



## Pre-school Letter Spring Term 2026



### Literacy



The children will begin Phase 1 phonics, listening to sounds, becoming familiar with oral blending, rhyming, singing, using alliteration. We will learn to recognise words which start with the same initial sound and our names. We will be mark making and learning to hold a pencil in a comfortable grip. We will enjoy stories and talk about picture books and the children will demonstrate an awareness of what has been read to them by retelling the stories using props and puppets.

### Maths

We follow White Rose Maths across the school and the children will have access to the Nursery scheme. We will focus on comparing numbers, shape, space and measure, building objects with shapes, exploring pattern, I see 1,2,3, ordering number makes. The learning will be through play based activities.

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### Personal, Social and Emotional Development



We use My Happy Mind across the school to develop happy breathing and well roundedness. The children will also be taught to be aware of their feelings and indicate how they are feeling using words.

### Our Spring Topics

Long Ago. - looking at how we have changed since babies, stories from the past, childhood toys from the past.

Stories and Rhymes- singing familiar rhymes and learning new ones. Reading traditional tales, using puppets.

### Communication and Language

The children will use a variety of digital technology such as iPad, whiteboards and Beebots. Understand and ask why questions and a variety of two part questions.



### Physical Development



We will have balanceability on a Monday afternoon where the children will learn to ride a balance bike with control and then possibly progress to a pedal bike. We will also access class bikes, climbing frame, stilts, scooters etc in continuous provision. The children will do Jump Start Jonny daily and scarf dancing to strengthen their muscles.

### Expressive Arts and Design



The children will develop their own ideas and explore a variety of resources including blocks and construction. They will explore different sounds instruments make and will make simple structures using a range of materials.

### Understanding the World



We will notice and begin to name human made features in the immediate environment, discussing our local area. The children will discuss places they have been to, play with globes, observe maps and listen to stories to develop an awareness of other places in the world.

### Just a couple of reminders:

Please pop a set of spare clothes in your child's bag along with some wet wipes that are suited to your child's skin, in case of any accidents or messy play.