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.

**Summer water safety**

Accidents are mostly preventable with the correct knowledge and judgment and here are our tips to staying safe in the water during the summer:

To enjoy the water safely and make the right call...

- Enter slowly and carefully  
Think carefully about your ability to splash or swim in cold outdoor water. 49% of those who lost their life were classified as swimmers\*. Are you really a good swimmer?
- Stay within reach  
Don't go too far and stay within a standing depth.
- Always be supervised  
Over 70% of fatal accidents occur in the absence of professional supervision. Seek life guarded areas and always make sure some one is available to raise the alarm.

Summer is an amazing time to enjoy our beautiful waterways but we must be mindful that warmer weather is directly linked to an increase in fatal drowning incidents.

Rivers and Lakes/Lochs pose the greatest statistical risk as there are often hazards that the average person is equipped to handle and there is a lack of professional supervision.

**In an emergency...**

- Call 999  
Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.
- If you're in trouble **FLOAT** and call for help  
Fall in or become tired – stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.

**STOP AND THINK**

**STAY TOGETHER**

**CALL 999**

**FLOAT**

There are many bodies of open water in the Stroud district, and swimming is not permitted at many of them because there are hidden dangers under the water, emergency access is limited and there is no lifeguard cover.

Over the coming weeks we will be publishing all the free activities we are running across the district and all age groups. Please come and join us! Also, don't forget about our Lido at Stratford Park – outdoor swimming with a lifeguard on duty at all times.

The team at Stroud Community Safety Partnership.

### **Snacks**

We are a healthy school with Healthy School Status and part of this is to eat fruit and vegetables and drink plenty of water.

**Monday – Thursday** we ask that the children have fruit / vegetables for their morning break. The infants receive a piece of fruit or vegetable daily through the government run, Fruit and Vegetable Scheme and we encourage the juniors to bring in a piece for break times also; it can be a long morning without a snack!

Everything in moderation - Friday's are Fruitless Fridays when children can bring in a fruitless snack for break time. Please no **big bags** of crisps, large chocolate bars or sugary drinks. Examples of Friday snacks include a cereal bar, popcorn, a fairy cake, an extra sandwich etc.

At Uley School we request that children do not bring squash, carbonated drinks or energy drinks including PRIME to school. As a healthy school, water is available throughout the day. Please ensure the children have water bottles in school. Thank you.

**We have children with nut allergies in school. No nuts in school please, including peanut butter.**

### **Free School Meals**

<https://www.gloucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/apply-for-free-school-meals/>

What are the qualifying criteria for Free School Meals?

Your child might be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year (after tax and not including any benefits you get)

We are very much aware of the impact the rising costs of living may have on families, please come and speak to a member of staff if you think you may be entitled to Traditional Free School Meals. This is still applicable even if your child is in Reception, Year 1 or Year 2 and are entitled to Universal Free School meals.

### **Term Dates**

Term dates for 2024 – 2025 can be found on the school website

[Uley CofE Primary School | Term Dates \(uleyprimary.co.uk\)](https://www.uleyprimary.co.uk/term-dates)

Don't forget to please come and speak to us if you:

- would like an update on your child's progress other than Parent's Evenings
- would like more information on how to support your child at home
- would like to celebrate your child's achievements in and out of school
- have a worry including considering moving schools
- have any questions about your child's education
- need clarification/reminders on information

### **Dates for your Diary**

**Wednesday 26<sup>th</sup> June** – Homework share – 9 – 9.30am

**Thursday 27<sup>th</sup> June** – Year 4 to see In the Net at Cam Junior School – information sent out

**Friday 28<sup>th</sup> June** – Transition time, 1.30 – 3pm. Another opportunity for the children to meet their teachers and classmates for September 2024.

**Monday 1<sup>st</sup> July** – Sports afternoon, 1.30pm

**Wednesday 3<sup>rd</sup> July** – Year 1 and Year 2 LLF worship, 9.10am – come and join us.

**Wednesday 3<sup>rd</sup> July** – Transition time, 9.30 – 11am. Another opportunity for the children to meet their teachers and classmates for September 2024.

**Monday 8<sup>th</sup> July** – Infant trip to Berkeley Castle – letter sent out

**Wednesday 10<sup>th</sup> July** – SCARF (PSHE curriculum) Life Education visit to school – more information to follow

**July 11<sup>th</sup>** – SATS results

**Thursday 11<sup>th</sup> and Friday 12<sup>th</sup> July** – Rednock and Deer Park Days for Year 6s

**Wednesday 17<sup>th</sup> July** – Year 6 Leaver's Presentations 9.30am – important information has been sent out

**Friday 19<sup>th</sup> July** – Year 6 Leaver's Service and end of year Live, Learn, Flourish Awards St Giles at 1.30pm

**Year 6 Cathedral Service**



Every year we attend the Year 6 Leavers' Service at Gloucester Cathedral. It is such a memorable experience for our Year 6s.



### District Sports

A busy time of year with our field and track events. The field and running team worked extremely hard and made us all very proud. We placed 3 out of the 4 field events and in 9 of the running events! Go Uley! Thanks for all your support, this event is very popular one we all enjoy attending.



### Infant Multi Skills



Last week the Year 1 and 2s went to Rednock for a multi-skills sports morning. The event was organised and ran by Year 10 students including Max and Archie who attended Uley Primary. The children engaged really well working in teams with children from other local schools. Here are some of their thoughts:

#### Children quotes

"It was very, very good fun!" Rex H

"We jumped over hurdles," Stanley

"Hopped through ladders and did obstacle races," Ellodie

"It was amazing," Maizie

#### Class 3

Year 3 have been busy learning all about Ancient Civilisations and in English writing instructions on how to mummify a piece of fruit! The children wanted to create their own 'bodies' and we left them for a week.... Here are our results! We have now decided to leave them until the end of term and see if any of the fruit and vegetables have been preserved.



#### Reception



Reception have been learning about life on the beach. They painted animals which live on the shoreline and created a beautiful seashore background to display them on.



#### Class 4

Class 4 have been learning about WW2. Mrs Harbin brought in some WW2 artefacts which included her Grampy's WW2 army uniform, storage box and gas mask. The children also looked at rationing book and read a letter saying someone was missing in action and post card from a war camp.

Mrs Harbin read from her grandad's memoirs of his part played on D Day when he was in the navy on his minesweeper ship. The children enjoyed trying on the uniform and looking at the other artefacts.

