



ULEY C of E PRIMARY SCHOOL NEWSLETTER



Friday 3rd May 2024 Enjoy a lovely long weekend everyone!

LIVE LEARN FLOURISH

Mae for her mutual respect when working with adults. Robyn for being a lovely caring friend. Lucas for consistently showing compassion and friendship to his peers. Violet for her outstanding support of other children throughout Morfa Bay week. Xanthi for respectful behaviour while working in groups. Zach for being a considerate friend. Sophia for always showing respect to the school environment (inside out outside). Elijah for showing friendship and care towards another pupil. Willow for always being considerate and helpful. Rex S for being very respectful during PE with his team mate. Joe for always showing our school values and being a role model. All of Class 1 for showing respect to our outdoor area by tidying it up together. Evelyn for excellent attitude and energy in Jump Start Jonny. Class 1 – the whole Class 1 for participating well with the King and Queen day and Jump Start Jonny. Rose for amazing perseverance and decoding skills for new vocabulary. Myiah for getting stuck in at Morfa Bay! Mae for super attention and independence in Math. Tess for amazing retrieval skills in guided reading; quoting the text! Robyn for her excellent jumping in PE. Sylvie for her lovely ideas in her recount. Scarlett for her excellent abstract art. Kaeden for his excellent abstract art. Pippa for showing independence in her learning and sentences about Buckingham Palace. Ivy for always remembering what an 'adjective' is. Tess for amazing progress and attitude in multiplication. A fantastic start for the first week back! Well done everyone. Keep flourishing!

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

Spring Team Points Autumn 2024

Here is the total amount of team points for the spring term. It was so close! Well done to **Sheppard's**. The children have chosen to have a non-school uniform day which has been arranged for **Thursday 9 May**! Well done to Dauncey's, Rockstowes and Angeston too – great team work!

Sheppard's 3344
Rockstowes 3330



Staffing

Next Friday, we will be saying goodbye to one of lovely Midday Supervisors – Mrs Sam Caldwell. We thank her for her dedication over the past few years and for all the support she has given at lunchtimes and Fun Club too.

At the end of the summer term, we will be saying goodbye to Mrs Lindsay Dagger. We thank Mrs Dagger for her commitment to a variety of different rolls at Uley and for stepping in at the last minute on numerous occasions!

Value

The value for the summer term is Respect. Over the coming weeks we will all be thinking about:

- Remembering to pray for others who do you know that you really respect? Why do you respect them?
- Valuing difference thinking about how each person is unique and everyone is special.
- Valuing others as we would like to be valued 'do unto others as you would have them do unto you'. Matthew 7.12
- Valuing special places have you been inside a holy building and noticed how peaceful it can be?
- Valuing different opinions everyone has their own opinion or idea. 'Show proper respect to everyone' 1 Peter 2.17

Have a look on our school website for the Home School Values activities:

http://www.uleyprimary.co.uk/about-us/church-links/collectiveworship/

TALK ABOUT RESPECT TOGETHER.

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show **respect** to each other in your family.
- Often we show respect to someone by the way we speak to them.
 What does this mean in practice?
- Do you treat one another's possessions with respect? What does this mean in practice?

Uley School Curriculum

Don't forget that the school website contains a lot of information including information about the curriculum. Please take some time to check out these pages and, if you have any questions about our curriculum, do please get in touch.

Uley CofE Primary School | The Curriculum (uleyprimary.co.uk)

Governor Visit

Mrs Marrinan visited last Friday and spoke with the CHIP Council about their role and the school learning environment.

"CHIPS are proud of their role and feel responsibility towards helping their school. They are looking forward to litter picking; helping the school and their environment at the same time.

Every classroom had a positive and supportive atmosphere, in which the pupils can work independently and access teacher support and classroom resources such as working walls with ease."

A Message from Dave Roach – Guitar Lessons at Uley School

Learning a musical instrument can bring many benefits beyond the joy of music itself, by helping in the development of confidence, self-expression and coordination. One-to-one guitar tuition is available in school on Tuesday afternoons. Lessons are 20 minutes long, informal and geared towards the student's interests. For all enquiries please contact the guitar teacher, Dave Roach, directly: email <u>dave_roach@hotmail.com</u> or call 0788 3911138.

