



# ULEY C of E PRIMARY SCHOOL

## NEWSLETTER



7<sup>th</sup> June 2022

*Live, Learn, Flourish*

### **Hello June!**

Welcome back to Term 6. I hope you had a good half term break and enjoyed the Jubilee celebrations.

### **Jubilee Celebrations**

**Playground visits** – the children (and adults) really enjoyed their visit to the Jubilee Playground and what a fantastic playground it is! Well done to the committee for creating such an appealing area.

We are very fortunate to live in such a beautiful area which is surrounded by stunning countryside, fabulous walks and local amenities - it was great to be reminded that we should not take these things for granted but to look after and enjoy them!

**Jubilee Picnic** – thank you so much for coming along. The weather was perfect for such a perfect occasion. It is such a lovely feeling as a community, to be back together again. A huge thank you for supporting the crowns, they were individual and highly creative and the children wore them with pride and enjoyment which added to the day – thank you.



### **Ofsted Report**

As mentioned in the last newsletter, our Ofsted report was published on 26<sup>th</sup> May and can be found on line at: <https://reports.ofsted.gov.uk/provider/21/115657> and on the school website Uley CofE Primary School | School Performance and Reports ([uleyprimary.co.uk](http://uleyprimary.co.uk))

In summary, having weathered the many challenges of the recent years, we will now be prioritising our curriculum rolling programmes. These will be prioritised and rolled out over the next few months as well as focusing on our phonics programme.

## **Staffing**

I am pleased to announce that Miss Hannah Morris will be joining us in September as Class 4 teacher. Miss Morris has 12 years' experience working with upper juniors and has been teaching in a school in Bristol for the last 8 years. She is looking forward to joining the team at Uley and we are excited about her joining us. She will be visiting for transition sessions though the term and we will organise a time in the Autumn for you all to come and meet her. In the meantime, please come and say hello when you see her in the playground.

We continue to recruit for before and after school club reserve staff, a midday supervisor and a teacher to cover PPA and to teach in Class 1 one day a week.

## **Pentecost Service**

We will be going to St Giles church on **Friday 10<sup>th</sup> June at 9.45am**. The children will be sharing Pentecost with the community – all welcome.

## **Scholastic Book Fair**

The book fair will be in school from **Wednesday 15<sup>th</sup> June to the Tuesday 21<sup>st</sup> June**. Come and have a browse (and maybe buy) from 3.15pm 'til 4pm on the dates above. The more books that are sold, the more books the school receives. Every book sold, the school receives a book too.

## **Father's Day Celebrations**

Come and join us on **Friday 17<sup>th</sup> June 9.15-9.45am**, for some Father's Day arts and crafts. We welcome dads, grandads and stepdads and look forward to seeing you all.

## **Transition Dates**

We have already started to think about the new academic year ahead, the staff and class structures and children moving year groups – I know it is early, but the last few weeks of the summer term fly by so quickly!

Due to the small size of our school, all staff are privileged to know the children across all of the year groups. In addition, the children are also familiar with all the different adults who help and work at Uley as classes; groups and Key Stages frequently work together on projects or in subject areas such as phonics and spelling.

At Uley School we acknowledge that moving to the next class or phase of education is exciting and can sometimes be a little daunting. We always support your child through these changes to ensure a smooth transition.

We begin the preparation for the next stage in their journey through 'getting to know you' sessions. These sessions are planned for:

**Monday 20<sup>th</sup> June, 10am– 11.30am**

**Wednesday 30<sup>th</sup> June, 1.30pm – 3pm**

**Thursday 6<sup>th</sup> July, 9.15am – 10.45am**

Staff will also have opportunities for 'handing over' information from one class to another. If you or your child has any questions, please do come and ask.

## Homework Share

Homework deadline is **Monday 27<sup>th</sup> June**. Homework share is in the diary for **2.45pm** also on **Monday 27<sup>th</sup> June**. You are invited to come in and share this occasions with us.

## Sports Morning

Sports morning is planned for **Wednesday 13<sup>th</sup> July, starting at 9.30am**, weather permitting. More information will follow. All are invited but come prepared to race!

## LIVE, LEARN, FLOURISH Awards

We will be presenting our LIVE, LEARN, FLOURISH awards before wishing our Year 6s all the best in the Leavers' Service in church on Thursday 21<sup>st</sup> July at 1.45pm.

