



*LIVE LEARN FLOURISH*



# ULEY C of E PRIMARY SCHOOL NEWSLETTER

**Wednesday 4<sup>th</sup> March 2026**

Spring is in the air and all of a sudden our school field has come alive with bright yellow daffodils.

I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host, of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.

Just so you know, clocks spring forward 29<sup>th</sup> March!

## **LIVE LEARN FLOURISH**

All of Class 2 for their attitude towards their work when writing their coastline descriptions.  
Isla for always showing school values.

Millie for showing tolerance when another child painted on her picture.

Rex S for being very responsible and reflecting on recent choices.

Otto (Class 1) for being creative with a story he made up in the school role play area.

Martha for her fantastic RE work.

Rory for his oral sentences to describe a coastline.

Eleanor for her excellent writing as usual!

Fantastic work everyone! Keep flourishing!☺

**They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3**

## **Statutory Inspection of Anglican and Methodist Schools (SIAMS)**

All Church of England and Methodist schools are inspected approximately every five years by a SIAMS inspector from the Church of England and we are anticipating an inspection at Uley C of E Primary School this year.

Our previous inspection took place in October 2017 with an interim visit in March 2021. Our previous report can be found on the school website.

A SIAMS inspection is an opportunity to highlight the impact that the school's Christian vision has on the flourishing of the whole school community.

A SIAMS inspection focuses on the impact of the Church school's Christian vision on pupils and adults. This involves looking at the school's Christian vision, the provision the school makes because of this vision and how effective this provision is in enabling all pupils to flourish.

Areas that will be explored on the day are:

- ✿ How does the school's theologically rooted Christian vision enable pupils and adults to flourish?
- ✿ How does the curriculum reflect the school's theologically rooted Christian vision?
- ✿ How is daily collective worship enabling pupils and adults to flourish spiritually?
- ✿ How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?
- ✿ How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?
- ✿ Is the religious education curriculum effective (with reference to the expectations set out in the Church of England's Statement of Entitlement for Religious Education)?

As with an Ofsted Inspection, the inspector will be interested in hearing from all stakeholders at Uley School including the governors, staff, children and parents. If you have any questions regarding our Christian distinctiveness or if you would like to share with us how you feel you and your child are flourishing at Uley School, then please do let us know.

### Updated Policies

On our school website you can find:

- ✿ An updated Behaviour Policy which reflects the adaptations made to wrap around acre.
- ✿ The Anti-Bullying Policy
- ✿ Pupil Privacy Notice
- ✿ Parent and Carer Privacy Notice
- ✿ The Uley Data Protection Policy

### School Disco

What a night! The children had great fun!

Thank you to FUS for organising, to everyone who helped and supported the disco.

A huge thank you to the Reluctant DJ and Professor Chaos for the entertainment!



### Parents' Evening

Thank you to everyone who attended parents evening. We hope you found it a good opportunity to have a catch-up about your child's learning and how you can support at home. If you missed an appointment, please speak to the class teacher to find a mutual time to meet.

Don't forget that staff are happy to arrange to speak with you, should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information

## Attendance Matters

'Improving attendance is everyone's business.'

Uley C. of E. Primary School is committed to providing a full and efficient education for all pupils. Regular and punctual attendance is of paramount importance in ensuring that all children have full access to the curriculum. Valuable learning time is lost when children are absent or late. At Uley C. of E. Primary School, we expect the best attendance possible (100%) for every child throughout their school life in order for them to flourish and to have the best possible future life opportunities.

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Our objectives are to promote good attendance, ensuring every pupil has access to the full-time education to which they are entitled. By acting early to address patterns of absence we aim to reduce absence, including persistent and severe absence.

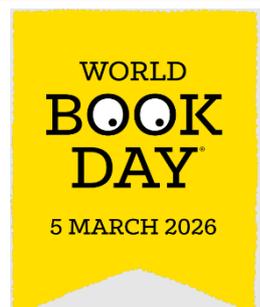
Parents' Evening is coming up and this time of year it is good to connect and provide you with your child's attendance information. You will receive an attendance report, but what does this mean? At Uley Primary School, we believe that improving attendance is everyone's business and that providing a calm, orderly, safe and supportive environment where all pupils want to be and are keen and ready to learn is the foundation of securing good attendance. If attendance becomes a concern, working together to put the right support in place at the right time, in conjunction with all staff in school, parents/carers, pupils, Gloucestershire County Council and other local partners, we aim to remove any barriers to attendance by building strong and trusting relationships.

