

# ULEY C of E PRIMARY SCHOOL NEWSLETTER



23rd March 2021

*Live, Learn, Flourish*

“They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do.”

It has been 2 weeks since all the children returned to school and even though classes still cannot mix, and we still cannot welcome the community in to school, there is a happy buzz around the building.

Over the last 2 weeks routines and relationships have been re-established, and the staff and children have been busy assessing to re-evaluate baselines, something we would usually do the 2<sup>nd</sup> week after returning in January. The children have demonstrated true resilience during the week, so a huge well done to the children for all their hard work. The children are well aware that assessments help to demonstrate and celebrate the things they know and to find the areas that need to be focussed on.

The last day of term is Thursday 1<sup>st</sup> April. We finish the term with Easter activities as well as RE lessons based around the Easter period.

## Easter Activities

- ✿ The children will be making Easter crosses for hanging on a tree at St Giles
- ✿ Buddy activity – matching each half of an Easter egg
- ✿ Team activity – the children will be decorating an egg in team colours
- ✿ Writing an Easter prayer
- ✿ Making Easter cards
- ✿ Easter Service
- ✿ Easter egg hunt for the children and a treat of an Easter biscuit on the last day of term.
- ✿ Would you like to be part of our Easter community? If so, we are asking parents to create an Easter bonnet and to join us all online on Thursday 1<sup>st</sup> April (no it is not an April fool). An invitation will be sent prior.  
Class 4 – 9am, Class 3 – 9.20am, Class 2 - 9.40am, Class 1 – 10am

## LIVE, LEARN, FLOURISH

Joss for her love of books and reading as well as her contribution to the whole school story on World Book Day.

Misty for an excellent first week at school.

Iris for her fantastic letter to Cadbury’s using a range of persuasive techniques.

Jaycee for an excellent piece of independent writing.

Gabby for having a positive approach and good attitude to her work in class.

Oliver for his courageous attitude to completing some assessments.

Poppy (Class 3) for always thinking ‘outside the box’ and making links in her learning.

Scarlett for excellent team work when completing the connecting spider task.

Elden for showing justice and fairness in his play with friends on his return to school.

Eve for her fantastic questions when discussing resilience this week.

Bailey for showing justice and fairness by choosing a different friend to go home with each day.

Lydia (Class 4) for always having a smile on her face and for being kind towards all members of the class.

Tess for always playing fairly with a kind and caring attitude.

Emily for settling back into school so well and showing great resilience.

Fantastic work everyone – keep it up!



## VALUE FOR THIS TERM

This term is Easter term and the children will be reflecting on the Easter story - the events leading up to Easter and after Easter.

Our value for this term has been 'Justice'. The children have been thinking about and reflecting on:

- ✿ Treating each other fairly
- ✿ Making Wise Decisions
- ✿ Seeing God's Love in Action
- ✿ Keeping God's Rules.

To support the value of justice at home, you can find the home/school value activities (<https://www.uleyprimary.co.uk/about-us/church-links/collective-worship/>)

### TALK ABOUT JUSTICE TOGETHER...

**Justice** means more than making things 'fair'.

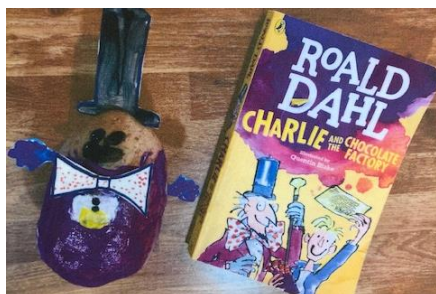
In order for people to live together well in a **just** community, it is important to have rules or laws that everybody sticks to. Imagine if there were no rules for people driving cars on the road!

As a family you may want to talk about:

- why it is important to have rules and laws
- rules or laws that you don't think are **just** (or fair)
- family rules that you think are important

## WORLD BOOK DAY

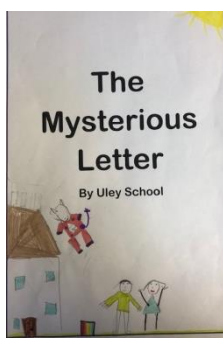
Thank you for all the wonderful potato designs sent in. Here are few to make you smile.



Each class wrote a part of a story to create a whole school story called 'The Mysterious Letter' which certainly captured the children's creative and imaginative minds – a pink and purple tap dancing cow, a roly poly bird and a rosy red and blue spider pig who was the son of Peppa Pig and a sprinkling of rainbow dust! The children then designed a book cover for our story.