Live, Learn and Flourish awards for infants and juniors constitutes a Live, a Learn and a Flourish award for the Infants and a Live, a Learn and a Flourish for the Juniors - these reflect our school vision:

Live – Learn – Flourish

-  Live: at home, in school and in our local community
-  Learn: about self, others and our ever-changing world
-  Flourish: be the best we can be in all that we do

Plus, our Live, Learn, Flourish tree incorporates 11 symbols:

-  The dove represents church and community
-  The light bulb represents ideas and imagination
-  The treble clef represents music and dance
-  The football represents sport and fair play
-  The star represents reward and recognition
-  The number '3' represents maths, science and analysis
-  The mask represents drama and self-expression
-  The globe represents awareness of our place in the world, geographically and socially
-  The speech bubble represents debate and openness
-  The butterfly represents freedom and fun

## Head Teacher's Surgery

Whilst it is possible to make appointments to see the Head Teacher, there is also a Head Teacher's Surgery. This offers parents and carers an opportunity to meet with me to discuss experience of school and aspects of school life. Please don't forget that teachers are also available to talk to you about matters relating to your child's education. Although face to face is a good way to meet, appointments can also take place over the phone, if necessary.

Dates for the Summer Term 2022 are as follows:

**Thursday 9<sup>th</sup> June, 8.45am – 9.30am**

**Thursday 16<sup>th</sup> June, 2.45pm – 3.15pm**

**Friday 24<sup>th</sup> June, 8.45am – 9.15am**

**Wednesday 6<sup>th</sup> July, 2.45pm – 3.15pm**

**Monday 11<sup>th</sup> July, 2.45pm – 3.15pm**

You can make an appointment in one of three ways:

1. Return a reply slip – please see the website under Parent Info/Head Teacher's Surgery
2. Telephone the school and book an appointment
3. Send an email to [admin@uley.gloucs.sch.uk](mailto:admin@uley.gloucs.sch.uk)

All appointments will initially be 15 minutes, with follow up appointments made, if necessary. All times

will be allocated on a first come, first served basis. It would be very helpful if the overall focus of the meeting could be known in advance in order that I might be able to have some answers to any particular questions. If none of these dates suit, then please let me know.

**Parent Questionnaire  
Feedback Spring 2022**

Firstly I would like to thank everyone who took the time to complete the Parents' Questionnaire in the spring term. We had 15% of questionnaires returned and 15% of the children represented. It is pleasing to see the positive results. Uley School is not complacent which means we are always looking at ways to make our school even better.

Coronavirus seems to have had an impact on some questions. Hopefully, now that we are returning to a typical Uley School, the next time we send out the questionnaire, these responses will be different.

The staff have discussed your feedback and I would like to share some of the top and lowest results.

- 100% agree/strongly agree I am made to feel welcome when I come to school.
- 100% agree/strongly agree the school ensures my child is well looked after.
- 100% agree/strongly agree my child feels safe at school.
- 100% agree/strongly agree I feel able to speak to school staff.
- 100% agree/strongly agree this school helps my child to develop skills in communication, reading and writing.
- 100% would recommend Uley School to other parents.
- 94% agreed/strongly agreed the school has a happy atmosphere. 6% didn't know.
- 94% agree/strongly agree the school helps to develop skills in mathematics. 6% didn't know.
- 83% agree/strongly agree there is a good standard of behaviour at school. 18% didn't know