### World Book day – Thursday 5<sup>th</sup> March

World Book Day is fast approaching and this year we are making life nice and easy for you as all we are asking the children to do is to come to school in their pyjamas and bring in their favourite bedtime story. Each class will do World Book Day activities in the classroom and the children will get the opportunity to talk about their book with their class if they wish to do so.

Thank you

The English Team



### Keeping Children Safe Online

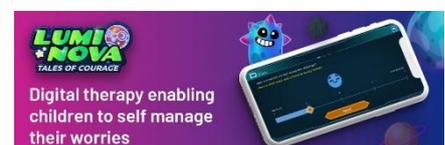
It has been brought to our attention in school that Roblox (age 13+) has a new face scanning age verification which some of the children are using and has identified them as being older than they really are! As always, we recommend that parents speak with their children regularly to keep updated as to the platforms the children are using.

[Facial Age Estimation for Safer Chat | Roblox](#)

### Lumi Nova

#### What is Lumi Nova?

Lumi Nova: Tales of courage is an intergalactic adventure game where players step into the shoes of a newly recruited Luminaut and start an exciting adventure through space - travelling to



different planets, meeting new characters, solving puzzles and attempting challenges. Lumi Nova support young people to fight fears & manage worries. Whilst exploring planets, customising characters and earning treasure your child breaks their fears and worries down into manageable steps, learning life-long skills and building resilience.

Lumi Nova is designed for 7 - 12 year olds (school years 3 - 7) who are having difficulties with fears and worries related to social situations, separation or phobias, but may also be helpful for young people outside this age range.

[Introducing Lumi Nova: A therapeutic mobile game for children's worries and anxiety](#)

Self-sign up: Families can sign up themselves by visiting <http://luminova.app/glos> where they will find information about the service and the registration form

### **Parent Survey**

Every year we seek parental views regarding your child's education at Uley School. Very soon you will receive a questionnaire via email. If you would like a hard copy, please ask. We have previously used Survey Monkey and feel we do not get as many responses. As always, if you do have any questions or matters which you would like to discuss, we encourage you to ask us for a chat.

### **Let's go Zero – Zero Carbon 2030**

Thank you for the responses so far. We have had 14 responses and need more! Please follow the link to complete a very short travel survey.

<https://www.surveymonkey.com/r/XFGNSC5>



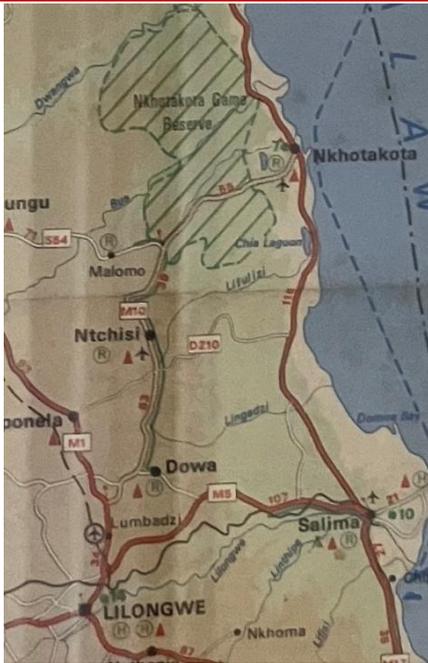
"We've taken the [Let's Go Zero](#) pledge, declaring our aim to become zero carbon by 2030. We're joining schools across the UK in this national campaign to show the overwhelming support for zero carbon schools, and inviting government and local councils to work with us to reach this goal.

We are only just starting, but we are committing to cut carbon. Find out more about the Let's Go Zero campaign here: <https://letsgozero.org/>

Our first job is to complete an audit, part of which explores how we travel to school.

