



LIVE LEARN FLOURISH



ULEY C of E PRIMARY SCHOOL

NEWSLETTER

Wednesday 17th June

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

Staffing at Uley School

We welcome Mrs. Melissa Gunner to Uley Primary School. Mrs. Gunner will be starting in September in Class 4 to support with the morning learning. You may see her before then as she is joining us for the transition dates to get to know us all – welcome Mrs. Gunner!



Transition Dates

We have already started to think about the new academic year ahead, the staff and class structures and children moving year groups – I know it is early, but the last few weeks of the summer term fly by so quickly!

Due to the small size of our school, all staff are privileged to know the children across all of the year groups. In addition, the children are also familiar with all the different adults who help and work at Uley as classes, groups and Key Stages frequently work together on projects or in subject areas such as phonics and spelling.

At Uley School we acknowledge that moving to the next class or phase of education is exciting and can sometimes be a little daunting. We always support your child through these changes to ensure a smooth transition.

We begin the preparation for the next stage in their journey through ‘getting to know you’ sessions. These sessions are planned for:

-  Friday 26th June 1.30pm-3pm
-  Thursday 9th July 9.30am-11.00am

Staff will also have opportunities for ‘handing over’ information from one class to another. If you or your child has any questions, please do come and ask.

Tuesday 30th June - Science Boffins

On Tuesday 30th June, we will have Science Boffins joining us for the day, thanks to the Friends of Uley School. The children will start the day with a whole school assembly followed by class sessions on the subject Plasma Ball & Playful Polymers

Life Education Visit

As part of our PSHE Curriculum, we will be having a visit from the Life Education team **on Friday 10th July**.

This approach is designed to give pupils a voice and for them to feel empowered, able to identify and articulate their feelings and needs, and enable them to make healthy choices. Harold, our healthy-living giraffe mascot, helps to convey these messages to children, within a magical learning environment. Children experience fun, engaging and memorable workshops with Coram Life Education.



The topics this year are:

- 🦒 Reception – All About Me
- 🦒 Years 1 and 2 – Feelings
- 🦒 Years 3 and 4- It's Great to be Me
- 🦒 Years 5 and 6 – Decisions

Our SCARF (Safety, Caring, Achievement, Resilience, Friendship) PSHE Curriculum has a parent section <https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home>

Homework Share

Homework deadline is Monday 29th June with the homework share planned for **Wednesday 1st July, 9 – 9.30am**. You are invited to come and share this occasion with us.

Sports Morning

Sports morning is planned for Tuesday 14th July at 1.30pm, weather permitting. All are invited. Bring your trainers!

Free School Meals

<https://www.gloucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/apply-for-free-school-meals/>

What are the qualifying criteria for Free School Meals?

Your child might be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year (after tax and not including any benefits you get)

We are very much aware of the impact the rising costs of living may have on families, please come and speak to a member of staff if you think you may be entitled to Traditional Free School Meals. This is still applicable even if your child is in Reception, Year 1 or Year 2 and are entitled to Universal Free School meals

Snacks

We are a healthy school with Healthy School Status and part of this is to eat fruit and vegetables and drink plenty of water.

Monday – Thursday we ask that the children have fruit / vegetables for their morning break. The infants receive a piece of fruit or vegetable daily through the government run, Fruit and Vegetable Scheme and we encourage the juniors to bring in a piece for break times also; it can be a long morning without a snack!

Everything in moderation - Friday's are Fruitless Fridays when children can bring in a fruitless snack for break time. Please no **big bags** of crisps, large chocolate bars or sugary drinks. Examples of Friday snacks include a cereal bar, popcorn, a fairy cake, an extra sandwich etc.

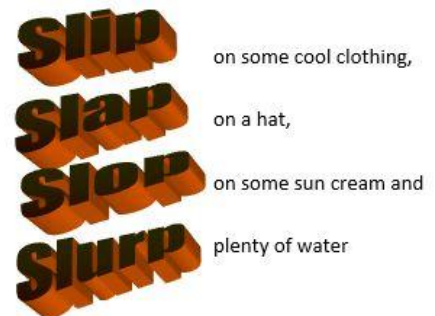
At Uley School we request that children do not bring squash, carbonated drinks or energy drinks including PRIME to school. As a healthy school, water is available throughout the day. Please ensure the children have water bottles in school. Thank you.

We have children with nut allergies in school.

No nuts in school please, including peanut butter, Nutella and Nutella products.

Skin Health

Young skin is delicate and very easily damaged by the sun. In hope and preparation of the sun regularly shining, please slap on a sunhat and slop on plenty of sun cream before school. At school the children are encouraged to slurp plenty of water. Please also put some clearly named sun cream in your child's bag. The children will be encouraged to apply this independently so please consider the application method e.g. tube, roll etc.



Parking and Driving in and around Uley School

A reminder to please drive slowly and carefully at drop off and pick up times, particularly around South Street and the narrow bend. When parking your cars, please park respectfully avoiding parking on or blocking residents driveways, and please do not park on the yellow zig zag lines.

Woodstock Terrace –the aim would be for this to be vehicular access only for residents only and school deliveries. Please do not drive down Woodstock Terrace to drop off or collect the children. More families and children are using Woodstock Terrace to walk to school and we want them to be able to do so safely.

