



# ULEY C of E PRIMARY SCHOOL

## NEWSLETTER



3<sup>rd</sup> February 2022

*Live, Learn, Flourish*

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

### A People Place

by William J. Crocker

If this is not a place where tears are understood,  
Where do I go to cry?

If this is not a place where my spirits can take wing,  
Where do I go to fly?

If this is not a place where my questions can be asked,  
Where do I go to seek?

If this is not a place where my feelings can be heard,  
Where do I go to speak?

If this is not a place where you'll accept me as I am,  
Where can I go to be?

If this is not a place where I can try to learn and grow,  
Where can I be just me?

### LIVE, LEARN, FLOURISH



Year 6's for their perseverance and fantastic effort with making their own gingerbread scene.

Kaeden for his superb effort and progress using cursive handwriting.

Xanthi for showing excellent teamwork in den building.

All of Class 2 for their Rainbow behaviours and calm start to the term.

Poppy (Class 1) for trying really hard with her big write about dens.

Oliver G for his brilliant contribution to Maths lessons this week.

Lydia for huge progress in her handwriting; showing determination.

Millie for showing good listening and skill during 'Balanceability'.

Lexi-jai for her fantastic effort this week with her Maths.

Isla (Class 2) for fantastic arithmetic work in Maths.

Joseph S for linking our PSHE lesson to the 5 areas of wellbeing showing great understanding.

Darrell for trying really hard with his name writing.

Lily for her fantastic explanation text about her 3 in 1 simply splendiferous t-shirt she had invented in class.

Monty for always being enthusiastic about a new topic.

Nellie for working hard and showing great progression in handwriting.

Tobias for his positive attitude in his work and with his friends.

George K for always sharing his fantastic and thoughtful ideas with the class.

Edith for persevering with her book review.

Evelyn for always making wise choices in the classroom.

Amara for showing perseverance on her balance bike when she found it tricky.

Charlie for always persevering when trying to solve a tricky Maths problem.

Sylvie for persevering with her Maths assessments.

Kayla for persevering with her balanceability and hula-hooping.  
Poppy S for her brilliant perseverance when creating her I-Movie for the stem competition.  
Martyna for her perseverance when moving around at playtime on crutches.  
Scarlett for persevering with the speed stacking challenge.  
David for persevering with his sentence writing.  
Cerys for showing perseverance with her Maths work and for trying hard to answer more questions.  
Athena for persevering in her lesson with Mrs Wasley.  
Joseph D for persevering in Maths using inference.  
Regan for trying hard with his handwriting.



Keep being the best you can be everyone! Well done!

We welcome Mrs. Kirsty Harbin to Uley School. Kirsty brings a lot of experience and knowledge of primary children and supporting children with additional needs.

### Illnesses

Last week was a huge challenge managing illnesses. Not only are we still adapting to coronavirus, but it seems to be the time for a few other illnesses also! Please keep an eye out for sickness, diarrhea, and colds and flu too.

There is advice on how long children should stay off school.

-  Diarrhea and vomiting – exclusion time whilst symptomatic and 48 hours after the last symptoms.
-  Flu (influenza) - until recovered

<https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

Staff in school are very good at knowing when a child is not themselves or unwell. If your child deteriorates during the school day, we will phone parents/carers to come and collect. I understand that it can be inconvenient to get a call, and although we believe in building resilience and immunity, there are times when a child is struggling and just needs to go home and for us to stop illnesses spreading to other children and staff!

### Smart Watches and Mobile Phones

Although we encourage children to wear watches in school to be able to tell the time, **please do not allow** your child to wear a 'smart' watch, or any watch that has the same functionality as a mobile phone or PC, on the school site, this includes before and after school club.

**This is a child protection requirement of the school and your compliance is requested for the safety and well-being of the school community.**

Additionally, please can I remind parents that **mobile phones are not permitted in school**. The only exception to this ruling is when it has been agreed that a child is permitted to walk to and from school (Year 5 and 6s), and the parent feels that they should have one for contact in an emergency. Please speak to a member of staff.

