

LIVE LEARN FLOURISH



ULEY C of E PRIMARY SCHOOL NEWSLETTER

Tuesday 17th March 2026



The sun has arrived. Let's appreciate its warmth and use it to lift our spirits.

LIVE LEARN FLOURISH

Abigail, Lowri and Sophia for being the first to complete their percentage, fraction and decimal matching activity.

Arabella for being a delight to have in Class 1.

Jowan for his enthusiastic joining in with Jump Start Jonny.

Joe for always trying his hardest in writing.

Lily (Class 1) for trying really hard with her phonics.

Jack (Class 3) for showing great ingenuity on coding.

Rudi for working incredibly hard for the whole day and showing great interest in the day's lessons.

Elden for always showing all of the school values.

Luke for showing perseverance with partitioning in Maths.

Millie for persevering with the pole and finally being able to slide down independently.

Tilly for persevering with her learning.

Bonnie for always showing kindness to others.

Ellie for always showing all of the school values.

Evie for having such a wonderful learning attitude and always showing our values.

April for always showing our school values and being a great model.

April, Martha and Ellie for having courage and determination to perform their instruments in the church.

Ellie for passing her Grade 1 Violin.

Sophie and Ivy for being brilliant role models and super helpers at Fun Club, particularly to the pre-school children

David for always showing wonderful manners at Fun club

Arthur (Class 2) for Playing so nicely with his peers and for setting a good example for all the other children at Fun Club.

There is always so much to celebrate every day. Fantastic work everyone! Keep flourishing!☺

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

Homework Share

Come and join us tomorrow 9 – 9.30am to celebrate the masterpieces created. Homework share is also an opportunity to join the school staff in the classrooms, to see the environment and to say hi.

Red Nose Day – Comic Relief – Friday 20th March

This Friday is Red Nose Day and the CHIP Council have decided that we should all come to school in non-uniform but avoid wearing red! Well, apart from a red nose that is ☺!

We are 'taking ourselves funny for money' this year and request that each child brings in their favourite joke to share in school, after all laughter can be the best medicine. Hopefully, we will have a selection to share in the next newsletter! At CHIPs request, we will also have some buddy time.

What do you call a sleeping dinosaur?

A dino-snore!

Our Uley School donations page has now been published. You can find it here – <https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=20760>

National Year of Reading

Following on from World Book Day, **2026 has been named the National Year of Reading**, a nationwide campaign led by the Department for Education and the National Literacy Trust to encourage children and adults to rediscover the joy of reading.

This year's theme, **"Go All In"** aims to show families how reading can connect with the things they already love — from music and football to food, films, and family time. The campaign is designed to tackle the decline in reading for pleasure across the UK and to help make reading a fun, relevant part of everyday life. We're sharing this as a helpful update for families who may wish to explore the national activities, resources, and inspiration available throughout 2026.

For more information and guidance on how you can get involved at home please visit <https://www.booksfortopics.com/reading-for-pleasure/national-year-of-reading-2026/>

Miss Davies- on behalf of the English team

My HappyMind

We are well into our modules for this academic year.

Don't forget to download the app where you can find lots of resources including Happy Breathing, mini master classes and the popular Kidz Zone! Simply scan the QR code and enter our unique code 115657 to download the free app.



Many thanks

Miss Davies

For Parents - App Controls to Support Children

Jenny is a mother with two teenage girls who feels the pressure of keeping up to date with online safety, new app settings and more the same as other parents. In this article and YouTube video Jenny shares how she uses app-level parental controls to manage social media use across her daughters' phones and tablets.

[Parental controls for social media apps | Parent story](#)

A Message from Simon Opher

Hello,

I'm getting in touch to encourage you to fill out the government's consultation on the impact that technology has on children's wellbeing. It is an expansive consultation exploring measures to keep children safe across the internet, from social media to gaming sites. The consultation will consider whether to ban social media for children, the effects of gaming, restrictions on AI chatbot features, and overnight curfews.

The 3-month consultation is open to everyone with a view:

- Parents
- Carers
- Young people
- Those who work with children
- Civil society organisations
- Academics
- Industry professionals

There are 3 different surveys, for anyone, for parents and carers, and for children and young people.

Link to the consultation: [Growing up in the online world: a national consultation - GOV.UK](https://www.gov.uk/consultation/growing-up-in-the-online-world)

With thanks and best wishes -
Simon

Parent Survey

Every year we seek parental views regarding your child's education at Uley School. You will have now received a questionnaire via email. If you would like a hard copy, please ask. We have previously used Survey Monkey and feel we do not get as many responses. As always, if you do have any questions or matters which you would like to discuss, we encourage you to ask us for a chat.

Let's go Zero – Zero Carbon 2030

Thank you for the responses so far. We have had 14 responses and need more! Please follow the link to complete a very short travel survey.

<https://www.surveymonkey.com/r/XFGNSC5>



“We’ve taken the [Let's Go Zero](https://letsgozero.org/) pledge, declaring our aim to become zero carbon by 2030. We’re joining schools across the UK in this national campaign to show the overwhelming support for zero carbon schools, and inviting government and local councils to work with us to reach this goal.

We are only just starting, but we are committing to cut carbon. Find out more about the Let's Go Zero campaign here: <https://letsgozero.org/>

Our first job is to complete an audit, part of which explores how we travel to school.