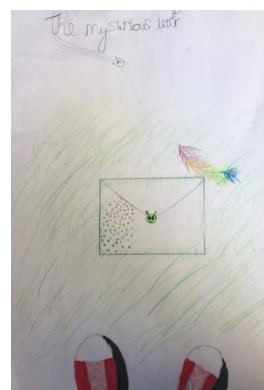
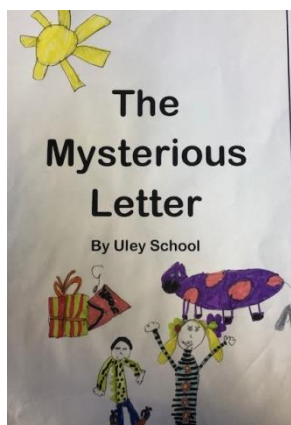
### Winners of the Book Cover Competition

Regan – Class 1, Imogen – Class 2, Zach – Class 3, Evan – Class 4



## Runners Up

Lucas – Class 1, Joss – Class 2, Freddie – Class 3, Tayah – Class 4



## REMOTE LEARNING SURVEY

Please click on the link below to take part in the Uley School Remote Learning Survey. We appreciate your views.

<https://www.surveymonkey.co.uk/r/ZGHF5GN>

## LIBRARY BOOKS

We are planning to begin book loaning from the school library again after Easter. Please could everyone just double check that all books have been returned to school – thank you.

## ALLERGIES

Don't forget to let us know if your child(ren) have any confirmed allergies. If so, there will be a bit of paperwork to fill in.

## BIRTHDAYS AT ULEY SCHOOL

A birthday is a really special day and can fall on a school day. At Uley we would like to do all we can to help celebrate. If your child's birthday falls on a school day please come and speak to us if you are thinking about bringing in treats as there may be special diets to consider, or as an alternative, stickers can go down very well too.

One for the future - Handing out children's party invitations in school can be quite a responsibility for us. This can happen quite a lot over the year and at times it can upset those that don't receive an invite or if invitations are put in the children's book bags they are then not discovered until after the event. We are more than happy to put them in book bags but please do check them! An alternative would be to hand out invitations to the children in the playground before/after school. We are more than happy to support by introducing parents and children before or after school.

## CONTACT TRACING OVER THE EASTER HOLIDAYS

- ✿ Staff, parents/carers of pupils need to inform the school of a positive case where they developed symptoms within 48 hours of being in their education setting.
- ✿ Staff, parents/carers of pupils who were asymptomatic but tested positive within 48 hours of last being in school also need to let the school know.
- ✿ The school will assist in identifying close contacts and will be in touch to advise self-isolation if this is the case.
- ✿ Where pupils test positive for coronavirus (COVID-19) during the holidays, having developed symptoms more than 48 hours since being in an education setting, parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

- 🌸 School Staff do not need to be available for contact tracing duties beyond the first 6 days of the Easter holidays, at which point all positive cases should be dealt with through NHS Test and Trace. This means that where a school ends face-to-face education on 1<sup>st</sup> April there will be no need to remain on-call after Wednesday 7<sup>th</sup> April.

Please contact [covid@uley.gloucs.sch.uk](mailto:covid@uley.gloucs.sch.uk) should any of the above apply over the Easter holidays.

### **TRIM TRAIL**

The trim trail is planned to be installed during the first week of the Easter holidays – exciting!

### **Once a Week take a Peek**

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time. If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your child comes home scratching their head yet again.

<http://www.onceaweektakeapeek.com/> have a look at this website which gives you lots of guidance on managing headlice.

### **Parking Reminders**

We fully appreciate that parking is a challenge at pick up and drop off times but please may we remind you:

- The Knoll is for resident's parking only – NOT for school use.
- To help keep our children and other pedestrians safe, please avoid driving down and parking at the bottom of Woodstock Terrace when dropping off and collecting.
- To park with consideration when parking around South Street

### **Gloucestershire Young Photographer of the Year 2021**

Gloucestershire Young Photographer of the Year 2021 Competition is now accepting entries. This year, due to the ongoing Covid-19 situation, it will be by online entry only. Please see attachments for entry details, Poster for the competition and the Rules for entry.

