



ULEY C of E PRIMARY SCHOOL

NEWSLETTER



8th October 2021

Live, Learn, Flourish

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

Uley School is settling nicely into the new academic year and the children have shown a remarkable resilience in not only beginning in their new year groups and classes, but also adapting to learning after a period of disruption. Thank you to everybody for supporting the procedures that we continue to put in place to help minimise any risk.

LIVE, LEARN, FLOURISH



Every Monday we celebrate achievements in our Live Learn Flourish Worship. We celebrate the school values as well as academic achievement.

Ellie (Class 2) for coming back to school with such a positive attitude and a lovely smile.

Jack (Class 1) for an amazing start to school after a nervous first day.

Len for great determination and progress in PE.

Roxy for her fantastic drawing of Queen Victoria.

Katy for her amazing maths work and super attitude in class.

Athena for being consistently polite and reminding others of expectations.

Nathaniel for his fantastic maths work and for trying hard to complete tricky maths problems.

Bethany for using scientific vocabulary when describing forces.

Sammy for excellent concentration and fantastic contribution of ideas in English.

Arthur for superb prediction skills in science.

Rex H for his creative junk modelling and excellent team work.

Poppy H for her brilliant attitude towards her work and learning.

Joss and Tobias for being trusted to work independently and being very sensible.

Athena for showing trust on others to do the right thing and supporting them to make the right choices.

Willow for showing trust within her classroom job.

Fred H for showing the value of trust when helping to prepare equipment for a PE lesson.

Louis for being trusted to be a good and helpful friend.

Oliver for showing he can be trusted to not lose the football and making good carpet choices.

Gilbert for his fantastic attitude towards science and PE and for being very trustworthy when using the equipment.

Zoe for always being a trustworthy member of the class.

Toby for being trusted to always help with the tidying up on his table.

Henry for being trusted to follow the class rules and be a great role model.

Amara for being trustworthy and following classroom rules.

Fergus for his fantastic attitude towards his work and learning, and for always being polite and trustworthy.

Great work everyone! Keep flourishing.

Illnesses

Now that we are heading into the cold and flu season, it is difficult to tell the difference between a cold, flu and coronavirus!

Coronavirus (COVID-19) symptoms in children

Children can get coronavirus (COVID-19), but they seem to get it less often than adults and it's usually less serious.

The main symptoms of COVID-19 are:

- a high temperature
- a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

What to do if your child has symptoms

If your child has any of the main symptoms of COVID-19, even if they're mild:

1. Get a PCR test (test that is sent to a lab) to check if they have COVID-19 as soon as possible.
2. Your child should stay at home and not have visitors (self-isolate) until you get the test result – they can only leave home to have the test. [Check if you and anyone else your child lives with need to self-isolate.](#)

School Events

There are still some events that continue to be put on hold for now:

- Cross Country at KLB
- Young Voices – we have signed up, but as yet haven't received any dates
- School clubs whilst we monitor what happens to the virus throughout the Autumn term

Value for Autumn Term

This term our focus for worship is Trust. We have already started to think about our friends and knowing our friends will be there to support us.

Throughout the term we will also be thinking about Jesus being there in stormy times, the sturdy platform of promises that we can stand and build on and being a trustworthy person.

You can find the Home-School values activities on the school website [Uley CofE Primary School | Collective Worship \(uleyprimary.co.uk\)](#). Home-school values are activity sheets that can be completed at home as a family that supports the value in school.

TALK ABOUT TRUST TOGETHER...

Trust is a really important value. It must be earned. If we do not **trust** someone it is very hard to build a good friendship with them.

Talk together about:

- people who you know that are **trustworthy**
- practical ways that we can show others that we are **trustworthy**
- why it is important to be able to **trust** others when working together as a team

THINK TOGETHER Words of Wisdom

"**Trusting** someone is like knowing you can jump and they will be there to catch you"
Anon

Our School Topic – Autumn Term

Our topic for this term is 'Our British Roots'. Class letters and homework have been sent out and can also be accessed through the school website.

You will find information regarding the school curriculum in The Curriculum and Beyond. Homework maps can be found in the Homework section. On the front page you will find lots of information and correspondence related to Coronavirus.

Children in Need

Children in Need is Friday 12th November. More information will follow, but the day usually involves some kind of non-uniform!

Anti-bullying Week – One Kind Word

Anti-bullying week is week commencing 15th November. We like to take time throughout the week reflecting on good friendships and reminding ourselves what bullying is through a variety of activities including worship.

Monday 15th is Odd Socks Day and to kick start the week we would like everyone to come to school in odd socks to help raise awareness of bullying. Odd Socks Day is designed to be fun! It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique!

Birthdays at Uley School

A birthday is a really special day and we can't get away from the fact that birthdays can fall on school day, but at Uley we would like to do all we can to help celebrate. If your child's birthday falls on a school day please come and speak to us if you are thinking about bringing in treats as there may be special diets to consider, or as an alternative, stickers can go down very well too.

Handing out children's party invitations in school can be quite a responsibility for us as this can happen quite a lot over the year and at times it can upset those that don't receive an invite or, if invitations are put in the children's book bags, they are then not discovered until after the event. We are more than happy to put them in book bags but please do check them! An alternative would be to hand out invitations to the children in the playground before/after school. We are more than happy to support by introducing parents and children before or after school.

Autumn Term Parents' Consultations

To ensure we keep the risk of Coronavirus to a minimum for everyone (and the fact that for some, is more convenient), this year parents' consultations will again take place via video call. You should have received notification via email of how to book an appointment. Any questions or queries please ask.