### **We can build a well!**

There is a small charity called WellBoring that works very locally to provide clean water for school communities in Africa, mostly Kenya and more recently Malawi. If, as a village, we can give £3750 between us, we can provide clean water for Kachikho School in Nkhotakota, Malawi. Currently the school and local community get their water from a swamp and as a result, suffer with cholera. 384 children, 6 staff at the school will benefit along with others in the local community.



Talking with people in Uley, I've discovered enthusiasm about making a difference in this way and that this isn't the first well that the village has helped to build. There is a history of building wells in Sierra Leone.

Raising funds together as a village will help the children to learn something of what Lent is about and they can enjoy the connection we will form with Kachikho School community and discover the difference that clean water makes.

On Sunday 8 March at St Giles Church there will be a service and a concert with a short presentation from Nigel Linacre, Chair of WellBoring. Please let **Zoe Mandeville know by Wednesday 25<sup>th</sup> February** if your child would either like to help lead the prayers or do a reading at the 10am service, or to perform at the 3pm concert – perhaps a poem, song or a piece on an instrument.

If you would like to be part of this venture then you can give via JustGiving: <https://bit.ly/uleyvillage-well> or scan QR code.



Learn more at St Giles Church on Sunday 8<sup>th</sup> March at 10am 'Water of Life' service or the 3pm Music for a Sunday Afternoon Concert - Nigel Linacre BEM, Chair of WellBoring, will be at both events.



The Chip Council have thought a lot about the ways we as a school can support the Kachikho School in Nkhotakota, Malawi and have decided that they would like to the school community to sponsor a water droplet.

A water droplet will be sent home for everyone to get involved. All you need to do is decorate the droplet and return to school by 18th March in time for Homework Share and for us to take up to the church for our Easter Service. To sponsor a water droplet please give via JustGiving: <https://bit.ly/uleyvillage-well> or scan QR code.



Thank you.  
The Chip Council

**Dates for your Diary**

**Every Friday from 9<sup>th</sup> January – Friday 20<sup>th</sup> March** (last swimming session)– Class 3 swimming

**Thursday 5<sup>th</sup> March** – World Book Day

**Wednesday 18<sup>th</sup> March** – Homework Share – 9 – 9.30am

**Friday 20<sup>th</sup> March** – Red Nose Day – information to follow

**Friday 27<sup>th</sup> March** – End of Term 4 Easter Service, 1.30pm St Giles Church

**Monday 13<sup>th</sup> April – Friday 17<sup>th</sup> April** – Years 5 and 6 Residential to Morfa Bay

**Monday 13<sup>th</sup> April** – Start of term 5

Term dates can be found on the school website



Rednock School's  
**THE LITTLE MERMAID**  
Sat 21<sup>st</sup> March  
11.00am - 12.30pm  
**Princess Meet and Greet**  
including a cast sing-a-long  
and crafts to enjoy!

Rednock School,  
Kingshill Road, Dursley

£2 entry



The Rednock School  
production of Disney's  
**THE LITTLE MERMAID**  
{ 18th - 21st  
March 2026 }

Tickets can be booked via main reception by  
contacting via email:  
admin@rednockschool.org.uk

Music by Book by ALAN MENKEN      Lyrics by HOWARD ASHMAN & GLENN SLATER      Book by DOUG WRIGHT

Based on the Hans Christian Andersen story and the Disney film produced by Howard Ashman & John Musker and written & directed by John Musker and Ron Clements  
This amateur production is presented by arrangement with Music Theatre International.  
All authorised performance materials are also supplied by MTI www.mti-shows.co.uk  
Originally Produced by Disney Theatrical Productions



APPLICATIONS ARE NOW OPEN  
**JUNIOR BAKE OFF**  
[WWW.APPLYFORJUNIORBAKEOFF.CO.UK](http://WWW.APPLYFORJUNIORBAKEOFF.CO.UK)  
AGED BETWEEN 9-15 AND WANT TO GIVE  
YOUR BAKING SKILLS A GO?  
WE WANT TO HEAR FROM YOU!



LAST CHANCE TO APPLY 15<sup>TH</sup> MARCH 2026