Fiddle Toys versus Sensory Aids

There is an increasing amount of 'fiddle toys' being brought in to school which is having an impact on the teaching and learning with in the classrooms. For any children requiring a sensory aid during school to help with regulation, needs to be discussed with school staff. For any children bringing in items without having a plan in place, will be asked to pop it in their bags and take it home. All the children at Uley School have access to the My Happy Mind strategies, Colour Monsters and Zones of Regulation toolkits, time outs and movement breaks.

Behaviour Policy

It is coming to the end of the first year of our new positive behaviour strategy - gold, platinum and privilege cards. As a staff we are in the process of reviewing what the end of the year looks like. Miss Spain has been speaking with the CHIP Council regarding privilege cards and asking questions such as "what if someone has only had one yellow card during the year?". We are coming up with a plan and will share this with you very soon.

Picking Up & Collection Reminders

Supervision on the School Site

Parents should note that the school does not provide a member of staff to supervise children before the doors open at 8.40am and therefore the welfare of children until this time is the responsibility of parents. We request that children are not dropped off and left in the playground prior to this time. Should parents need to be get to work or have an appointment, we have spaces in our Breakfast Club where we know the children will be safe and have fun. If a child is persistently dropped off early and left in the playground, the child will be placed in the care of a Designated Safeguarding Lead and parents will be contacted.

Breakfast Club and After School Club

All children should be brought to Breakfast Club accompanied by an adult (18 years or over).

All children should be collected from Fun Club by an adult (18 years or over).

To give the Year 6s an opportunity to prepare for secondary school, with prior arrangement and following the same processes and procedures for that of Older Children Walking Home, we will allow Year 6s to walk to Breakfast Club and walk home from Fun Club during their final summer term.

Please also refer to the Dropping Off and Collection Policy which can be found on the school website

Don't forget that we are all happy to talk should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information

Dates for your Diary

Tuesday 23rd June – Class 3 Trip – letter sent out

Friday 26th June – Uley School Transition 1.30-3pm

Saturday 27th June – School Fair 12-2pm

Tuesday 30th June – Science Day

Wednesday 1st July – Homework Share 9 – 9.30am

Wednesday 8th July – Class 2 Live, Learn, Flourish worship 9.10am

Thursday 9th July – Class 4 trip to Skillzone – letter sent out

Thursday 9th July – Uley School Transition 9.30 – 11am

Friday 10th July – SCARF (Safety, Caring, Achievement, Resilience and Friendship) workshops

Tuesday 14th July – Sports afternoon – 1.30pm

Wednesday 15th July – 9.30am Year 6 Celebrations at Uley School – information to follow

Wednesday 15th July – Sport afternoon reserve

Friday 17th July - End of year service, 1.30pm

Term dates can be found on the school website



SUMMER HOLIDAY INTENSIVE WEEKS

£55

MONDAY 27TH – FRIDAY 31ST JULY
MONDAY 3RD – FRIDAY 7TH AUGUST

30 MINUTE LESSONS EVERY MORNING
– 9:30am – 12:30pm

AGES 3–10 YEARS
ALL ABILITIES WELCOME

AT THE SHRUBBERIES, STONEHOUSE

OUR OTHER LOCATIONS INCLUDE
StRoses Stroud | The Chamwell Centre Gloucester

info@hollyderrick.co.uk | 07746923915 | www.hollyderrickswimschool.co.uk

Class 4

Class 4 have started their World War II History unit this term by exploring artefacts brought in by Mrs Harbin. We looked at ration books and the 'Make Do and Mend' campaign, as well as newspapers and magazines from the period. We also got the opportunity to try on World War II uniforms and hand sewn clothing.



Multi skills

On Friday 5th June, the infants went to a sporting event at Rednock with other small schools. "It was fun!" said Charlie. We enjoyed playing Bull Dog safely. Wilf says we also played Piggy in the middle. Otto's favourite game was keep it up!



Year 6 Cathedral

Last week, we took the Year 6s for their special service at the Cathedral. This gave us a time to reflect on the past at primary school and look forward to what is to come at secondary school.

District Sports- fielding event

Year 5 and 6 had a great time at Rednock for this year's fielding event. The children worked hard as a team showing great sportsman ship. We placed in 3 out of the 4 events coming 1st in the underarm accuracy!

Well done team!

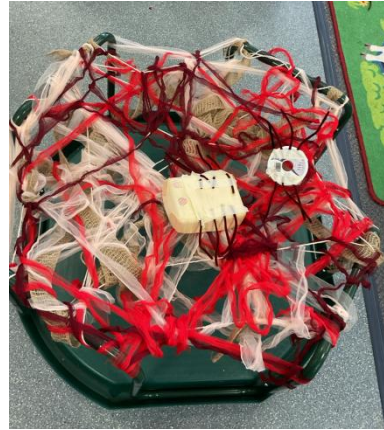


Class 3

Class 3 have been busy this term in guided reading learning all about Thomas Edison, which links to our science this term, electricity! Some key vocabulary we have learnt is, patent, entrepreneur and corporations. Here we are working in our partners where we share the reading, track, and support each other with new vocabulary. They children say he is very inspiring!

Class 1

The children have been learning about spiders. We watched a video of a spider spinning its web then we spun our own, weaving fabric through string. We then made a spider to enjoy the web.



Thank you to all those who have congratulated me on my wedding. It was a fantastic day with glorious weather and lots of happiness.
Mr and Mrs Boardman



It

We can build a well!

Work on the well has started to help bring fresh water for Kachikho School in Nkhotakota, Malawi.