Wednesday 20th October – Juniors

Thursday 21st October – infants

Wednesday 3rd November – Juniors

Tuesday 2nd November – Infants

A short interim report will be sent via email in the next couple of weeks.

School Website

Just so you know, the school website is full of information including recent newsletters, curriculum information, policies and school documents.

SMILE! School Photographer

The school photographer will be joining us on the morning of Wednesday 3rd November to take class and individual photos. More information to follow.

Safeguarding Before and After School

Occasionally we have children who are dropped off very early at school in the morning and left alone in the playground. Staff are in the playground and will take responsibility for the children from 8.40am and therefore the welfare of the children is the parent's responsibility prior to this time. We would prefer for the children not to be left alone, so please speak to a member of staff should you wish to book a place at breakfast club.

Harvest

It is that time of year when we would traditionally hold our harvest service in the church to give thanks for our wonderful world and collect donations to give to the Food Bank. Planned work at St Giles will be starting very soon, therefore we will be unable to use the church during the Autumn term. We are still going to celebrate harvest, but this year in school. It will be difficult to accommodate all of the children and parents that may like to attend bearing in mind Coronavirus is still here, so we have made the decision, although we very much wanted to bring everyone back together, to continue with the alternative of recording songs for you and sending you pictures. We will continue to collect for the Food Bank. If each child could bring an item from the Food Bank shopping list below week commencing **18th October** and I will ensure the items are delivered to them.



Uley School Teams

Every child at Uley School has been allocated a school team and that includes our new reception too! The children have already started earning team points for all the wonderful things they do.

2021-2022 Team Captains and Vice Team Captains are:

Angeston

Captain – Evan

Vice-captain – Iris

Rockstowes

Captain – Eve

Vice-captain – Aayan

Dauncey's

Captain – Ellie

Vice-captain – Lily

Sheppard's

Captain – Florence

Vice-captain – Gabby



Team Captain Role and Responsibilities:

- Announce team points and add them up.
- Encourage their team on Sports Day.
- Be a good role model.
- Motivate team at events.
- Encourage team members to be the best they can be.
- Make speeches.
- Help everyone who asks for help.
- Put out equipment and be prepared to help.

Sports Leader:

Charlie

Publicist:

Poppy

School Council

Due to Coronavirus, it was very difficult for the School Council to meet and participate, therefore we are giving the School Council another opportunity this term.

Our School Councillors are:

Lily
Aayan
Louis
Eleanor
George
Violet

Forest Green Rovers

We welcome Brody Coyle and Miles Easy as our FGR ambassadors for this year. We look forward to hearing news of any matches that take place and any other FGR related topics.

Buddies

All of our children are paired with a buddy. The Year 6s are always very excited at the prospect of pairing up with a Reception child. The children are aware of who their buddies are and we look forward to planning exciting opportunities through the year ahead.

Snacks

The infants receive a piece of fruit or a vegetable daily through the government, Fruit and Vegetable Scheme and we would also encourage juniors to bring in a piece for break times; it can be a long morning without a snack! Fridays are Fruitless Fridays' when children can bring in a fruitless snack for break time. Please ensure the children have a water bottle in school at all times.

Behaviour Ethos and Policy

Uley C of E Primary School has high expectations of its pupils. Our aim is to provide an education that brings out the best in every child that builds on their strengths, enables them to enjoy and extend their own learning and helps them to become motivated and successful.

We aim to work with children to support and encourage them to build positive relationships with others and work effectively within a team so that they grow into confident and tolerant citizens, valued for the contribution they make to society.

Our ethos extends to the whole school community. In working towards this aim we recognise that promoting an ethos of good behaviour is the responsibility of all stakeholders, as role models, within the school community. We believe that our Christian values help to create an ethos where the beliefs and attitudes of everyone support the positive behaviours necessary to maintain an effective learning environment. Alongside this, we promote tolerance and respect among the whole school community.

Trust

Be honest and just
Believe in yourself – you can do it!
Persevere on your journey, seek help from others

Friendship

Do as you would be done by
Encourage, support and be proud of each other
Smile and be thankful

Wisdom

Reflect on our mistakes and learn from them
Make appropriate choices
Have the courage to be the best you can be

Compassion

Be tolerant; embrace difference and diversity
Say sorry, show you're sorry
Show forgiveness and generosity

School Closures

In the event that the school has to close the procedures are:

- You will receive a text message
- A message will be posted on the Gloucestershire County Council website, so please check: <http://ww3.gloucestershire.gov.uk/closedschools/>
- A message will be posted on the school website

Supporting Reading at Home

Being able to read enables children to access the whole curriculum and hearing the children read daily at home will support this.

Books that are sent home are books that can be easily read by the children. When children read an easy text, they are able to read for enjoyment and meaning. There are little or no decoding challenges. Below you will find a list of possible questions to help you with conversations about your child's reading. They are not intended to be used all at once or every time you read with your child. Use them at your discretion and where they are appropriate.

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his/her writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?

Ofsted Parent View

Leaflets can be found in the reception area or visit www.parentview.ofsted.gov.uk

Dates for your Diary:

Wednesday 13th October – Flu Immunisation

Wednesday 20th October – Junior Parent Consultation

Thursday 21st October – Infant Parent Consultation

Thursday 21st October – Last day of term for the children

Friday 22nd October – Staff INSET Day

Monday 1st November – Start of term 2

Wednesday 3rd November – School Photographer

Wednesday 3rd November – Junior Parent Consultation

Tuesday 2nd November – Infant Parent Consultation