

## Class 2: Year 1 and 2

	Autumn 1 + 2 2020	Spring 1 + 2 2021	Summer 1 + 2 2021
Whole school theme	Here we are...	Stepping Out ... in the UK	The circle of life
English	<p>Children will receive phonics lessons to develop their reading and spelling skills. As well as the opportunity to select individual reading books, the children will participate in guided sessions that aim to develop their understanding of different texts. Children will be taught cursive letter formation.</p> <p><b>Non-fiction:</b> Recount the Uley Legend of John Daniels - the famous Gorilla (linked to History/ Geography)</p> <p><b>Fiction:</b> Using the book "Dear Zoo" we will explore what unusual pet we would like to care for and write our own version (linked to Design Technology)</p> <p><b>Poetry:</b> Read, and write poetry that captures of the movement and joy of circus (linked to music)</p>		<p>Children will receive phonics lessons to develop their reading and spelling skills. As well as the opportunity to select individual reading books, the children will participate in guided sessions that aim to develop their understanding of different texts. Children will be taught cursive letter formation, and grammar for writing.</p> <p><b>Fiction:</b> Exploring Julia Donaldson books identifying rhyme and humour. Using 'Zog and the flying Doctors' to inspire innovative story writing (linked to science &amp; environmental issues)</p> <p><b>Non-fiction:</b> Researching scientific explorers Mary Anning, Charles Darwin and David Attenborough. Designing continents and writing scientific logs to show findings (linked to geographical knowledge)</p> <p><b>Poetry:</b> Listening and responding to "Carnival of the Animals". Writing poems that capture the nature and spirit of animals (linked to music)</p>

<p><b>Maths</b></p>	<p>Children will continue to study numbers, and the number system. We will be developing our knowledge of language of the four calculation rules as well as mental and written methods. Children will be applying their knowledge and proving their understanding.</p> <p><b>Measures:</b> Use our growing knowledge of time to set the date daily, and to sequence daily activities, and record their timings.</p> <p><b>Geometry:</b> Identify shapes in the environment, including designing and animals from 2D and 3D shapes.</p> <p><b>Statistics:</b> Use our tally skills to track our progress in <i>Active Ten</i>.</p>		<p>Children will continue to study numbers, and the number system. We will be developing our knowledge of language of the four calculation rules as well as mental and written methods. Children will be applying their knowledge and proving their understanding. Children will be introduced to fractions of both amounts and shape.</p> <p><b>Measures:</b> we will learn to use measuring equipment for length, capacity and weight. Using these skills to solve practical problems.</p> <p><b>Geometry:</b> we will be learning to both properties of 2D and 3D shapes including sorting by these.</p> <p><b>Statistics:</b> we will use Carroll and Venn diagram, to sort animals by different characteristics. (science links)</p>
<p><b>Science</b></p>	<p><b>Seasonal Changes:</b> Following children's interests we will be learning about the 'Big Bang', and our place in the solar system. We will explore how the movement the solar system causes changes in both yearly day length, and weather patterns. After which we will monitor local weather patterns, and hone our observation skills to identify the changes in our local habitat through autumn into winter. We will also explore how living things adapt to changes in seasons by migrating, hibernating, and laying dormant. We will link animals' needs to the conditions that must be provided in Zoo's to ensure their survival.</p>		<p><b>Humans &amp; other Animals:</b> we will be identifying whether something is dead, alive or never alive. We will be sequencing how humans grow from babies to adults. Taking notice of the fact animal young usually looks like their parents. Looking closer at the structure of humans and animals we will label body parts as well as identify inside skeletal structures.</p> <p><b>Investigation Skills:</b> we will learn to collect data using measuring equipment to answer questions such as <i>Who is the tallest in the class?</i></p>

