

<p><b>Literacy</b> </p> <p>We are continuing to teach the children phonics using our scheme Unlocking Letters and Sounds. We are currently on phase 4 looking at adjacent consonants, vowel digraphs and trigraphs. The children will have a daily 30-minute phonic session learning new phonemes and common exception words. We will be using our phonic knowledge to now write sentences with a focus on being able to re-read their own work and use capital letters and full stops correctly. The children will also begin to have a guided reading session once a week with children who are reading at a similar level.</p>	<p><b>Maths</b> <span style="float: right;"><b>3</b></span></p> <p>This term we will focus on numbers to <b>20 and beyond</b> - number patterns to 20, estimating, missing numbers, <b>How any now?</b> -, children build on their understanding as they explore the change structure of addition</p> <p><b>Manipulate, compose and decompose:</b> further exploring the properties of shapes and spatial relations.</p> <p><b>Sharing and grouping:</b> they will investigate what sharing is and describe equal sharing as fair and unequal sharing as unfair., <b>Visualise, build and map:</b> returning to the concept of repeating patterns.</p>	
<p><b>Personal, Social and Emotional Development</b> </p> <p>We will be looking closely at our value of 'friendship' this term. In our PSHE lessons we will be learning about <b>rights and respect</b>, talking about special people, caring for our world and after half term '<b>Growing and Changing</b>'; life stages, where do babies come from? Me and my body.</p>	<p><u><b>This term our topics are:</b></u></p> <p><u><b>Animal Safari &amp; 'Creep, Crawl and Wriggle'</b></u></p> <p><b>Summer 2026</b></p> <div style="display: flex; justify-content: space-around;">   </div> <p><small>They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3</small></p>	<p><b>Communication and Language</b> </p> <p>Through both classroom and circle time activities, we will continue to build on our ability to listen for extended periods of time, both in small groups and as a whole class. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p>
<p><b>Physical Development</b> </p> <p>We will have PE lessons on a <b>Wednesday afternoon</b>. Please ensure your child has a labelled PE kit in school. This term we will be doing the unit Rackets, Bats and Balls. We will learn how to use a racket correctly, how to balance a ball, to move with the racket and ball. In the second term we will focus on athletics in preparation for Sports day.</p> <p>We will also continue to use Jump Start Jonny</p>	<p><b>Expressive Arts and Design</b> </p> <p>The children will follow the Charanga scheme of work for music to learn pulse and moving in time to music, they will listen to a variety of sounds. They will use a variety of small tools, including scissors and paint brushes and make simple prints. They will begin to show accuracy when drawing and learn what a landscape is.</p>	<p><b>RE/Understanding the World</b> </p> <p>This term we will be thinking about developing scientific knowledge through play activities sharing stories and non-fiction books. They will learn about people, culture and communities and the natural world.</p> <p>In RE the children will be focusing on the question Why is the word 'God' so important to Christians? And after half term ;What places are special and why? Which will cover many religions and special buildings. We will talk about our favourite places we have visited and talk about places which are special to Christians. </p>