Peripetetic Music Teacher – Viola and Violin

Mr. Chris Wiggins will be joining Uley School as a peripatetic music teacher on a Tuesday afternoon, starting 16th January 2024. Mr. Wiggins is able to teach viola or violin from Year 3 upwards. Should you be interested in viola or violin lessons, please let us know. There is a limited number of 20 minutes slots – first come first serve. Payment for the lessons will be agreed between parents and Mr. Wiggins.

https://chriswigginsmusicteacher.co.uk/

Summer Term Statutory Assessments

Although we have our own in-school assessments and, tracking system, schools have not been expected to administer statutory assessments since 2019; we will be expected to this year, so here are some key dates. Any question, please come and ask.

Week commencing 13th May – Year 6 Statutory testing – information to follow
June – Year 4 Multiplication Tests – information has been sent out
Week commencing 12th June - Y1 Phonic screening – information to follow
Between May and June – End of Year 2 assessment – this is now non-statutory, but we will continue to assess the children at the end of Year 2.
By the beginning of July – Foundation stage Early Learning Goals –information to follow

Safeguarding - County Lines

Grooming is often associated with sexual grooming, but the process of grooming can be used for a multitude of crimes where children and young people can be exploited. Internet Matters have put together a really useful guide for parents explaining county lines, how children are targeted, how children may be vulnerable and some resources/support.

What is county lines? Learn about it | Internet Matters

Online Safety - Snapchat MyAI - A Guide for Parents

Snapchat is one of the main social apps used by children from approx. Y3 upwards. Snapchat introduced MyAI chatbot as a new feature which can't be removed within Snapchat.

Wayne Denner, an online safety consultant, has put together a really handy article explaining all about MyAI, the features, issues and some tips for parents.

Snapchat My Ai Chatbot - Wayne Denner

Snacks

We are a healthy school with Healthy School Status and part of this is to eat fruit and vegetables and drink plenty of water.

Monday – Thursday we ask that the children have fruit / vegetables for their morning break. The infants receive a piece of fruit or vegetable daily through the government run, Fruit and Vegetable Scheme and we encourage the juniors to bring in a piece for break times also; it can be a long morning without a snack!

Everything in moderation - Friday's are Fruitless Fridays when children can bring in a fruitless snack for break time. Please no **big bags** of crisps, large chocolate bars or sugary drinks. Examples of Friday snacks include a cereal bar, popcorn, a fairy cake, an extra sandwich etc.

At Uley School we request that children do not bring squash, carbonated drinks or energy drinks including PRIME to school. As a healthy school, water is available throughout the day. Please ensure the children have water bottles in school. Thank you.

We have children with nut allergies in school. No nuts in school please, including peanut butter.

Parent Survey

Every year we seek parental views regarding your child's education. Please see below a link to a Survey Monkey questionnaire which will take approximately 1 minute to complete. As always, if you do have any questions or matters which you would like to discuss, we promote popping a date and time in the diary to come and have a chat. Thank you. The survey will close on Friday 10th May.

https://www.surveymonkey.com/r/QQ8D28D

Free School Meals

https://www.gloucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/applyfor-free-school-meals/

What are the qualifying criteria for Free School Meals?

Your child might be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit

• Universal Credit - your household income must be less than £7,400 a year (after tax and not including any benefits you get)

We are very much aware of the impact the rising costs of living may have on families, please come and speak to a member of staff if you think you may be entitled to Traditional Free School Meals. This is still applicable even if your child is in Reception, Year 1 or Year 2 and are entitled to Universal Free School meals.



Term Dates

Term dates for 2024 – 2025 can be found on the school website <u>Uley CofE Primary School | Term Dates (uleyprimary.co.uk)</u>

Don't forget that we are all happy to talk should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information

Dates for your Diary

Monday 6th May – Bank Holiday Monday

Tuesday 7th May – Clubs start this week

Wednesday 8th May - Reception LLF Worship, 9.10am - email sent out.

Monday 13th May – Year 6 SATS week

Monday 20th May – Knex finals

Monday 20th May – Relationship and Sex Education week – information to follow.

Tuesday 21st May – A special visitor to look forward to

Thursday 23rd May – Class 4 visit to SkillZone – more information to follow

Friday 24th May – End of term 5

Friday 24th May – FUS Cake Sale

Monday 3rd June – Start of term 6

Monday 3rd June – Friday 14th June – Year 4 Multiplication check.