### Policies

Some of our policies have been updated and can be found on the school website:

- Debt
- Charging
- Medical needs
- Accessibility

- Spiritual, Moral, Social and Cultural
- Supporting Children with Medical Needs in School Policy
- First Aid Policy

### **Governor Visits**

Recent visits include:

Jane Lewis's visit to Fun Club "It is incredible that this excellent provision has run so smoothly during Covid, thanks to Carol and the team" and English "I love the idea of 'Marvellous Mistakes'; being positive about mistakes encourages children to learn from them".

Mark Easy visited during Anti-bullying week:

"It was an absolute joy to go into school and spend time with some of the pupils during anti-bullying week. Not only did I learn about how to identify bullying and all the different types, but I was also schooled in how to deal with the situation should I encounter them myself."

It was pleasing to hear how they look out for one another and how protective they can be towards their friends or younger children.

My thanks to George, Aayan and Lily from Class 4, Jorja, William and Zach from Class 3 and Sophia, Eleanor and Louie from Class 2 for being so welcoming and giving up some of their time to speak to me.

### **Holiday Free School Meal Voucher Scheme**

This February half term, Gloucestershire County Council is providing vouchers to parents who have signed up to our Holiday Free School Meals (FSM) scheme. These vouchers are provided by Gloucestershire County Council as part of its commitment to 'no child goes hungry'. The vouchers are funded through COVID-19 grant funding we have received and is separate to that of the term time free school meals.

Parents who have signed up to the scheme will receive a voucher for £15 for each child who is eligible for FSM which will cover the February half term week. The scheme is eligible for children aged 4-16 years old.

**Parents who have signed up previously do not need to re-register**, they have already been included, but, to ensure we get all who are eligible, we are encouraging new parents to sign up as soon as they can.

Applications for Holiday Free School Meal Vouchers for the February half term period is now open until the 14<sup>th</sup> February. Voucher emails will be sent out between **15<sup>th</sup> and 16<sup>th</sup> of February**. Please check your junk/spam email folders during this period as sometimes the vouchers end up there. If you have not received your vouchers please get in contact with us by emailing [childrensfund@gloucestershire.gov.uk](mailto:childrensfund@gloucestershire.gov.uk).

For more information and to sign up if you haven't already please visit our website: the [Holiday School Meal vouchers page on](#) our website.

### **Parent Questionnaire**

A parent questionnaire was circulated via email on Monday 31<sup>st</sup> January. These questionnaires are usually sent out when we are not managing a pandemic, but nevertheless, please could you answer the questions the best you can.

By all means, leave the questionnaire anonymous if you so wish but staff and governors appreciate openness and honesty. If there are areas that you feel strongly about, we would prefer to talk about them. If you feel that you would like us to arrange a meeting to discuss areas within the questionnaire then please include your name (at the top of the questionnaire), and we'll be in touch. Please return the completed form to school by **Monday 7<sup>th</sup> February**.

You can return the form in several ways. You can email your response to admin@, or you can give the form to any member of staff. If you prefer to remain anonymous, then please sneak it in to the school letter box.

### Team Points Autumn 2021

The team points have been counted and verified...here is the total amount of team points for the autumn term and what a lot of team points there are! Well done to Eve, Aayan and Rockstows. The children of Team Rockstows have chosen to have a non-school uniform day which will be on Friday 18<sup>th</sup> February. Well done to Dauncey's, Rockstows and Sheppard's too – great team work!

Angeston 5367	Rockstows 6382
Dauncey's 5512	Sheppard's 3456



### School Council

The 'School Council' now have a new name! We are now known as the CHIP Council.

#### Name

We are known as The CHIP Council – Children in Partnership.

#### Purpose

To listen and support other pupils.

To be part of school improvement and help to make decisions.

To be part of the WHOLE school team.

We thought it would be a good time to review the future of School Council. Going forward, the role of the School Council will be flourishing in to a role that is will still continue to raise money for charities and to listen to others suggestions as this is really important, but pupil voice is really important too. The vision is for the Chip Council to play a larger role within school development, having a view, being part of the wider school development focuses where they can and to report back to governors.

### English News!

Did you know...

