

## Class 2: Year 1 and 2

	Autumn 1 + 2 2021	Spring 1 + 2 2022	Summer 1 + 2 2022
Whole school theme	<b>Our British Roots...</b>		
English	<p><b>Non-fiction:</b> Using non-fiction books about castles and knights to learn about glossaries, content pages and index pages. If you have any books about castles and knights, please bring them in.</p> <p><b>Fiction:</b> Explore 'The land of make belief' including fairy tales &amp; nursery rhymes.</p> <p><b>Poetry:</b> The Shortest Day poem exploring day length, the winter solstice and natural wonder of the world the Northern Lights.</p>		
Maths	<p><b>Number:</b> Become increasingly familiar with the 100 square. Find facts about weekly number including 10more/10 less, and odd or even.</p> <p><b>Measures:</b> Apply our knowledge of money to do the weekly shop. Use our growing knowledge of time to set the date daily, and to sequence daily activities, and record their timings.</p> <p><b>Geometry:</b> Identify shapes in the environment, including designing and building houses from 2D and 3D shapes.</p> <p><b>Statistics:</b> Using tally skills to track our progress in <b>Active Ten</b>. How far will we make it across the UK?</p>		
Science	<p><b>Materials &amp; their properties:</b> Learning about everyday materials such as wood, plastic, metal, water and rock. Naming the different materials, identifying their properties and their uses.</p> <p><b>Seasonal Changes:</b> Honing observation skills to identify the changes in the seasons and identifying the different natural features of Autumn &amp; Winter.</p>		

	<p><b>Investigation Skills:</b> Investigating waterproof material - Making a shelter for a dragon</p>		
History	<p><b>Period of British History (knowledge):</b> Learning the life and times of Medieval Britain when some lived in castles, and there was no government to rule the land fairly.</p> <p><b>Historical Enquiry:</b> <i>How did the significant event "The Battle of Hastings" shape our British Monarchy?</i></p> <p><b>Famous Person:</b> Using historical sources to learn about the, cause and effectiveness, of Guy Fawkes actions (linked to British value: Law of the Land)</p>		
Geography	<p><b>Maps &amp; mapping:</b> Learning at the compass points North, East, South and West. Then using these to give Knights directions.</p>		
Computing	<p><b>E-safety:</b> <i>Staying Safe Online, Agreeing class internet safety rules</i></p> <p><i>Screen out the mean, Learning what to do if you experience nasty comments online or by text.</i></p>		
D+T	<p><b>Structures &amp; Buildings:</b> Developing our joining and construction skills to build to design build and evaluate our own castles to defend Britain. Drawing upon historical designs and our knowledge of materials</p>		
Art	<p><b>Portraits: Origins of family Portraits</b> Studying the Monarchy we will explore the concept of family portraits. Mastering line drawing skills to create own portraits.</p>		

<b>Music</b>	<p><b>Singing in Unison:</b> Learn to sing in tune Maths songs such as double trouble.</p> <p><b>Group Performance:</b> Take part in Infant Nativity.</p>		
<b>RE</b>	<p><b>The Christian Calendar:</b> Harvest, Advent, Remembrance &amp; Christmas</p> <p><b>Creation:</b> <i>Who made the world?</i></p> <p><b>Incarnation:</b> <i>Why does Christmas matter to Christians?</i></p> <p><b>Christian Value:</b> Trust</p>		
<b>PHSE</b>	<p><b>Be the Best you can be...</b></p> <p><b>Theme 1:</b> Inspirational People</p> <p><b>Theme 2:</b> Targets &amp; Goals</p> <p><b>Mutual Respect</b> (<i>Social development linked to school value of Friendship</i>)</p> <p><b>Me &amp; my relationships:</b> Discussing a what makes an Ideal Classroom for learning. Developing an understanding of how a "Growth Mind-set" helps us learn!</p> <p><b>Valuing Difference:</b> Exploring the meaning of kindness and learning to identify others actions towards us as unkind, teasing or bullying (<b>Anti-Bullying Week:</b> 15<sup>th</sup> November 2021)</p>		

<p>PE</p>	<p><b>Multi-Skills:</b> Perform a range of activities that supports the development of key skills for team games including ball control.</p> <p><b>Write Dance:</b> Using movement-to-music to develop gross motor control of legs &amp; arms that supports handwriting, and co-ordination skills.</p> <p><b>Active Ten:</b> Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p>		
<p>Enhancing the curriculum Visitors Trips</p>		<p>Library visit</p>	