<p>47% agree/strongly agree My child gets the right amount of work to do at home.</p> <p>35% disagree</p> <p>12% didn't know.</p>	<p>What some families think about the current policy:</p> <ul style="list-style-type: none"> <li>• Like the expectation of the current home learning policy</li> <li>• The children enjoy the tasks</li> <li>• It doesn't impact on the importance of family life</li> <li>• Allows the children to explore the topic and different subjects</li> <li>• Enjoyable family times to complete the tasks</li> <li>• The homework tasks work well</li> <li>• There is a good variety across the curriculum</li> <li>• The tasks offer more choice</li> <li>• Fun and engaging</li> </ul> <p>What some families think homework would be even better if:</p> <ul style="list-style-type: none"> <li>• The amount of homework is too much</li> <li>• A bit more emphasis on maths and spelling</li> <li>• More weekly based homework</li> <li>• For some children who are finding an area of learning difficult, additional support sent home.</li> </ul> <p>Coronavirus interrupted the way we have managed homework. Back in the early days of the pandemic, can you remember the management of Cornoavirus in schools said that we had to prevent anything from being brought in to school due to spreading the virus? No bags, no pencil cases, no books, we had to remove soft furnishings and items had to be quarantined!</p>
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	<p>We are returning to our usual homework shares (the next one being <b>Monday 27<sup>th</sup> June at 2.45pm</b> so no more sending in photos via emails – hurray!</p> <p>Through the questionnaires, we are hearing that there are requests for supporting children’s learning at home – Phonics, Maths, Purple Mash.</p> <p>We have taken these on board and will be considering this in the not too distant future as we review our curriculum. Do come and ask us any questions in the meantime.</p> <p>We are currently reviewing our phonics scheme and will be offering some phonics sessions for parents once the scheme has been implemented (Autumn 22). In the meantime we can answer any questions or offer some guidance, just come and ask and we’ll give you a 1-1 session alongside your child.</p>
<p>88% agree/strongly agree my child is making good progress at school.</p> <p>12% didn’t know.</p>	<p>Again, Coronavirus has had a huge impact on how we manage teacher/parent meetings to discuss your child’s progress. The video consultations have been a great resource (when IT is reliable) although the downsides are that the children’s books are missing and it does not replace the personal face to face contact and the relationship building within the school community.</p> <p>I am sure the video consultations will have their place especially for parents who need to work late and for whom it is more convenient, and we will consider that. The aim going forward is to return to face to face meetings maybe with the addition of video options if necessary.</p> <p>The teacher/parent meetings happen in the autumn and spring terms but this does not mean that you have to wait until then for an update on your child’s progress or support with any aspects of education. If you have any questions about anything, no matter how big or small, or would like to know more about your child’s progress and how you can best support at home, I cannot stress enough the importance of making an appointment to speak with the class teachers and school staff.</p> <p>The pandemic has had a huge impact on the emailing system at school and we now receive an unprecedented amount of emails daily. We have a Communication Policy which gives timelines as to when you can expect responses but where there are questions or worries, we recommend that emails are avoided as we will be able to answer your questions sooner. Come and speak to us – it is so much better now that we can!</p>
<p>59% agree/strongly agrees the school deals with any cases of bullying effectively. (Bullying includes persistent name-</p>	<p>We are always promoting kindness and celebrating difference and diversity. We are also promoting the definition of bullying, keeping children safe online and the impact that being unkind online can have.</p> <p>Any online activity that can occur outside of school time that is brought to our attention is dealt with swiftly and we ask parents to be vigilant</p>

calling, cyber, racist and homophobic bullying). 51% didn't know	about their children's activity online and encourage conversations about online use at home.  51% not knowing hopefully means that it hasn't had to be dealt with because it isn't there.
	<b>Just so you know:</b> In Class 1 we use a tool called Tapestry to share photos of what is going on in the classroom. We are currently setting up SeeSaw, which is similar to Tapestry and will extend to the whole school. Once it is set up, school staff will be able to take a photo (e.g. our visit to the Jubilee playground) with the school iPad, post it on SeeSaw and tag the relevant parents/classes in it to share the photo. We are just in the process of making sure we cover all aspects of GDPR, then we will need staff training and will roll it out to families. We aim to do this in readiness for the autumn term.

### Ofsted Parent View

The outcomes of the Parent View can be viewed at [Ofsted Parent View](#). The results were discussed as part of the inspection process. Thank you again for the positive comments. We are really pleased that the children are happy and feel safe, that children are well-behaved and that any bullying is dealt with quickly and effectively. We would be interested in exploring the reasons to the statements that received the lower responses.

When I have raised concerns with the school they have been dealt with properly.  13% disagree	If the concern is about any aspect of your child, the first step is to speak to the class teacher. If it is not resolved then the next step would be to meet again with the class teacher and myself.  There is a Compliments and Complaints Policy with procedures to follow and a Communication Policy which sets out timelines and different ways to communicate.  We do not wish for anyone to feel that their concern has not been dealt with, and would encourage communication at any level to avoid this, as this does not reflect our school values (Friendship, Trust, Compassion and Wisdom) and is not the ethos we wish for our school.
The school has high expectations for my child.  31% disagree	We strive for every child to be the best they can be and to flourish in all aspects of school life.  We are here to talk about where parents feel we have not met those expectations.
My child does well at this school.  19% don't know	We have set times for teacher parent meetings but that does not mean you cannot have updates at any other time throughout the year. Come and speak to us and we will gladly make time to discuss your child and aspects of school.  Some staff are outside in the morning and all staff are outside at the end of the day.
The school lets me know how my child is doing.  6% disagree	
There is a good range of subjects available to my child at this school.	We teach all 13 subjects of the National Curriculum which include RE and PSHE.