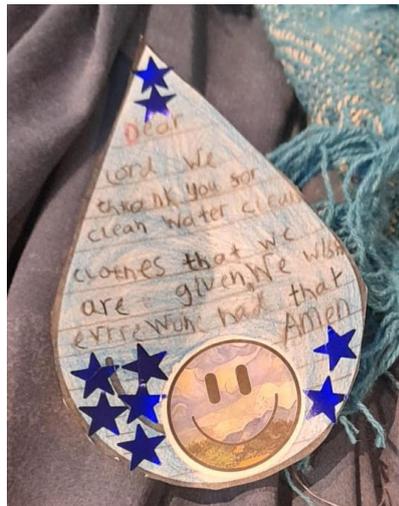
We can build a well!

It is wonderful to hear, and lovely to see, how a community can come together to collectively support the WellBoring charity.

There is still time to donate! [St Giles Uley is fundraising for WellBoring](#)



Thank you to all the families and children for their valuable contributions including musical entertainment from our budding musicians.



A water droplet has been sent home for everyone to get involved. All you need to do is decorate the droplet and return to school by **18th March** in time for Homework Share and for us to take up to the church for our Easter Service. To sponsor a water droplet please give via JustGiving: <https://bit.ly/uleyville-well> or scan QR code.

Thank you.
The Chip Council



Dates for your Diary

Every Friday from 9th January – Friday 20th March (last swimming session)– Class 3 swimming

Wednesday 18th March – Homework Share – 9 – 9.30am

Friday 20th March – Red Nose Day

Friday 27th March – End of Term 4 Easter Service, 1.30pm St Giles Church

Monday 13th April – Friday 17th April – Years 5 and 6 Residential to Morfa Bay

Monday 13th April – Start of term 5

Wednesday 22nd April – Class 3 Live, Learn, Flourish worship, 9.10am

Week commencing Monday 11th May –Year 6 Statutory Test week

Friday 22nd May – Sports Enrichment Day

Friday 22nd May – End of Term 5

Monday 1st June – Start of Term 6

Term dates can be found on the school website

Jump Start Jonny

As always, Jump Start Jonny provided us with a morning of energy and entertainment. The children participated with the moves and the grooves. What a great way to start a day!

Class 3

Class 3 had a wonderful World Book Day! From making books marks to creating their own stories, we celebrated all things literature!
Our teddies had a fab day too!



Class 2

This term Class 2 have been busy exploring "Signs of Spring". We have been delighted to get on the school field and explore how spring impacts on the plants and new life. This exploring links into our science on Plant Survival as well our current RE question "Why does Easter matter to Christians?"



Class 4

Class 4 have been working on sequenced routines in Gymnastics. We have explored balances and movements in canon and unison.





Class 1

The children in Class 1 had a fantastic time when Jumpstart Jonny came to visit us and he signed a poster and a football when he came into the classroom. We all felt energized afterwards.

We have also been on a spring walk searching for signs of spring. We saw daffodils, daisies, buds on trees, bumblebees and seedlings.



HOW YOUR MONEY MAKES A DIFFERENCE



MEET MCKESHA

Mckesha, 13, lives in Atlantis, a town in South Africa. Growing up in Atlantis isn't easy - there's lots of crime and violence, and at times it isn't safe to play outside. Mckesha used to spend most of her time indoors until she found a brilliant project called Skateistan.

The money you raise this Red Nose Day will do serious good for serious reasons, right across the UK, and around the world.

Whether it's an organisation in your community, or a community further afield, your generosity means local organisations can keep helping people when they need it most, with essential things like a warm meal, a place to feel safe and, above all, someone to help turn fear into hope.

Skateistan, an organisation funded by Comic Relief, provides a safe space where children can learn to skateboard, get support with schoolwork, access resources and have fun with their friends.

The organisation's aim is to **educate, inspire and empower young people** by helping them see that their circumstances do not define them. Children aged 5 to 18 are given the chance to develop essential life skills, evolve into leaders, develop effective solutions for their communities, and imagine a new world for themselves.

Skateistan has given Mckesha a safe place to play. She loves learning skateboarding tricks and has developed new skills, grown in confidence, opened up to people and made friends.

Today, with the organisation's support, **Mckesha is full of confidence and wants to be a doctor when she grows up.**

"WITHIN OUR SAFE SPACE CHILDREN GET TO LEARN, GROW, AND BE KIDS AGAIN..."

Ayesha, Programme Manager at Skateistan

LEARNING RESOURCES

You'll find loads of resources for KS1 and KS2, including a short film about Mckesha and Skateistan, assemblies, topic maps and curriculum-linked activities at comirelief.com/primary



Gloucestershire Family Hubs

Your local one-stop chop

for family support,

advice,

and friendly faces

Got a baby?

Pop in to get them weighed or chat about breastfeeding and feeding your baby.

Raising a child with SEND?

We're here to support you every step of the way.

Need help with childcare or thinking about going back to work?

Let's talk options.

Struggling with bedtime routines or other parenting challenges?

You're not alone — we can help.

Looking for support for children and young people age 11 to 25?

Find out what our Youth Hubs have to offer. Scan the QR code to visit the Virtual Family Hub website.

Worried about money?

Our partners can offer advice and support.

Just need a friendly chat?

Come in for a coffee and a safe space to talk.

And that's just a snapshot of the support we offer. There's so much more waiting for you at your local Family Hub.

Help us to shape support

What services would you like to see in your local Family Hub? Visit www.familyhubs.gloucestershire.gov.uk to tell us.



Best start in life support



Birth Registration Service



Information, advice and guidance



Adult education and employment support



Parenting advice and support groups



Specialist advice



Early years education



Community space



SCAN ME

Scan the QR code to find your nearest Family Hub



Support for families with SEND