History	<b>London Zoo, and John Daniels:</b> We will be using sources to learn about the life and times of the famous Gorilla who attended Uley school in 1919. We will plot the route of his life as well as building a timeline of key events. We will be asking how life has changed in the past 100 years in both the capital city and in Uley village.		<b>History of Communication:</b> we will looking at range of sources including handling artefacts to learn about the development in communication tools from morse code, letters to telephone then email. We will be exploring the impact this has had on society particularly in the scientific world.
Geography	<b>Local area, and beyond:</b> We will be learning where our place is in Great Britain, and studying maps of our local area to identify physical and human features that shape the Uley landscape. In contrast we will study the capital city of London, and identifying famous landmarks. L		<b>World Oceans &amp; Continents:</b> we will be building on our UK geographical knowledge by learning to name the world oceans and continents. Identifying physical and natural features We will also look at weather patterns across the globe, and how relative position to equator affects world habitats.
Computing	<b>E-safety:</b> <i>Staying Safe Online</i> , Agreeing class internet safety rules  <i>Screen out the mean</i> , Learning what to do if you experience nasty comments online or by text.		<b>E-Safety:</b> <i>Keeping it private</i> , Understanding how to keep personal information safe when using technology.  <i>Sites I like</i> , using key words to find sites of with information relating to personal interests
D+T	<b>All about texture!</b> We will be making Zoo animal masks for our role-play area. We will be building our repertoire of joining skills whilst developing our knowledge of how to create textures using different weight papers and applying tearing techniques.		<b>Bring-bring... it that the telephone:</b> we will be studying how the first telephones were developed. We will explore how we can make our own communication systems that include light or sound using electrical circuits.
Art	<b>Independent Artist:</b> As part of our transfer unit from the summer term called "Only One You." We have already designed, made and evaluated our own clay fish. Through the term we will find many opportunities to learn new skills working with different medium and tools		<b>Patterns in nature:</b> we will be studying patterns in nature and examining closely natural objects. We will be developing our line drawing skills as we make scientific records that include observational drawings.

Music	<p><b>Beat, Rhythm and Dynamics</b> John Daniels the famous Gorilla toured with Gifford's Circus in North America. We will be listening to circus music to understand how it creates an exciting atmosphere, and selecting percussion instruments that represent different acts</p>		<p><b>Carnival of the Animals:</b> Listening and responding to the famous music inspired by the nature and characteristics of extraordinary animals. Before composing and transcribing our own sequences that represent animals. Finally learning to perform to others and participate in evaluation.</p>
RE	<p><b>The Christian Calendar:</b> Harvest, Advent, Remembrance &amp; Christmas</p> <p><b>Creation:</b> <i>Who made the world?</i></p> <p><b>Incarnation:</b> <i>Why does Christmas matter to Christians?</i></p> <p><b>Christian Value:</b> Hope</p>		<p><b>The Christian Calendar:</b> Ascension Day, Pentecost, &amp; Trinity Sunday.</p> <p><b>Comparative Faith:</b> Who is Jewish and how do they live?</p> <p><b>Reflective Question:</b> What makes some places sacred to believers?</p> <p><b>Christian Value:</b> Thankfulness</p>
PHSE	<p><b>Be the Best you can be...</b> <b>Theme 1:</b> Inspiration People <b>Theme 2:</b> Targets &amp; Goals</p> <p><b>Mutual Respect</b> <i>(Social development linked to school value of Friendship)</i></p> <p><b>Me &amp; my relationships:</b></p> <p><b>Valuing Difference:</b> exploring the meaning of kindness and learning to identify others actions towards us as unkind, teasing or bullying</p> <p><b>Anti-Bullying Week:</b> 16<sup>th</sup> November '<i>Starts we us</i>'</p>		<p><b>Be the Best you can be...</b> <b>Theme 5:</b> Personal Growth through challenging <i>Comfort Zone</i> and developing <i>Resilience</i></p> <p><b>Theme 6:</b> Personal development in Body, Mind, Emotion &amp; Spirit</p> <p><b>British Value:</b> Tolerance of others faiths and beliefs <i>(Spiritual development linked to school value of Compassion)</i></p> <p><b>Growing &amp; changing:</b> Learning about Inside our wonderful bodies including how we change from baby, to toddler then child. Know what is good and bad touch!</p> <p><b>Keeping myself safe:</b> staying healthy physically including diet, exercise and sleep. Knowing how to ask for help when relationships feel wrong!</p>

<p>PE</p>	<p><b>Leap into life:</b> daily sessions to develop "Functional Skills" including being able to control static position such lunges, and actions that allow movement including walking, jumping, skipping, and marching. We will be learning to change direction, gait, and pace. We will then apply these skills in sequences using directional language.</p> <p><b>Write Dance:</b> Using movement-to-music to develop gross motor control of legs &amp; arms which supports handwriting, and co-ordination skills.</p> <p><b>Active Ten:</b> Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p>		<p><b>Athletics &amp; More:</b> Miss Delrosa will be teaching PE every Tuesday introducing children to arrange of skills including games using simple equipment as well competitive races.</p> <p><b>Health Activator:</b> Our outside teacher Olive will be introducing the children to learning about positive life attitudes through active games. Last week we focussed on every having different strength and weaknesses.</p> <p><b>Active Ten:</b> Daily challenge to get active doing circuits of the field, the playground trail or Jump Start Jonny inside.</p>
<p>Enhancing the curriculum Visitors Trips</p>			