<p>25% disagree / 19% don't know</p>	<p>With 13 subjects to manage, we are on a cycle of curriculum development which started in autumn 2019 when the Ofsted framework changed and schools were required to review their curriculums as identified in the school development plan, a summary of which can be found on the school website. Again, Coronavirus has made this challenging through the Spring/Summer 20 and again in Spring 21 but we have not stopped working towards our school development targets.</p> <p>Each term we send out class letters informing parents of the topics and the subjects taught that term. Long term overviews can also be found on the school website.</p>
<p>My child can take part in clubs and activities at this school.</p> <p>31% disagree</p>	<p>Unfortunately Coronavirus has not helped, but clubs are back!</p>
<p>I would recommend this school to another parent.</p> <p>19% would not recommend Uley to another parent</p>	<p>Obviously we would like 100% for this question and would like to explore why this could be. We are happy to discuss this in person.</p>

### Children's Questionnaire Results Spring 2022

Back in the Spring term we asked the children for their views and have had some pleasing results.

95% strongly agree or agree if I am bullied in school I am not afraid to tell someone

95% strongly agree or agree in school we have agreed what we mean by bullying and what to do if we feel we are being bullied

95% strongly agree or agree the pupils in our school are taught to value one another

94% strongly agree or agree that they feel safe in school

### Ways of Getting Information

There is a variety of ways to find school information.

- Newsletters are sent out approximately every other week and is full of information about what is happening in the school, updates and dates. A copy of the newsletter is:
  - emailed (if you have requested this)
  - sent out as hardcopies (if you have requested this)
  - on the school website
- The school website contains a lot of school information including a calendar of events. Any correspondence sent out is added.
- Other correspondence that requires a response will be sent out via hard copies or email
- Hard copies of some correspondence will be sent home via pupils, so please check frequently with them and check book bags.

Any questions about the information sent out or if you think you may have missed some information, please do not hesitate to come and speak to a member of staff. Please also let the school know if you have changed your phone number or email address.

Don't forget that we are all happy to talk should you:

- like an update on your child's progress other than Parent's Evening
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information

### **Skin Health**

Young skin is delicate and very easily damaged by the sun. In hope and preparation of the sun regularly shining, please slap on a sunhat and slop on plenty of sun cream before school. At school the children are encouraged to slurp plenty of water. Please also put some clearly named sun cream in your child's bag. The children will be encouraged to apply this independently so please consider the application method e.g. tube, roll etc.



on some cool clothing,

on a hat,

on some sun cream and

plenty of water

**Dates for your diary – please also look on the school website calendar where you will find dates and all the information you need:**

Tuesday 7<sup>th</sup> June – Start of Term 6

Thursday 9<sup>th</sup> June – New Reception Parent's Evening, 5.30pm

Friday 10<sup>th</sup> June – Church Service – Pentecost, 9.45am – all welcome

Wednesday 15<sup>th</sup> – Tuesday 21<sup>st</sup> June – Book Fair after school

Thursday 16<sup>th</sup> June – Year 6 Cathedral Service – Y6 pupils only – letter sent out

Friday 17<sup>th</sup> June – Father's Day Celebration 9.15 – 9.45am in school (grandads, dads, stepdads)

Monday 20<sup>th</sup> June – Life Education Van for pupils

Monday 20<sup>th</sup> June – Class transitions 10 – 11.30am

Friday 24<sup>th</sup> June – Year 4 visit to In the Net at Cam Juniors – letter sent out

Monday 27<sup>th</sup> June – Homework due in

Monday 27<sup>th</sup> June – Homework share @ 2.45pm – come and visit

Tuesday 28<sup>th</sup> June – 10- 11.30am –Year 1 and Year 2 Multi-skills events at Rednock – more information to follow

Thursday 30<sup>th</sup> June – Class transitions 1.30 – 3pm

Tuesday 5<sup>th</sup> July – KS2 Dress Rehearsal

Wednesday 6<sup>th</sup> July – Class transitions 9.15 – 10.45am

Thursday 7<sup>th</sup> July – KS2 afternoon and evening performances – more information to follow

Saturday 9<sup>th</sup> July – School Fair

Wednesday 13<sup>th</sup> July – Sports Morning – more information to follow (changed from Tuesday 12<sup>th</sup> July), weather permitting

Wednesday 20<sup>th</sup> July – Y6 Live, Learn, Flourish Celebration, ~~1.30pm~~ 9.30am Uley School Hall

Thursday 21<sup>st</sup> July – End of term service and Leaver's Service, 1.45pm St Giles Church

Thursday 21<sup>st</sup> July – End of the academic year

Term dates for the academic year 2022 – 2023 have been circulated and can be found on the school website [Uley CofE Primary School | Term Dates \(uleyprimary.co.uk\)](https://uleyprimary.co.uk)