Thursday 6th June – Year 1 and Year 2 multi-skills event – more information to follow

Monday 10th June – Year 1 Phonic screening this week

Monday 10th June, 2pm – Junior visit to St James Church, Dursley for the production of The Parable Keeper – more information to follow

Thursday 13th June – Year 6 Leaver's Service Gloucester Cathedral – more information to follow

Monday 17th June – Transition time, 10 - 11.30. Children have the opportunity to meet theirs teachers and classmates for September 2024.

Wednesday 26th June – Homework share – 9 – 9.30am

Thursday 27th June – Year 4 to see In the Net

Friday 28th June – Transition time, 1.30 – 3pm. Another opportunity for the children to meet theirs teachers and classmates for September 2024.

Monday 1st July – Sports afternoon, 1.30pm

Wednesday 3rd July – Year 1 and Year 2 LLF worship, 9.10am – come and join us.

Wednesday 3rd July – Transition time, 9.30 – 11am. Another opportunity for the children to meet theirs teachers and classmates for September 2024.

Wednesday 10th July – SCARF (PSHE curriculum) Life Education visit to school – more information to follow Thursday 11th and Friday 12th July – Rednock Days for Year 6s

Wednesday 17th July – Year 6 Leaver's Presentations – start time to be confirmed but in the morning – important information has been sent out

Friday 19th July – Year 6 Leaver's Service and end of year Live, Learn, Flourish Awards St Giles at 1.30pm

Term dates can be found on the school website

Maybe be of Interest Section

There are some new interactive parent group sessions for parents to improve communication and manage stress in their relationships.

Getting it right for children is for parents who are separated or who are planning to separate.

Arguing Better is for parents who are in a relationship but would like to find better ways of communicating.

Parents only need to book onto one session. More info can be found in the flyers below. **Parents** can book through Familyinfo@gloucestershire.gov.uk

Please note: these courses are designed to support parents that are experiencing low to moderate levels of relationship distress.

13th and 20th May 10am-12pm See flyer for more information and how to book

21st and 28th May 12noon-2pm See flyer for more information and how to book





Getting it right for children

O oneplusone

When parents are separating or separated, children can often get caught in the middle.

Getting it right for children is a free online course designed to help you parent co-operatively. It can help you to develop positive communication skills, so that you can sort out disagreements and find solutions together.

You will learn:

- How to stay calm and listen as well as talk.
- Why it's helpful to see things from a different point of view
- What to do to stop a discussion from turning into an argument.
- Skills for finding solutions and making compromises.

Getting it right for children Group Course

How do I access a group?

Groups take place in just two 90 min sessions (over two consecutive weeks) on Microsoft Teams. You will need access to Wi-Fit, a smart phone, laptop, or tablet. And its free!

Who is it for?

- Anyone with a parenting role for a child or young person
- Adoptive Parents
- Foster Parents
- Guardians/family members with parenting role

NOTE: If both parents wish to take part, they will be invited to attend separate groups.

How do I book on to the next group?

For more information about future Getting it right for children group dates or to book on contact: The Family Information Service.

Email: Familyinfo@gloucestershire.gov.uk

Trussell Trust-Food bank support

The Trussell Trust welcome and support everyone who is referred to them, always acting with respect and without judgment. Volunteers will give a minimum of three days' emergency food and essentials and offer support to resolve some of the difficulties you might be facing.

If you are in need of a food bank voucher, due to a change of circumstances, an unexpected bill, payment delays or any other reason, please ask to speak to Lisa Hills our Family Liaison Worker who will be able to help.



Class 3 Crafty Clay!

Class 3 have continued to improve their skills in art by handling clay. They created Sumerian statues using armature (wire to give support) and used various clay tools to create eyes, arms and decorations.



Class 3 - we are in safe hands! First Aid with Mrs M.

We learnt a bit about first aid and how to help others. We explored asthma, bumped heads and broken bones and then we practised with some bandages and resources. The children were very knowledge and very engaged. Some aspiring nurses, doctors or paramedics in the making!



Class 2

In Class 2 we have been using Purple Mash to complete computing tasks including Sorting and Grouping. We have moved on to coding using 2Code. Remember you can practise at home, and your login is in your reading record.





Class 1

Class 1 enjoyed their King and Queen Day. The Year 1 children learnt about Monarch portraits and enjoyed drawing each other. The Reception read The Queen's Knickers, wrote about it and designed some new knickers for the queen in the story!



Class 4

Class 4 have been learning about distortion and abstraction. Here we have used our own faces as the basis for these abstract line pictures. Can you guess who is who? Come and take a closer look at Class 4's window.

