

Uley CE (VC) Primary School Woodstock Terrace, Uley Gloucestershire GL11 5SW

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CHILD/ YOUNG PERSON'S INFORMATION					
Child's name:					
Date of birth:					
Year group:					
Nursery/School/College:					
Address:					
Town:					
Postcode:					
Medical condition(s):					
Give a brief description					
of the medical					
condition(s) including					
description of signs,					
symptoms, triggers,					
behaviours					
Allergies:					
Date:					
Document to be updated:					
		FAMILY CONTACT INFORMATION			
Name:					
Relationship:					
Home phone number:					
Mobile phone number:					
Work phone number:					
Email:					
Name:					
Relationship:					
Home phone number:					
Mobile phone number:					
Work phone number:					
Email:					
Name:					
Relationship:					
Home phone number:					
Mobile phone number:					
Work phone number:					
Email:					
ZAMINA.					
ESSENTIAL INFORM	ATION	CONCERNING THIS CHILD / YOUNG	PERSON'S HEALTH NEEDS		
		Name	Contact details		
Specialist nurse (if applical	ble):				
Key worker:	- y -				
Consultant paediatrician					
GP:					
Link person in education:					
Ziiii person in caacadon.			1		

Class teacher:						
Health visitor/ school n	urse:					
SEN co-ordinator:						
Any provider of alterna	ite					
provision:						
ml: 1:11/	1 .1	c 11 .	7. 7 7			C 11
This child/ young perso	ı				iiring the	
Medical condition	Drug	Do	se	When		How is it
						administered?
Does treatment of the n	nodical					
condition affect behavior						
concentration?	oui oi					
Are there any side effect	rts of					
the medication?	.13 01					
Is there any ongoing tre	eatment					
that is not being admin	istered					
in school? What are the	side					
effects?						
Any medication will be	stored					
		ROUT	INE MONITOR	RING		
What monitoring is req						
When does it need to be						
Does it need any equip	ment?					
How is it done?						
Is there a target?						
If so what is the target?						
		EMED <i>C</i>	ENCY SITUAT	TONC		
What is considered an		EMEKG	ENCI SITUAT	IUNS		
emergency situation?						
What are the symptoms	s?					
What are the triggers?) i					
What action must be ta	ken?					
Are there any follow up						
(eg tests or rest) that an						
required?						
	<u> </u>					
IMPACT ON CHILD'S LEARNING						
How does the child's mo	edical					
condition effect learnin						
memory, processing sp	_					
coordination etc						
Does the child require a	any					
further assessment of t						
learning?						
I			ARNING and			
		Time Note			Time Note	
Arrive at school						

Morning break				
Lunch				
Afternoon break				
School finish				
After school club (if				
applicable)				
Other				
	CARE AT MEAL TIMES			
What care is needed?				
When should this care be				
provided				
How's it given?				
If it's medication, how much is				
needed?				
Any other special care				
required?				
	PHYSICAL ACTIVITY			
	I III SICAL ACTIVITI			
Are there any physical				
restrictions caused by the				
medical condition(s)?				
Is any extra care needed for				
physical activity?				
Actions before exercise				
Actions during exercise				
Actions after exercise				
TRI	PS AND ACTIVITIES AWAY FROM SO	HOOL		
What care needs to take place?				
When does it need to take				
place?				
If needed, is there somewhere				
for care to take place?				
Who will look after medicine				
and equipment?				
Who outside of the school				
needs to be informed? Who will take overall				
responsibility for the				
child/young person on the				
trip?				
	SCHOOL ENVIRONMENT			
Can the school environment				
affect the child's medical				
condition?				
How does the school				
environment affect the child's				
medical condition?				
What changes can the school				
make to deal with these				
issues?				
Location of school medical				
room				
EDUCATIONAL, SOCIAL & EMOTIONAL NEEDS				
LDC	CALLEGICATION OF THE CONTROL OF THE	12220		

Is the child/young person					
likely to need time off because					
of their condition?					
What is the process for					
catching up on missed work					
caused by absences?					
Does this child require extra					
time for keeping up with					
work?					
Does this child require any					
additional support in lessons?					
if so what?					
Is there a situation where the					
child/young person will need					
to leave the classroom?					
Does this child require rest					
periods?					
Does this child require any					
emotional support?					
Does this child have a 'buddy'					
e.g. help carrying bags to and					
from lessons?					
		COLA DE CIDA INI	NO.		
YATI at the desired as a section 12		STAFF TRAIN	ING		
What training is required?					
Who needs to be trained?					
Has the training been					
completed? Please sign and date					
uate					
		SIGNATURE	ec .		
				Date	
Voung norgan		Name	Signatures	Date	
Young person					
Parents/ carer					
Healthcare professional					
School representative School nurse					
School nurse					
ADDITIONAL INFORMATION					
ADDITIONAL INFORMATION					