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LIVE LEARN FLOURISH



ULEY C of E PRIMARY SCHOOL NEWSLETTER

Friday 23rd May

Wishing you all a happy half term break. See you on Monday 2nd June

LIVE LEARN FLOURISH – be the best you can be!

A huge well done to our Year 6s who embraced their test week with open and positive minds, courage, perseverance and maturity! We are all very proud of you!



Pippa for kindly sharing her sweets.

Sammy and Eleanor for showing kindness to a friend by helping to tidy up.

Henry for always being helpful and kind.

Jack for showing true friendship to his peers; helping others with their work.

Joe for his compassion and tolerance towards others.

Lillie-May for showing all the school values consistently every day.

Years 2s for supporting each other in their guided reading.

Imogen for showing compassion and helping Miss Morris by getting her some more black pens.

Oliver (Class 4) for taking care and showing diligence with his collage work in Art.

Elden for fantastic throwing skills in PE.

Ellodie for her response to the Godly play session.

Wilf for excellent racket and ball skills in PE.

Amara and Rex H for fantastic teamwork in History; researching all about the Romans.

James for a good understanding of halves having to be equal.

George (Class 2) for his interest and engagement in Victorian lessons.

Tom and Ted for helping the school by installing the sun proof window film in Class 1.

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

Knex Challenge

Well done to Imogen and Scarlett for making it through the Knex Challenge final. We visited Renishaw on Monday, along with lots of other schools, to take part in a STEM (science, technology, engineering and maths) challenge. Renishaw are on the lookout for our future engineers!





Value for the Summer Term

We start the autumn term by exploring the value of Friendship. Throughout the term the children will be thinking about:

Sticking together – a friendship bracelet shows how the strands are woven together takes time and effort, just like building a good friendship. Christians believe that Jesus is woven into their lives and will be their closest friend.

Encouraging one another – St Paul wanted to teach people that the best way to live in friendship is to encourage one another rather than being critical and

Supporting one another – thinking about friendship and how friends can be relied upon and will do anything to help each other.

Making time for each other – thinking about the way that our friendships are strengthened by spending time together.

Learning to listen – sometimes we need to show compassion towards our friends when times are tough **Experiencing Pentecost** – knowing God's presence

You can find a link to the Home School value activities:

http://www.uleyprimary.co.uk/about-us/church-links/collective-worship/

Summer Term Statutory Assessments

Although we have our own in-school assessments and tracking system, we are also expected to complete statutory tests, so here are some key dates. Any questions, please come and ask.

Week commencing 2nd June – Year 4 Multiplication Tests

Week commencing 9th June - Y1 Phonic screening

June – End of Year 2 assessment – this is now non-statutory, but we will continue to assess the children at the end of Year 2.

By the beginning of July – Foundation stage Early Learning Goals

FRIENDSHIP TOGETHER.

Learning to be a good **friend**, is loyal, takes a lifetime. Talk together about how friends come in all shapes and sizes Some are young, some are old. Some are always there, some we

- How do we choose our **friends**?
- What makes a good friend?
- Are we a good friend to others?

TALK ABOUT

see only occasionally.

Free School Meals

https://www.gloucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/apply-for-free-school-meals/

What are the qualifying criteria for Free School Meals?

Your child might be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit your household income must be less than £7,400 a year (after tax and not including any benefits you get)

We are very much aware of the impact the rising costs of living may have on families, please come and speak to a member of staff if you think you may be entitled to Traditional Free School Meals. This is still applicable even if your child is in Reception, Year 1 or Year 2 and are entitled to Universal Free School meals

Co-Opted Governor Vacancy

At Uley C of E Primary School we are looking for a co-opted governor to join our governing body. As a governor you will be a volunteer who makes a vital contribution to the success of the school.

School governors have three main roles.

Governors ensure clarity of vision, ethos and strategic direction.

The governing body helps to set long-terms plans for the school, decide where improvements need to be made and how to make them.

Governors hold the head teacher to account for the educational performance of the school and the effective and efficient performance management of staff.

The governing body looks at the quality of education being offered and ensures the head is doing everything possible to improve results.

Governors oversee the financial performance of the school and make sure its money is well spent.

Governors examine budgets and spending proposals to monitor whether the school is getting value for money and ensure the money is spent in the right areas.

This role may be particularly of interest if you have skills in finance/accounting, human resources, data or education but we invite applications from anyone who is interested in helping the school be the best it can be. Full training is available and governors are encouraged to attend regular training sessions, either in person or online.

We are looking for someone from the community (not a current parent of the school) who can attend approximately six full governing body meetings per year and around six committee meetings per year.

Meetings are held in school, usually on Wednesday evenings from 6.30pm to 8.30pm. Governors also spend pre-arranged time in school across the year.

You must be 18 or over to apply and all governors must have Disclosure and Barring Service (DBS) checks. If you would like to find out more please contact the school.

What are Co-opted Governors?

- Co-opted governors and trustees are appointed by the board based on their skills, experience and perspective.
- They often have specialised knowledge in areas like HR, finance, law, data and education.
- Sometimes known as community governors and cannot be a current parent at the school.

Attendance Matters

If a child is unfit for school, parents should contact the school by 9.00am on the first day, in person, by email or by telephone and repeat this each consecutive day until they return.