30<sup>th</sup> Jan - 6<sup>th</sup> Feb is Story Telling week. Why not take part in the some of the activities at home?

- retell traditional tales
- retell traditional tales with props such as puppets, musical instruments etc.
- read picture books to each other (you will be surprised how much older children still enjoy a picture book!)

Why not send some photos in for us to share.

World Book Day is 3<sup>rd</sup> March and the theme this year is Traditional Tales. A letter has been sent out.

Poetry Day is 21<sup>st</sup> March. Share some poems at home. If you have any favorite poems and would like to share them, send them in.

From Walter de la Mare to Edward Lear, find a true classic!

*Silver*  
by  
Walter de la Mare

Slowly, silently, now the moon  
Walks the night in her silver shoon;  
This way, and that, she peers, and sees  
Silver fruit upon silver trees;  
One by one the casements catch  
Her beams beneath the silvery thatch;  
Couched in his kennel, like a log,  
With paws of silver sleeps the dog;  
From their shadowy cote the white breasts peep  
Of doves in a silver-feathered sleep;  
A harvest mouse goes scampering by,  
With silver claws, and silver eye;  
And moveless fish in the water gleam,  
By silver reeds in a silver stream.

### **Parents/Teacher Consultations**

Please see the list of dates at the end of the letter for days of Parent/Teacher consultations. Class 2 dates will be arranged for after half term – to be confirmed.

### **Coronavirus Reminders**

Anyone aged 5 years and over, who has been identified as a contact of someone with COVID-19 and who is not legally required to self-isolate, is now strongly advised to take a rapid lateral flow device (LFD) test every day for 7 days or until 10 days since their last contact with the person who tested positive for COVID-19 if this is earlier. If any of these LFD tests are positive they should self-isolate in order to protect other people.

Confirmatory PCR tests following a positive lateral flow device (LFD) test result are to be temporarily suspended from Tuesday 11 January. This will mean that anyone who receives a positive LFD test result will be required to self-isolate immediately and will not be required to take a confirmatory PCR test.

Individuals may now take LFD tests on day 5 and day 6 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 5 of the self-isolation period and tests must be taken 24 hours apart. This also applies to children under 5, with LFD testing at parental or guardian discretion. If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and return to your education or childcare setting from day 6.

### **Birthdays at Uley School**

A birthday is a really special day and we can't get away from the fact that birthdays can fall on school day, but at Uley we would like to do all we can to help celebrate. If your child's birthday falls on a school day please come and speak to us if you are thinking about bringing in treats as there may be special diets to consider, or as an alternative, stickers can go down very well too.

One for the future - Handing out children's party invitations in school can be quite a responsibility for us as this can happen quite a lot over the year and at times it can upset those that don't receive an invite or if invitations are put in the children's book bags they are then not discovered until after the event. We are more than happy to put them in book bags but please do check them! An alternative would be to hand out invitations to the children in the playground before/after school. We are more than happy to support by introducing parents and children before or after school.

## Visits to School

We recognise that coronavirus has prevented the school community from being together and for you to be part of your child's education. We have all missed the typical school events that would usually bring us all together. We are always aiming to bring the community back together as long as covid safely lets us. Just so you know, as a staff we are working on ways that we can begin re-introducing contact in order to increase visibility of school-life and are aiming for after half term.

## Ofsted Parent View

Leaflets can be found in the reception area or visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk)

### Dates:

Friday 18<sup>th</sup> February – End of Term 3

Monday 28<sup>th</sup> February – Start of Term 4

Friday 4<sup>th</sup> February – Swimming Class 4

Tuesday 8<sup>th</sup> February – Internet Safety Day – information to follow

Wednesday 9<sup>th</sup> February – Young Voices Club

Friday 11<sup>th</sup> February – Swimming Class 4

Monday 14<sup>th</sup> February – KS2 visit to Skillzone pm – Year group to be confirmed, more information to follow

Tuesday 15<sup>th</sup> February – Parent/Teacher Consultations Class 1 – information to follow

Wednesday 16<sup>th</sup> February – KS2 visit to Skillzone pm – Year group to be confirmed, more information to follow