As it is necessary to register yourself as contact for your school in advance, please do so by Mon 17<sup>th</sup> May, and submit the entries by Fri 21<sup>st</sup> May.

Any pupil may enter one digital image in colour or monochrome. Cash prizes of £70, £40 and £20 will be awarded to the 1<sup>st</sup> 2<sup>nd</sup> & 3<sup>rd</sup> placed photographs respectively, in both the Primary and Secondary categories; other photographs may receive Highly Commended and Commended Certificates. Trophies will be awarded to the Primary and Secondary Schools with the best entries

Unfortunately, there will not be an actual Exhibition this year.

Instead, on Friday 18<sup>th</sup> June there will be a virtual Presentation via Zoom, at which all images selected will be projected and the Award Winners announced. All images will also be displayed on the website [cheltenhameraclub.uk](http://cheltenhameraclub.uk).

I know that many of you and your pupils look forward to this annual Competition. I hope that the change in procedure does not deter you and that you encourage your pupils to get snapping! If you have any queries, please email us at this address.

### **Dates for your diary**

Thursday 1<sup>st</sup> April – End of Term

Monday 19<sup>th</sup> April – Start of Term 5

## SIGNPOSTING

Gloucestershire Families Online Magazine

<https://issuu.com/familiesonline/docs/glocs?fr=sNWExNjMyODM5MjI>

**YOUNGMINDS**

The voice for young people's mental health and wellbeing

Young Minds are a UK children and young people's mental health charity. Their website has a vast range of information for young people, their families and practitioners, including tips, advice and guidance for support during the Covid-19 Pandemic such as anxiety about returning to school; struggling with self-isolation and social distancing and for those who have lost a loved one due to coronavirus.

They also provide a parents helpline, which can be contacted by phone, webchat or email.

To find out more, please visit [www.youngminds.org.uk](http://www.youngminds.org.uk)

**OLIO**

SHARE MORE - WASTE LESS

OLIO is a mobile app for food sharing, aiming to reduce food waste. It does this by connecting people with surplus food to those who need or would like to use it. Food must be edible; it can raw or cooked, sealed or opened.

Products are advertised as 'Free to collect' and users receive a notification on the app when someone has advertised.

Users will need to create an account within the app.



Gloucestershire Carers Hub is a free service for carers to access when they need support including:

- Information, advice and guidance.
- Carers assessments and support planning.
- Carers Emergency Scheme.
- Emotional and wellbeing support.
- Peer support and support groups.

To find out more, please visit [www.gloucestershirecarershub.co.uk](http://www.gloucestershirecarershub.co.uk) or telephone 0300 111 9000.



Child Maintenance Options is a free service that provides impartial information and support to help separated parents make decisions about their child maintenance arrangements.

Their website gives details of how child maintenance has changed, the maintenance options and making the arrangement best suited to a person's circumstances.

Child Maintenance Options can be contacted by telephone, webchat or completing their online form.

Customers are encouraged to use the self service portal once their case has been set up.

Further information, including links to the webchat and online form, please visit [www.gov.uk/making-child-maintenance-arrangement](http://www.gov.uk/making-child-maintenance-arrangement). Alternatively, please telephone 0800 953 0191.



Dad Matters Gloucestershire exists to support dads to have the best possible relationship with their families, also working closely with other professionals within Gloucestershire and nationally to better support dads in the first 1001 days of their parenting journey. They aim to:

- Help dads have positive relationships.
- Support dads with their wellbeing and mental health.
- Encourage dad's participation in services that have traditionally been targeted for mums.
- Provide peer support for dads.

The support is led by a Dad Matters Co-ordinator and volunteers known as 'Dad Champions'. They are part of Dad Matters UK in partnership with Home Start.

Dad Matters Gloucestershire provide support through a universal offer including:

- Antenatal and Postnatal classes/groups for dads
- Outreach services/drop ins at maternity centres and community venues
- 1:1 peer support
- Signpost and support dads to access services and information to help make sense of being a dad.
- Support dads with anxiety, stress and mental health awareness.

NB - this is a new, developing service within the county therefore services are in the early stages of the roll out.

Self-referrals or enquiries can be made via telephone on 01453 821340 or emailed to [dadmatters@homestartsd.org](mailto:dadmatters@homestartsd.org). Alternatively, please contact the Dad Matters Co-ordinator directly on 07515678454.