Absences will not be authorised without this procedure. It is school procedure to contact parents of children who are absent that have not notified school by 9.15am.

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. Please be mindful that children can get very excited about going on a trip and they like to share this information with us, or we hear it from other children. Even missing the odd day school day matters as a child could miss important events such as receiving a certificate during our Live, Learn, Flourish worship, auditioning for the school performance, the announcement of performance roles, a sporting experience such as tri-golf and even Maths and English and the school curriculum lessons. If we hear little rumours, staff may come and have a chat.

Authorised Absence

An absence is classified as authorised when a child has been away from school for a legitimate reason and the school has received notification from a parent or carer. For example, if a child is unwell.

Guidance on illnesses can be found:

https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

Unauthorised Absence

Unauthorised absences are those which the school does not consider reasonable and for which no leave has been given. This includes:

- Parents/carers keeping children off school unnecessarily.
- Absences which have not been properly explained or the authenticity is in doubt.
- Children who arrive at school too late to get a mark.
- Shopping, looking after other children or birthdays.
- Day trips and holidays in term time which have not been agreed.

<u>Time off School during Term Time - holidays</u>

Working together to improve school attendance September 2024 says:

The DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.

A formal written request must be made to the Head Teacher from the parents with Parental Responsibility at **least two weeks** before the planned absence using the requested paperwork which can be found on the school website.

Examples of circumstances NOT considered as exceptional

- Any holidays including re-arranged or cheaper including long weekends or parental holidays
- Shopping trips
- Looking after family
- Family outings including visiting relatives or not having seen a relative for a while (terminally ill may be exceptional circumstances)
- Birthday celebrations
- Getting up late or returning home late from a holiday and sleeping in
- Lack of transport missing school for whole days, something could be arranged!
- Missed flights
- Leaving early to avoid traffic

Persistent and Severe Absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Inform parents that their child's attendance is defined as persistent
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance
- Formalise support or use legal sanctions, in conjunction with Gloucestershire County Council, for example through using a parenting contract, engagement with social services, Education Supervision Order or consideration of attendance prosecution in the Magistrates Court

Don't forget that we are all happy to talk should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information

Dates for your Diary

Friday 23rd May - End of Term 5

Monday 2nd June - Start of Term 6

Monday 2nd June – Year 4 Multiplication Test week

Thursday 5th June – Year 1 and Year 2 Multi-skills morning at Rednock

Monday 9th June – Year 1 Phonic Screening week

Thursday 12th June – Life Education visit – more information to follow

Thursday 12th June – Year 6s Leavers' Service at Gloucester Cathedral

Thursday 12th June - New Reception Parents' Evening, 5.30pm

Monday 16th June - Transition morning

Friday 27th June – Transition afternoon

Tuesday 1st July - KS2 Performance, 1.45pm

Wednesday 2nd July – KS2 Performance, 6.30pm

Thursday 3rd July – Homework Share – 9 – 9.30am

Wednesday 9th July – Years 1 and 2 Live, Learn, Flourish Worship, 9.10am

Thursday 10th July – Transition morning

Tuesday 15th July – Sports Afternoon

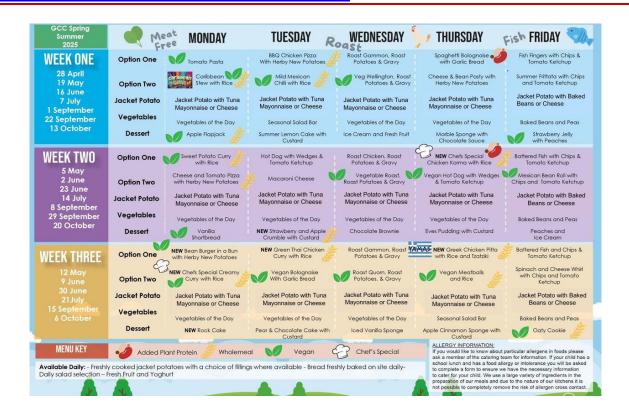
Wednesday 16th July – Y6 Live, Learn Flourish Presentations, 9.30am at school. Year 6 parents invited –

Wednesday 16th July - Sports Afternoon Reserve

Friday 18th **July** – End of Term Service, 1.30pm, St Giles. Live, Learn, Flourish Awards and saying goodbye to our Year 6s

Term Dates

Term dates for 2025 – 2026 can be found on the school website Uley CofE Primary School | Term Dates (uleyprimary.co.uk)



FGR Community Soccer Camps are back this May half-term! A Message from FGR

Taking place at The New Lawn Stadium on **27th, 28th, 29th, and 30th May**, our camps provide a fantastic chance for girls and boys of all abilities aged 5–13 to enjoy football in a fun, inclusive environment. Children will have the opportunity to stay active, learn new skills, make new friends, and develop their football knowledge – all under the guidance of our qualified and experienced coaches.

We are also pleased to announce that **Tuesday 27th May will be a Girls Only Day**, offering a supportive space for girls to build confidence, enjoy the game, and play alongside their peers.

Parents can use the code **Earlybird** to receive a discount if they book within the next week - https://www.eventbrite.co.uk/e/fgr-community-soccer-camps-ages-5-13-nailsworth-may-tickets-1354848501339?aff=oddtdtcreator





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