Wednesday 16<sup>th</sup> February – Young Voices Club

Thursday 17<sup>th</sup> February – Parent/Teacher Consultations Classes 3 and 4 – information to follow

Friday 18<sup>th</sup> February – Swimming Class 4

Friday 18<sup>th</sup> February – End of Term 3

Monday 28<sup>th</sup> February – Term 4 starts

Monday 28<sup>th</sup> February – KS2 visit to Skillzone pm – Year group to be confirmed, more information to follow

Tuesday 1<sup>st</sup> March – Parent/Teacher Consultations Class 2- more information to follow

Wednesday 2<sup>nd</sup> March – KS2 visit to Skillzone pm – Year group to be confirmed, more information to follow

Wednesday 2<sup>nd</sup> March – Young Voices Club

Thursday 3<sup>rd</sup> March – World Book Day – see letter emailed

Friday 4<sup>th</sup> March – Swimming Class 4

Wednesday 9<sup>th</sup> March – Young Voices Club

Friday 11<sup>th</sup> March – Swimming Class 4

Wednesday 16<sup>th</sup> March – Young Voice Club

Thursday 17<sup>th</sup> March – School Photographer – more information to follow

Friday 18<sup>th</sup> March – Swimming Class 4

Friday 18<sup>th</sup> March – Red Nose Day

Wednesday 23<sup>rd</sup> March – Young Voices Club

Friday 25<sup>th</sup> March – Swimming Class 4

Sunday 27<sup>th</sup> March – Mothering Sunday

Wednesday 30<sup>th</sup> March – Young Voices Club

Friday 1<sup>st</sup> April – Swimming Class 4

Monday 4<sup>th</sup> – Friday 8<sup>th</sup> April – Class 4 Residential

Thursday 7<sup>th</sup> April – No Fun Club (Staff Training)

Friday 8<sup>th</sup> April – End of Term 4 (No Fun Club)

Monday 25<sup>th</sup> April – Start of Term 5

Tuesday 17<sup>th</sup> May – Young Voices to Birmingham



# FREE

## Level 2 Qualifications for the Health & Social Care Sector



SGS College have partnered with The Skills Network to offer innovative online qualifications for the Health and Social Care sector. Gain access to exciting and flexible online content and learn when and where you like. Our courses are interactive and engaging and will help you develop the skills and knowledge you need to excel.

### We offer Level 2 Certificates in the following subjects:

- TQUK Level 2 Certificate in Allergy Awareness for those working in Adult Social Care
- TQUK Level 2 Certificate in Awareness of Mental Health Problems
- TQUK Level 2 Certificate in Caring for the Elderly
- TQUK Level 2 Certificate in Cleaning Knowledge and Skills
- TQUK Level 2 Certificate for Common Health Conditions
- TQUK Level 2 Certificate in Falls Prevention Awareness
- TQUK Level 2 Certificate for Information, Advice or Guidance
- TQUK Level 2 Certificate in Principles of Dementia Care
- TQUK Level 2 Certificate in Principles of End of Life Care
- TQUK Level 2 Certificate in Principles of Prevention and Control of Infection in Health Care Settings
- TQUK Level 2 Certificate in Principles of Team Leading
- TQUK Level 2 Certificate in Principles of Working with Individuals with Learning Disabilities
- TQUK Level 2 Certificate in Safeguarding, Prevent and British Values
- TQUK Level 2 Certificate in Understanding Autism
- TQUK Level 2 Certificate in Understanding Behaviour that Challenges
- TQUK Level 2 Certificate in Understanding Nutrition and Health
- TQUK Level 2 Certificate in Understanding the Safe Handling of Medication in Health and Social Care
- TQUK Level 2 Certificate in Understanding Specific Learning Difficulties
- Cache Level 2 Certificate in Improving Personal Exercise

To view the course content for each individual course please visit: [www.sgscol.ac.uk/study/online](http://www.sgscol.ac.uk/study/online)

Or for further information email: [cpdforcare@sgscol.ac.uk](mailto:cpdforcare@sgscol.ac.uk)