Further information can also be found online: [www.dadmatters.org.uk/gloucestershire](http://www.dadmatters.org.uk/gloucestershire)

#### Additional Resources to support Children and Young People's Mental Health

As lockdown measures begin to ease, we require an understanding of what children and young people have been experiencing during the lockdown period and the impact that the Covid-19 pandemic has had on their mental health and wellbeing. As well as this, we also need to understand how children and young people can be best supported to resume to normal life, or the 'new normal', over the coming months and maybe even years.

There are a great number of useful tools, resources, advice and information available to support children and young people, some of which you will find links for below:

[www.childrensmentalhealthweek.org.uk](http://www.childrensmentalhealthweek.org.uk)

<https://learning.nspcc.org.uk/news/2020/april/supporting-children-young-people-mental-health#article-top>

<https://www.camhs-resources.co.uk/websites>

[www.place2be.org.uk/our-services/services-for-schools/mental-health-resources-for-schools](http://www.place2be.org.uk/our-services/services-for-schools/mental-health-resources-for-schools)

[www.mentalhealth.org.uk/coronavirus](http://www.mentalhealth.org.uk/coronavirus)

<https://childmind.org/topics-a-z/>

[www.annafreud.org](http://www.annafreud.org)



The ADHD Foundation is an integrated health and education service offering a strength based service to support the 1 in 5 people who live with ADHD, Autism, Dyslexia, Dyspraxia, Dyscalculia and Tourette's Syndrome.

Their website has a range of information and useful resources for children, young people, adults, parents and professionals. Topics are wide ranging but include: returning to school after lockdown; coping with feelings of anger; boundaries; mental health; conflict resolution, top tips for effective self-care; 10 tips to support your teenager; EHCP and transition.

Further information, along with downloadable resources can be found by visiting the ADHD Foundation's website - [www.adhdfoundation.org.uk](http://www.adhdfoundation.org.uk)



The Healthy Start Scheme provides vouchers to spend with local retailers and also gives people access to free vitamins distributed via the Children and Families Hub at Shire Hall for someone who is pregnant or has a child under 4 and they are getting benefits. They will also qualify if they are under 18 and pregnant, even if they don't get any benefits.

Pregnant women and children over 1 and under 4 can get one £3.10 per week. Children under 1 can get two £3.10 vouchers per week.

An initial application form needs to be completed then vouchers will be sent to eligible families.

To find out more, or to make an application, please visit [www.gloucestershire.gov.uk/healthy-start/](http://www.gloucestershire.gov.uk/healthy-start/)



Talk club is a talking and listening club for men. There are no therapists, no couches and no judgment— just regular men sitting in a private and safe space, listening and talking.

Join **FREE** virtual sessions via zoom on March 24th 6-8pm

April 7th and 21st 6-8pm

Meeting ID –882 7860 1778

Passcode TCFGR1889 For more info email

[community@fgr.co.uk](mailto:community@fgr.co.uk)

For a brief video about what to expect please go to [www.wetalkclub.com](http://www.wetalkclub.com) and

[www.fgr.co.uk/news/launch-of-talk-club-fgr](http://www.fgr.co.uk/news/launch-of-talk-club-fgr)



Currently not having any face to face contact with the community, however they continue to support the community from afar. Please check out their website as they have an amazing video to explain everything they have been doing for the community. They are still running the listening ear service in place and can support by providing foodbank vouchers if needed.

<https://www.gl11.org.uk/> 01453 548530



The on-site shop (currently closed due to Lockdown) sells preloved children's clothes, baby equipment and toys at prices accessible to all. We also support families in need through emergency clothes and toy bundles, through working with professionals. Professionals should contact [info@strouddistrictkidsstuff.org.uk](mailto:info@strouddistrictkidsstuff.org.uk) regarding families in need

They are reopening for donations on Friday 26th March and Friday 9th April from 10am until they are full.

To find out more information on when the shop will reopen or any other information about us please take a look at the Facebook page 'Stroud District Kids Stuff' or



Stroud Furniture Bank have been given a grant from Stroud District Council to supply essential appliances to those who have been financially affected by COVID such as losing businesses or employment. This grant is not for those who have been on long term benefits as there are other grants they can access but to catch those who need help but aren't usually supported by benefits. We encourage anyone who thinks they meet these requirements to email

[tim@strouddistrictfurniturebank.org.uk](mailto:tim@strouddistrictfurniturebank.org.uk) and he can order your new items or signpost you to other grants that may be more suitable for your situation.

07903540387

01453 367260